

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES Materials: websites, audio-visual, print)	LEARNING ACTIVITIES
		<b>The learner will maintain a checking account.</b>	<b>Ongoing</b>	<b>Aug. to May</b>	<b>Ongoing</b>	<b>Objective</b>	<b>J. Q. Public Checking Account Program</b>	<b>Ongoing check writing and account balancing.</b>
		<b>The learner will develop a five year life plan.</b>	<b>5</b>	<b>Aug.</b>	<b>Aug.</b>	<b>Subjective</b>	<b>teacher made worksheet</b>	<b>Write a five year plan, i.e. career, house and family</b>
		<b>The learner will fill out a job application.</b>	<b>2</b>	<b>Aug.</b>	<b>Aug.</b>	<b>Objective</b>	<b>Hearthstone app.</b>	<b>Fill out an application for The Hearthstone.</b>
		<b>The learner will develop a budget based on projected expenses.</b>	<b>5</b>	<b>Aug.</b>	<b>Aug.</b>	<b>Subjective</b>	<b>teacher made worksheet</b>	<b>Fill out a budget form.</b>



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12.1 NUMERATION/ NUMBER SENSE	12.1.2 By the end of twelfth grade, students will express the equivalent forms of numbers using exponents, radicals, scientific notation, absolute values, fractions, decimals, and percents.	<b>The learner will calculate percentages involved in loans and tips.</b>	<b>Ongoing</b>	<b>September to May</b>	<b>Sept. to may</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Figure a 15% tip for a restaurant check</b>
		<b>The learner will use fractions in the measurement of length.</b>	<b>5</b>	<b>Sept.</b>	<b>Sept.</b>	<b>Objective</b>	<b>teacher/student made model</b>	<b>Make a large scale model of one inch on a ruler</b>
12.4 GEOMETRY /SPATIAL CONCEPT	12.4.1 By the end of twelfth grade, students will calculate perimeter and area of two-dimensional shapes and surface area and volume of three-dimensional shapes.	<b>The learner will calculate area and perimeter for home maintenance.</b>	<b>Ongoing</b>	<b>September to May</b>	<b>Sept. to May</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Figure the area of a wall to be painted.</b>  <b>Figure the area of a floor to be carpeted.</b>  <b>Figure the area of a lawn to be treated.</b>  <b>Figure the perimeter of a lawn to be fenced</b>

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		<b>The learner will use ratios and proportions to solve consumer problems.</b>	<b>Ongoing</b>	<b>November to May</b>	<b>November to May</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Figure mile per gallon Figure cost of trip Figure time of trip</b>
		<b>The learner will be able to calculate average.</b>	<b>Ongoing</b>	<b>October to May</b>	<b>November to May</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Figure ERA, Batting and Slugging percentages</b>
12.2 COMPUTATION /ESTIMATION	12.2.3 By the end of twelfth grade, students will perform estimations and computations of real numbers mentally, with paper and pencil, and with technology.	<b>The learner will use estimation in consumer situations.</b>	<b>5</b>	<b>January</b>	<b>January</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Estimate mentally the cost of a ten item grocery list</b>
12.4 GEOMETRY /SPATIAL CONCEPT	12.4.1 By the end of twelfth grade, students will calculate perimeter and area of two-dimensional shapes and surface area and volume of three-dimensional shapes.	<b>The learner will calculate volume as found in consumer situations.</b>	<b>5</b>	<b>April</b>	<b>April</b>	<b>Objective</b>	<b>teacher made worksheet</b>	<b>Estimate the amount of cement used to pour a sidewalk Estimate the amount of dirt, rock or mulch needed for landscaping.</b>

