

# 1<sup>st</sup> Grade Math Unit 1

<b>Content Area</b>	Math
<b>Unit Title/Topic</b>	Measurement & Data
<b>Course/Grade Level</b>	1 <sup>st</sup> Grade
<b>Unit Summary</b>	Students focus on measuring lengths indirectly and by iterating length units. Students will tell and write time.
<b>Time Frame</b>	weeks

## Desired Results

### Priority Standards:

- 1.MD.1 Order three objects by length, compare the lengths of two objects indirectly by using a third object.
- 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps no overlaps.
- 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.

### Supporting Standards:

1.MD.4 Represent and interpret data: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less in one category than in another.

### Continuous Foundational Standards:

### Nebraska State Standard

1.2.5 Measurement: Students will measure using standard units, time and money.