

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
----------	--	---------------------------------	--	--	------------------------

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<p>13.2 Analyze personal needs and characteristics and their impact on interpersonal relationships. 13.3 Demonstrate communication skills that contribute to positive relationships. 13.4 Evaluate effective conflict prevention and management techniques 13.6 Demonstrate standards that guide behavior in interpersonal relationships</p>	<p>13.2.3 Examine the effect of self-esteem and self-image on relationships 13.2.5 Examine the effect of personal standards and codes of conduct on interpersonal relationships. 13.3.4 Examine barriers to communication in family, work, and community settings. 13.3.5 Practice ethical principles of communication in family, community, and work settings. 13.3.7 Examine the roles and functions of communication in family, work, and community settings. 13.4.3 Determine the roles of decision making and problem solving in reducing and managing conflict 13.6.1 Examine types of standards for making judgments about interpersonal relationships 13.6.4 Demonstrate ethical behavior in family, workplace, and community settings.</p>	<p>8-9 weeks</p>		<p>Today's Teen textbook Setting Goals for Success DVD Pritchard Goals vhs Mark, Get Set, Goals DVD Them & Us DVD Etiquette Series DVD In Your Face DVD Making Resp Choices United Str Peer Pressure video Bad Friendships Popularity: What's the Price What's Cool: Popularity game</p>	<p>Ch. 1 Key Terms/Review Ch. 1 ó Examine needs/wants Ch. 1 Goal Getter Goal Away/Dream Away Ch. 1 Test Ch. 2 Key Terms/Review Ch. 2 About me collage Ch. 2 Quiz Ch. 2 Test Ch. 3 Key Terms/Review Honest to Goodness It's Your Life, smaller better Character packet Ch 3 Test Ch. 4 Key Terms/Review Ch. 4 Test Ch. 8 Key Terms/Review RESPECT assignment Ch. 8 Test Ch. 9 Key Terms/Review Crossword Ch 9 Test Ch 10 Key Terms/Review Ch. 10 Test Ch. 11 Review Ch. 11 Test Peer Pressure essay Ch. 12 Review Bad Friendships worksheet Ch 12 Test Ch. 13 wksht Ch. 13 Test</p>

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<p>14.2 Evaluate the nutritional needs or individuals and families in relation to health and wellness across the life span.</p> <p>14.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.</p>	<p>14.2.1 Assess the effect of nutrients on health, appearance, and peak performance</p> <p>14.2.3 Assess the impact of food and diet fads, food addictions, and eating disorders on wellness</p> <p>14.2.4 Appraise sources of food and nutrition information, including food labels, related to health and wellness.</p> <p>14.3.1 Apply various dietary guidelines in planning to meet nutrition and wellness needs</p>	<p>8-9 weeks</p>		<p>Today's Teen text</p> <p>Nutrient Basics</p> <p>Your Nutrition Style</p> <p>Carb Controversy</p> <p>Food and Fat</p> <p>New Dietary Guidelines</p> <p>6 Nutrient Series DVD</p> <p>Min, Water, Prot, Fat, Vit, Carb</p> <p>Vitamins: What do they do</p> <p>Calcium A to Zinc</p> <p>Vitamins Basics</p> <p>Which Fork Do I Use</p> <p>Nutrients & Their Interactions</p> <p>Nutrition for Active Fitness</p> <p>Eat to Win</p> <p>Cooking 101</p> <p>Anatomy of My Pyramid Powerpnt</p>	<p>Ch. 28 Review</p> <p>Magic Square of Nutrients</p> <p>Nutrient Basics quiz</p> <p>Ch. 28 Test</p> <p>Carb Controv quiz</p> <p>Vit: What do they do quiz</p> <p>Foods labs</p> <p>Basic Nutrient extensive research</p> <p>Basic Nutrient presentations</p> <p>Anatomy of My Pyramid wkbk</p>

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Form developed by ESU #6				Page - 4 -	

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES