

	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		Civil Rights The learner will become aware of civil rights issues now and in the past.				Quizzes; short-answer response to position statement	Movies: The Help, The Butler, ESPN University of MS (James Meradith); The Week Magazine	Numerous discussions, classroom debates, and developing an understanding of current issues and possible resolution to various issues.
		Death and Dying The learner will discuss and understand the complexities of death and dying within their own family, and society, in general.				Quizzes; short-answer response to position statement	Movies/Video/News Articles: Arlington National Cemetery, We Are Marshall, Right to Die, Euthanasia, Oregon Law and related events; The Week Magazine	Written response to outside readings; debates
		Eminent Domain/Keystone Pipeline The learner will gain an understanding of the issues surrounding the Keystone Pipeline and Eminent Domain.				Quizzes; short-answer response to position statement	Video: 60 Minutes; Outside Reading; Editorials; The Week Magazine	Debate; written responses to opinionated questions; Letters to the Editor position papers

	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		College Costs and Funding The learner will develop a general knowledge of the rising cost of a college education and accessibility to college funding.				Quizzes; short-answer response to position statements	Video: 60 Minutes, John Stossel; outside readings; The Week Magazine	Budget Worksheet; Panel Discussion; Written Response papers on various funding sources
		Terrorism and its many facets around the world in the 21st Century The learner will be presented with several terrorist philosophies, situations and events, and develop an understanding of the issues and difficulties involved in combating terrorism, both in the present sense and a historical context.				Quizzes; short-answer response to position statements	Video: Numerous videos from various news outlets, both liberal and conservative from both current and previous situations (Romans, Nazis, Ku Klux Klan, Taliban, etc.); The Week Magazine	Outside readings; response writings; debates
		Legalization of Marijuana The learner will understand the issue or legality of marijuana in our society.				Quizzes; short-answer response to position statements	Video: 60 Minutes; Outside Readings; The Week Magazine	Debate and personal response to the decriminalization of marijuana in Nebraska and the U.S.

	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
		Presidential Politics/National Elections The learner will gain an appreciation of local, state, and federal elections				Quizzes; short-answer response to position statements	Video: 60 Minutes; CBS Sunday Morning; 20/20; John Stossel Videos; Outside readings; The Week Magazine	Written reports on candidates, political positions, debates
		Medical Current Events The learner will understand the current issues facing the medical community (and the world) involving vaccinations, disease outbreaks, contamination issues, and viruses.				Quizzes; short-answer response to position statements	Video: 60 Minutes; CBS Sunday Morning; Outside Reading Materials; The Week Magazine	Written reports on various causes of epidemics, vaccination issues, and CDC politics.
		Motivation, Goal-Setting, Role-Models The learner will gain an understanding of motivational methods and ability to access the same, and recognize the potential to overcome adversity.				Quizzes; short-answer response to position statements	Movies/Video: The Jim Valvano Story; The Blindside; Kayla from NC	Written response to movies and outside reading materials.