

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Reading</b>	12.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.	12.1.4.a Independently incorporate elements of prosodic reading to interpret text in a variety of situations			L.3 L.4 RL.7		Children’s books  <i>Public Speaking</i> , 8 <sup>th</sup> Edition	Children’s Stories— Group work and individual work at reading children’s books for an audience
		12.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style			SL.6		Children’s books	Children’s Stories— Group work and individual work at reading children’s books for an audience
		12.1.4.c Recognize and represent writer’s tone and style while reading individually or in groups (e.g., change genre of text to perform orally)			SL.1 RL.7 L.5			

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Reading</b>	12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.	12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies	ongoing		L.4		<i>Carnegie's Golden Book</i>  Databases—Articles  <i>Public Speaking</i> , 8 <sup>th</sup> Edition	Discussion  Informative Speeches Persuasive Speeches
		12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations			L.4		<i>Carnegie's Golden Book</i>  Databases—Articles  <i>Public Speaking</i> , 8 <sup>th</sup> Edition	Discussion  Informative Speeches Persuasive Speeches
		12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text			L.4		<i>Public Speaking</i> , 8 <sup>th</sup> Edition  Databases—Articles	Classroom readings  Informative Speeches Persuasive Speeches
		12.1.5.d Use semantic relationships to evaluate, defend, and make judgments			SL.3			
		12.1.5.e Determine meaning using print and digital reference materials			L.4		<i>Writers INC</i> Databases—Articles  <i>Public Speaking</i> , 8 <sup>th</sup> Edition	Informative Speeches Persuasive Speeches

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Reading</b>	12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author’s purpose, perspective, and information from additional sources	ongoing		RIT.1 RIT.2 RIT.3 RIT.6		<i>Public Speaking</i> , 8 <sup>th</sup> Edition  Various source material	Note-taking Presentations Questions & testing over chapter materials  Rate best sources for situations
		12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)			RL.2 RL.3			

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.1.6.c Analyze the function and critique the effects of the author’s use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)			L.5		Speech samples—in print and in video  American Rhetoric activity	Group discussion of speech samples and manuscripts
		12.1.6.d Summarize, analyze, synthesize, and evaluate informational text			RIT.1 RIT.2 RIT.3 RIT.10		<a href="http://www.quoteland.com">www.quoteland.com</a> <a href="http://www.quotationspage.com">www.quotationspage.com</a> Online Databases	Quotations assignment  Informative speech Persuasive speech
		12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)	Nov – Dec  April - May		RIT.3		Media Center  <i>Public Speaking</i> text	Research for informative and persuasive speeches

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)			RIT.10		Media Center  Google Images	Research for informative and persuasive speeches  Informative speech with PowerPoint
		12.1.6.g Analyze, evaluate, and make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding			RIT.3 RIT.10		Databases	Research for speeches  Text info—note taking
		12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres			RL.9		Sample speeches (YouTube)  <i>Public Speaking</i> , 8 <sup>th</sup> Ed.	Group discussion
		12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective			RL.10		Databases	**Dependent upon speech topics for informative and persuasive speeches

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers	ongoing		RIT.1 RIT.2 RIT.3		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.  <i>Carnegie's Golden Book</i>  On-line Databases	Writing Process  Outlining—group and individual  Structure activities Group discussion  Research for speeches—purpose statement and main points
		12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)			RIT.6		Media center Online databases	Research for informative and persuasive speeches  Evaluating resources
		12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading			SL.1		Collection of articles  <a href="http://www.quoteland.com">www.quoteland.com</a> <a href="http://www.quotationspage.com">www.quotationspage.com</a>  Online Databases	Group informative speech  Quotations assignment  Informative speech Persuasive speech

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct			RL.1 RIT.1		<i>Carnegie's Golden Book</i> <i>Public Speaking</i> , 8 <sup>th</sup> Ed. <i>Scholastic Scope</i> plays	Group discussion Jigsaw activity for chapter presentation Group readings
		12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text			SL.1 SL.4 W.10		<i>Carnegie's Golden Book</i> <a href="http://www.quoteland.com">www.quoteland.com</a> <a href="http://www.quotationspage.com">www.quotationspage.com</a> Online Databases	Group discussion Quotations assignment Informative speech Persuasive speech
		12.1.6.o Respond to text verbally, in writing, or artistically			SL.1 SL.4 W.10		Online Databases <i>Carnegie's Golden Book</i> Speeches	Note taking of resources Discussion Group readings Peer review & group work

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Writing</b>	12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	12.2.1.a Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information			W.8 W.10		<i>Public Speaking</i>  Samples  Writing Process Six Traits	Note taking, Worksheets  Developing outlines  Outline packets, manuscripts, notes



STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.2.1.b Generate a draft by: *Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject *Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience *Applying standard rules of sentence formation, including parallel structure and subordination			W.2 W.4 L.3		<i>Writers INC</i>  <i>Public Speaking</i>	*Purpose/thesis statement development  *Outlines: key-word  *Manuscript review
		12.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)			W.5			Manuscript review Peer editing & group work
		12.2.1.d Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing			W.5			Informal verbal critiques, formal written critiques, & video review of own speech

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, punctuation)			W.5 L.1 L.2			Teacher and peer review
		12.2.1.f Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, highlighting, images, style, conventions, manuscript requirements)			W.5 W.10			Speech with visuals  Quotations assignment
<b>Writing</b>	12.2.2 Students will write for a variety of purposes and audiences in multiple genres.	12.2.2.a Write in a variety of genres, considering purpose, audience, medium, and available technology			W.10		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.  Informative articles Online Databases	Impromptu Personal Object speech (visual) Abstract Noun Informative (individual) Informative w/PP Persuasive Commemorative Introduction Sales Pitch

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.2.2.b Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)			W.4		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.	Impromptu Personal Object speech (visual) Abstract Noun Informative (individual) Informative w/PP Persuasive Commemorative Introduction Sales Pitch Interview responses
		12.2.2.c Select and apply an organizational structure appropriate to the task			W.4			Outlining
		12.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece					Speech samples	Review and peer critique
<b>Speaking &amp; Listening</b>	12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations	12.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting			SL.1 SL.4 SL.5 SL.6		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.  Form A & B <i>Effective Presentations</i> <i>Carnegie's Golden Book</i>  Catch Phrase (game)  Apples to Apples (game)	Info. Presentations  Kindergarten presentations  Listening Activity  Group discussions—hiring/firing/interviews  Facial expression & quick thinking Message for audience

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations			SL.1 SL.2 SL.4 SL.6		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.	Impromptu Personal Object speech (visual) Abstract Noun Informative (individual) Informative w/PP Persuasive Commemorative Introduction Sales Pitch Interview responses
		12.3.1.c Utilize available media to enhance communication			SL.5		Online Databases, Google, Google News PowerPoint Media Center—Issues and Controversy	Informative speech Persuasive speech
<b>Speaking &amp; Listening</b>	12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.	12.3.2.a Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)			SL.3		Video—"Research Skills for Students: Presenting & Communicating Research"	Discussion Lecture Debate Group work Interview Presentations
		12.3.2.b Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations			SL.1 SL.3		<i>Carnegie's Golden Book</i>  Quotations  "Killing Us Softly" documentary highlights	Group discussion  Present quotations and discuss

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.3.2.c Listen to and evaluate the clarity, quality and effectiveness or important points, arguments, and evidence being communicated			SL.1 SL.3		<i>Carnegie's Golden Book</i>  Quotations  Debate topics	Group discussion  Present quotations and discuss  Draw the line & Defend Peer critiques
<b>Speaking &amp; Listening</b>	12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	12.3.3a Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats			SL.1 SL.4 SL.4			Group discussion
		12.3.3.b Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)			SL.1		<i>Carnegie's Golden Book</i>  Quotations  Debate topics	Group discussion  Present quotations and discuss  Draw the line & Defend Peer critiques

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Media Literacies</b>	12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).	12.4.1.a Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)			SL.2 RIT.1 RIT.7		<i>Public Speaking</i> , 8 <sup>th</sup> Ed.	Impromptu Personal Object speech (visual) Abstract Noun Informative (individual) Informative w/PP Persuasive Commemorative Introduction Sales Pitch Interview responses
		12.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)			W.8		<i>Writers INC</i> <i>MLA Handbook</i>  Video: Presenting and Communicating Research	Informative Abstract Noun Persuasive
		12.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)			SL.1 SL.6			

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)						
		12.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agenda (e.g., product placement, television ad, radio ad, movie, body image, sexism)			RIT.6 RIT.8 SL.3		<i>Public Speaking</i>  Online resources	Note taking  Discussion
		12.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)			SL.5			

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	DATES TAUGHT	DATE ASSESSED	COMMON CORE STANDARDS	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		12.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)			SL.5			