

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
State holiday		Name at least one NE state holiday.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	
NE history		Define the word ðhistoryö and explain why it is important.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	
Character		Describe the concept of character and name at least two personality traits associated with good character.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	
Sources		Recognize the difference between primary and secondary sources and name at least one example of each.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	
Point of view		Explain ðpoint of viewö and recognize that all recorded history is subject to point of view.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	

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Geography		Define the term ögeography.ö	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geography		Locate NE on a map of the US, North America, and the world.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geography		On a map, demonstrate how to find a location using longitude and latitude.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geo.		Label the different hemispheres of the earth.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geo.		Compare and contrast natural and human features.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geo.		Name the five regions of the U.S. and at least one characteristic unique to each.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	

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Geo.		Name at least one major city, the capital city, and a major landform for each of the 5 U.S. regions.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geo.		Explain the difference between weather and climate.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 2	
Geo.		Memorization of the States and Capitals of the U.S.	Ongoing	Ongoing	Ongoing	Object.	Web sites, reference materials	
Mapping		Name the five parts of the Great Plains region and one unique landform of each.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	
Wildlife		Name three animals that make their home in NE.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	
Wildlife		Explain the difference between endangered animals and extinct animals.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	

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Archaeology		Recognize that we learn about the land, animals, and people of the past through clues archaeologists find.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	
Native Americans		TLW identify that many NA tribes besides the Plains Indians existed in the US.	Ongoing	Ongoing	Ongoing	Object.	U.S. Native American maps; The Nebraska Adventure ch 4	Locating tribes on a map and describing a characteristic -Vocab in glossary
NA		TLW distinguish between the nomadic and semi-nomadic Plains Indian tribes.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Plains Indians; The Nebraska Adventure ch 4	Note taking; color coding a NE map -Vocab in glossary
NA		TLW describe an earthlodge and tipi. They will distinguish who used which type of shelter.	Ongoing	Ongoing	Ongoing	Project/Object	Handouts; The Nebraska Adventure ch 4	Color code a NE map; cut and paste activity; build a tipi -Vocab in glossary
NA		TLW name and describe a characteristic and location of each of the seven tribes of NE: Omaha, Oto, Ponca, Pawnee, Sioux, Cheyenne, and Arapahoe.	Ongoing	Ongoing	Ongoing	Object.	Web sites; The Nebraska Adventure ch 4	Color code a NE map; search the internet -Vocab in glossary

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NA		Explain Nebraska's NA beliefs about their relationship to Earth.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 4	Note taking -Vocab in glossary
NA		TLW describe how daily life changed for NA from one season to another.	Ongoing	Ongoing	Ongoing	object	The Nebraska Adventure ch 4	Compare/contrast chart -Vocab in glossary
NA		TLW understand the differences in the NA lives before and after horses.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 4	Travois project -Vocab in glossary
NA		TLW identify the purpose/importance of the buffalo and realize that no part was wasted.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure /powerpoint ch 4	Note taking; viewing real buffalo parts -Vocab in glossary
NA		TLW explain the significance and purpose of legends.	Ongoing	Ongoing	Ongoing	project	The Nebraska Adventure /web sites ch 4	Write a legend -Vocab in glossary
NA		TLW identify eight famous NA chiefs.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure /web sites ch 5, 9	Flip book -Vocab in glossary

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NA		TLW recognize the struggles NA faced as the state became more settled.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Plains Indians; The Nebraska Adventure ch 9	Note taking -Vocab in glossary
NA		TLW describe the impact of the railroad on the buffalo herds.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure / web sites ch 9	Note taking -Vocab in glossary
NA		TLW discuss the Indian Wars.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Plains Indians; The Nebraska Adventure ch 9	Discussion and note taking -Vocab in glossary
NA		TLW explain what a reservation is and why the government created them.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure /maps ch 9	Mapping -Vocab in glossary
NA		TLW connect the discovery of gold in the Black Hills to wars between the Sioux and the US Army.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Plains Indians; The Nebraska Adventure ch 9	Discussion/Debate -Vocab in glossary

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NA		TLW describe the migration of NA to reservations in OK.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure /Web sites ch 9	Mapping -Vocab in glossary
NA		TLW describe the movement of the Omaha to reservations within the state.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 9	Discussion -Vocab in glossary
NA		TLW discuss the Genoa Indian School.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 9	Discussion and note taking -Vocab in glossary
NA		TLW recognize the efforts Plains Indians made on the reservations to preserve their culture.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 9	Discussion and note taking -Vocab in glossary
Explorers, and Fur Traders		TLW explain why explorers came to the New World.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 5	Trailblazer activity -Vocab in glossary
Explorers, and Fur Traders		TLW recognize that the explorers came from more than one country.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 5	Trailblazer activity -Vocab in glossary

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Explorers, and Fur Traders		TLW summarize the relationship between the early explorers and the NA, realizing that neither group always kept its word.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 5	Note taking -Vocab in glossary
Explorers, and Fur Traders		TLW recognize that Lewis and Clark were sent by President Jefferson to find a water route to the Pacific Ocean.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure; movie ch 5	Movie; Trailblazer -Vocab in glossary
Explorers, and Fur Traders		TLW will understand that Lewis and Clark's success was aided by Sacagawea's help.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure and Movie ch 5	Movie -Vocab in glossary
Explorers, and Fur Traders		TLW name and describe a characteristic about other NE explorers: Coronado, Pedro de Villasur, Pierre and Paul Mallet, Etienne Veniard de Bourgmont, James Mackay, Zebulon Pike, Stephen Long, James Fremont, Francis Bryan, GK Warren, Henry Atkinson, and Manuel Lisa	Ongoing	Ongoing	Ongoing	Object/project	The Nebraska Adventure and web sites ch 5, 6	Trailblazer, Note taking -Vocab in glossary

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Explorers, and Fur Traders		TLW discuss beavers, the fur trade, felt hats, and mountain man rendezvous.	Ongoing	Ongoing	Ongoing		The Nebraska Adventure ch 5	Discussion -Vocab in glossary
Explorers, and Fur Traders		TLW realize that NA initially felt non-threatened by white people, but as white soldiers and settlers continued to move west, this changed.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 5	Discussion -Vocab in glossary
Pioneers		TLW recognize the Oregon Trail as a series of roads and trails on which travelers could journey westward.	Ongoing	Ongoing	Ongoing	Object./project	The Nebraska Adventure ch 6/movie/web sites	Mapping activity -Vocab in glossary
Pioneers		TLW recall at least one reason pioneers made the dangerous trip to the West.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Pioneers/web sites/movie/ The Nebraska Adventure ch 6	Discussion; centers -Vocab in glossary
Pioneers		TLW discuss various ways the settlers crossed the miles ó that is, stagecoaches, wagons, handcars, and horses, mules, and oxen.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Pioneers/web sites/movie/ The Nebraska Adventure ch 6	Discussion; centers -Vocab in glossary

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Pioneers		TLW identify the Mormons and explain why they traveled on a different trail than most settlers.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 6	Discussion -Vocab in glossary
Pioneers		TLW explain the effect of westward expansion on the Plains Indians.	Ongoing	Ongoing	Ongoing	Object./Subject	Kids Discover Magazine: Pioneers/ web sites/movie/ The Nebraska Adventure ch 6	Discussion/debate -Vocab in glossary
Pioneers		TLW identify the reasons conflict arose between the settlers and the Indians.	Ongoing	Ongoing	Ongoing	Obj/Subj	Kids Discover Magazine: Pioneers/ web sites/movie/ The Nebraska Adventure ch 6	Discussion/debate -Vocab in glossary
Pioneers		TLW recognize that pioneers were not allowed to settle in NE until the land was made a US territory	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 7/movie	Note taking -Vocab in glossary
Pioneers		TLW identify slavery as an important issue that had to be decided before NE could become a territory.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 7	Centers/Picture books on slavery -Vocab in glossary

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Pioneers		TLW discuss the Underground Railroad ó especially as it relates to NE	Ongoing	Ongoing	Ongoing	Object	The Nebraska Adventure ch 7	Centers/Quilt project -Vocab in glossary
Pioneers		TLW describe the early NE Territory and ways settlers tried to improve transportation and travel.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 7/web sites	Centers -Vocab in glossary
Pioneers		TLW discuss early forms of communication (e.g. Pony Express, telegraph).	Ongoing	Ongoing	Ongoing	Object	The Nebraska Adventure ch 7	Centers/Pony Express game -Vocab in glossary
Pioneers		TLW evaluate the impact of the Civil War on NE settlers.	Ongoing	Ongoing	Ongoing	Object	The Nebraska Adventure ch 7	Centers -Vocab in glossary
Pioneers		TLW explain the great railroad race.	Ongoing	Ongoing	Ongoing	Object	The Nebraska Adventure ch 7 /Movie	Centers -Vocab in glossary
Pioneers/ NA		TLW identify the impact of NE continuing development on the Plains Indians	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 7 /Movie	Discussion -Vocab in glossary

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Pioneers		TLW explain the Homestead Act and its impact on NE.	Ongoing	Ongoing	Ongoing	Object	The Nebraska Adventure ch 8 /Movie	Center/Claim Homestead game -Vocab in glossary
Pioneers		TLW discuss the many people ó especially foreign immigrants and African Americans- who settled in NE	Ongoing	Ongoing	Ongoing	Object	Kids Discover Magazine: Pioneers/ web sites/movie/ The Nebraska Adventure ch 8	Centers -Vocab in glossary
Pioneers		TLW describe homes and life on the NE prairie.	Ongoing	Ongoing	Ongoing	Object.	Kids Discover Magazine: Pioneers/ web sites/movie/ The Nebraska Adventure ch 8	Centers -Vocab in glossary
Pioneers		TLW describe a trip to town in early NE.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 8	Centers -Vocab in glossary
Pioneers		TLW recognize the tremendous time and effort it took to carve out a living on the NE plains.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 8 /movie	Centers -Vocab in glossary
Pioneers		Compare and contrast frontier schools with schools today.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 8	Centers/Pioneer school day -Vocab in glossary

Public Schools

Social Studies 4th Grade

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State Info		TLW discuss NE becoming the 37 th state on March 1, 1867.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 8	Celebrate NE birthday on or near March 1 st ; Trailblazer -Vocab in glossary
Nebraska State Symbols		TLW define a symbol and describe some of Nebraska's state symbols.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 1	Create a symbols booklet; Trailblazer; Field Trip -Vocab in glossary
Resources		TLW define a resource, and explain the differences between those that are renewable and those that are non-renewable.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Activity Pkt from Penn State; Community Mentors Visit (ethanol, soybean board, NPPD) -Vocab in glossary
Resources/ Agriculture		TLW discuss the Ogallala Aquifer.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Mapping Aquifer overhead; Drought Kids Scoop pkt -Vocab in glossary
Agriculture		TLW explain why Nebraskans depend on land, soil, wind and water.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Class simulation of ag-based economy; corn outline; Community Mentors Visit (ethanol, soybean board, NPPD) -Vocab in glossary

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Agriculture		TLW describe the cattle industry and evaluate its significance in NE.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 10	Class simulation of ag-based economy -Vocab in glossary
Agriculture		TLW recognize the difficulty Nebraskans face during the harsh winters and dry summers.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 10	Class simulation of ag-based economy; corn outline; soybean crossword -Vocab in glossary
Mapping		TLW label NE's rivers and lakes.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Nystrom mapping pkt with NE maps -Vocab in glossary
Mapping		TLW identify on a map the two land regions in NE.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Nystrom mapping pkt with NE maps; ag mapping (products) -Vocab in glossary
Erosion		TLW recognize that our land has changed over time and continues to change today.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 3	Worksheet pkt -Vocab in glossary
Government		TLW trace the movement of NE's capital city.	Ongoing	Ongoing	Ongoing	Object.	Trailblazer	 -Vocab in glossary

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Government		TLW name the three branches of government.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 12	Trailblazer; Field Trip -Vocab in glossary
Government		TLW distinguish NE's unicameral legislature from other states' two-house legislatures.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 12	Trailblazer; Field Trip; Senator Adams -Vocab in glossary
Government		TLW name at least one responsibility of each branch of state government.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 12	Trailblazer; Field Trip -Vocab in glossary
Economics		TLW define products, goods, services, economics, and free enterprise.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13	Ag Simulation -Vocab in glossary
Economics		TLW explain how a business makes a profit.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13	Corn outline/book; Ag Simulation -Vocab in glossary
Economics		TLW name the four factors of production.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13	Discussion; worksheets -Vocab in glossary

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Economics		TLW recognize the effects of supply and demand.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13; NE the Beautiful Nebraska textbook	Outline -Vocab in glossary
Economics		TLW realize that goods and services are valued in terms of money.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13; NE the Beautiful Textbook	Outline -Vocab in glossary
Economics		TLW recognize the importance of NE's land and natural resources to economics in the state and in the U.S.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13	Community Mentors Visit (ethanol, soybean board, NPPD) -Vocab in glossary
Economics		TLW recognize the role of transportation in Nebraska's economy.	Ongoing	Ongoing	Ongoing	Object.	The Nebraska Adventure ch 13	Community Mentors Visit (ethanol, soybean board, NPPD) -Vocab in glossary