

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
<b>Vocab</b>	4.1.5 Vocabulary: Students will build literacy, general academic, and content specific grade level vocabulary	<b>LA 4.1.5.a</b> <i>Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, plurals, possessives, suffixes, prefixes, base and root words)</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Because of Winn-Dixie, Lewis and Clark and Me, Letters Home from Yosemite, What Jo Did, Grace and the Time Machine, Eye of the Storm, Great Kapok Tree, Seeker of Knowledge, My Brother Martin, Lost City, Antarctic Journal	Because of Winn-Dixie, Lewis and Clark and Me, Letters Home from Yosemite, What Jo Did, Grace and the Time Machine, Eye of the Storm, Great Kapok Tree, Seeker of Knowledge, My Brother Martin, Lost City, Antarctic Journal	<ul style="list-style-type: none"> <li>Vocabulary strategy pages, spelling series, Morning Pick-ups, Daily Fix-Its</li> </ul>
<b>Vocab</b>	4.1.5 Vocabulary: Students will build literacy, general academic, and content specific grade level vocabulary	LA 4.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations</i>	Ongoing	Ongoing	Ongoing	All stories	All stories	<ul style="list-style-type: none"> <li>Vocabulary actions, Quia games, worksheets, vocabulary stations, iPods</li> </ul>
<b>Vocab</b>	4.1.5 Vocabulary: Students will build literacy, general academic, and content specific grade level vocabulary	<b>LA 4.1.5.c</b> <i>Apply context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions) to infer meaning of unknown words</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , The Horned Toad Prince, How Night Came, Encyclopedia Brown, Tia Lola, To Fly, Amelia and Eleanor, Coyote School News, Marvin, President	The Horned Toad Prince, How Night Came, Encyclopedia Brown, Tia Lola, To Fly, Amelia and Eleanor, Coyote School News, Marvin, President	<ul style="list-style-type: none"> <li>Vocabulary strategy pages, pre-reading strategies</li> </ul>

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<b>Vocab</b>	4.1.5 Vocabulary: Students will build literacy, general academic, and content specific grade level vocabulary	<b>LA 4.1.5.d</b> <i>Identify semantic relationships (e.g., patterns and categories, homographs, homophones, synonyms, antonyms, multiple meanings)</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Grandfatherø Journey, Encyclopedia Brown, Adelinø Whales, Jim Thorpe, Stranger, Far Side of the Moon, Houdini Box, Encantado, Sailing Home, Moonwalk, King in the Kitchen, The Horned Toad Prince	Grandfatherø Journey, Encyclopedia Brown, Adelinø Whales, Jim Thorpe, Stranger, Far Side of the Moon, Houdini Box, Encantado, Sailing Home, Moonwalk, King in the Kitchen, The Horned Toad Prince	<ul style="list-style-type: none"> <li>Vocabulary strategy pages, Morning Pick-ups</li> </ul>
<b>Vocab</b>	4.1.5 Vocabulary: Students will build literacy, general academic, and content specific grade level vocabulary	LA 4.1.5.e <i>Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)</i>	Ongoing	Ongoing	Ongoing	Coyote School News, Marvin, President	Coyote School News, Marvin, President	<ul style="list-style-type: none"> <li>Vocabulary strategy pages, iPods</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.a</b> <i>Identify author purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Lewis and Clark and Me, The Horned Toad Prince, Sailing Home	Lewis and Clark and Me, The Horned Toad Prince, Sailing Home, Winn Dixie, Great Kapok Tree, Tia Lola	<ul style="list-style-type: none"> <li>Practice book pages, discussion</li> </ul>

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<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.b</b> <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)</i>	Ongoing	Ongoing	Ongoing	NESAR, King in the Kitchen, Encyclopedia Brown	All narrative stories	<ul style="list-style-type: none"> <li>Beach ball activity, practice book pages, test</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.c</b> <i>Summarize narrative text including characters, setting, and plot with supporting details</i>	Ongoing	Ongoing	Ongoing	NESAR, Tia Lola	All narrative stories	<ul style="list-style-type: none"> <li>Beach ball activity, practice book pages, test</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.d</b> <i>Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</i>	Ongoing	Ongoing	Ongoing	NESAR	Grace and the Time Machine, Eye of the Storm, Tia Lola, Far Side of Moon, Lewis and Clark, Encyclopedia, Jim Thorpe, Horned Toad, Letters Home, Coyote, Moonwalk, King in the Kitchen, Martin	<ul style="list-style-type: none"> <li>Discussion, practice book page, Morning Pick-ups</li> </ul>

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<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.e</b> <i>Retell and summarize the main idea from informational text using supporting details</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Letters Home from Yosemite, President, How Night Came, Great Kapok Tree, To Fly, Antarctic Journal	Letters Home from Yosemite, President, How Night Came, Great Kapok Tree, To Fly, Antarctic Journal	<ul style="list-style-type: none"> <li>Practice book pages, selection tests, graphic organizers, discussions</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.f</b> <i>Recognize and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Because of Winn-Dixie, Grandfatherø Journey, What Jo Did, Marvin, Stranger, Adelinaø Whales, Houdini Box, Encantado, My Brother Martin, Jim Thorpe, Lost City, Amelia and Eleanor	Because of Winn-Dixie, Grandfatherø Journey, What Jo Did, Marvin, Stranger, Adelinaø Whales, Houdini Box, Encantado, My Brother Martin, Jim Thorpe, Lost City, Amelia and Eleanor	<ul style="list-style-type: none"> <li>Practice book pages, selection tests, graphic organizers, discussions</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.g</b> <i>Apply knowledge of text features to locate information and gain meaning from a text (e.g., glossary, maps, charts, tables, graphs, illustrations, headings, subheadings, captions, font/format styles)</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Eye of the Storm, Seeker of Knowledge, Far Side of the Moon	Eye of the Storm, Seeker of Knowledge, Far Side of the Moon	<ul style="list-style-type: none"> <li>Practice book pages, selection tests, graphic organizers, discussions</li> </ul>

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<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.h</b> <i>Describe the defining characteristics of narrative and informational genres (e.g., folk tales, poetry, historical fiction, biographies, chapter books, textbooks)</i>	Ongoing	Ongoing	Ongoing	NESA-R, AR Test, Biography book report, Poem recitation	AR, Biography book report, Poem recitation	<ul style="list-style-type: none"> <li>Genre of the Month, AR tests, poetry presentations, biography book reports</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.i</b> <i>Use narrative or informational text to develop a multi-cultural perspective</i>	Ongoing	Ongoing	Ongoing	Lewis and Clark, Grandfatherø Journey, Horned Toad, Coyote, Adelina, How Night, Kapok Tree, Encantado, Seeker, Sailing Home, Lost City, Martin, Jim Thorpe, Tia Lola	Lewis and Clark, Grandfatherø Journey, Horned Toad, Coyote, Adelina, How Night, Kapok Tree, Encantado, Seeker, Sailing Home, Lost City, Martin, Jim Thorpe, Tia Lola	<ul style="list-style-type: none"> <li>Discussion</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<b>LA 4.1.6.j</b> <i>Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text</i>	Ongoing	Ongoing	Ongoing	NESA-R, all stories	All stories	<ul style="list-style-type: none"> <li>Discussion, Reading Response journals</li> </ul>

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<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.k Identify and explain purpose for reading (e.g., information, pleasure, understanding)</i>	Ongoing	Ongoing	Ongoing	<b>NESA-R</b> , Lewis and Clark and Me, The Horned Toad Prince, Sailing Home	Lewis and Clark and Me, The Horned Toad Prince, Sailing Home, Winn Dixie, Great Kapok Tree, Tia Lola	<ul style="list-style-type: none"> <li>Discussions, concept webs, questions</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.l Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading</i>	Ongoing	Ongoing	Ongoing		All stories	<ul style="list-style-type: none"> <li>Concept webs, questions, discussions</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct</i>	Ongoing	Ongoing	Ongoing		Marven, King in Kitchen, Moonwalk, Far Side of Moon	<ul style="list-style-type: none"> <li>Book activities, discussion</li> </ul>

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<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.n Make and confirm/modify predictions before, during, and after reading (e.g., title, topic sentences, font, key words, foreshadowing clues)</i>	Ongoing	Ongoing	Ongoing		All stories	<ul style="list-style-type: none"> <li>• Discussion, questioning, Reading Response journals</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.o Use examples and details in a text to make inferences about a story or situation</i>	Ongoing	Ongoing	Ongoing	Coyote School News, Grace and the Time Machine, Moonwalk	Coyote School News, Grace and the Time Machine, Moonwalk	<ul style="list-style-type: none"> <li>• Discussion, questioning, Reading Response journals</li> </ul>
<b>Comprehension</b>	LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	<i>LA 4.1.6.p Respond to text verbally, in writing, or artistically</i>	Ongoing	Ongoing	Ongoing		All stories	<ul style="list-style-type: none"> <li>• Reading Response journals, Reader Response, oral discussion, tri-folds</li> </ul>