

YORK PUBLIC SCHOOLS
Early Childhood Birth to Preschool

Revised September 2014

Nebraska Early Learning Guidelines for ages 3 to 5	CURRICULAR INDICATORS: Creative Curriculum GOLD objective	DATES TAUGHT	DATE(S) ASSESSED	ASSESSMENT	RESOURCES Materials	LEARNING ACTIVITIES
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Social and Emotional Development

Self Concept SE.01	2. Establishes and sustains positive relationships a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends 3. Participates cooperatively and constructively in group situations a. Balances	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Second Step Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art
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	<p>needs and rights of self and others</p> <p>b. Solves social problems</p>					<p>Music</p> <p>Writing</p> <p>Manipulatives</p> <p>Listening</p> <p>Computer</p> <p>SMART table</p> <p>Outdoor Learning activities</p> <p>Calendar Time</p> <p>Small groups</p>
<p>Self Concept</p> <p>SE .02</p>	<p>1. Regulates own emotions and behaviors</p> <p>a. Manages feelings</p> <p>b. Follows limits and expectations</p> <p>c. Takes care of own needs appropriately</p>	<p>August through May</p>	<p>October 31</p> <p>February 14</p> <p>May 31</p>	<p>Creative Curriculum</p> <p>GOLD</p>	<p>https://www.teachingstrategies.com/</p>	<p>Second Step</p> <p>Creative Curriculum unit studies:</p> <p>Buildings</p> <p>Balls</p> <p>Reduce, Reuse, Recycle</p> <p>Clothing</p> <p>Trees</p> <p>Learning Centers:</p> <p>Dramatic Play</p> <p>Blocks</p> <p>Science/Discovery</p> <p>Sensory table</p> <p>Art</p> <p>Music</p> <p>Writing</p> <p>Manipulatives</p>

						<p>Listening Computer SMART table</p> <p>Outdoor Learning activities</p> <p>Calendar Time Small groups</p>
<p>Cooperation SE .03</p>	<p>2. Establishes and sustains positive relationships a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends 3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others b. Solves social problems</p>	<p>August through May</p>	<p>October 31 February 14 May 31</p>	<p>Creative Curriculum GOLD</p>	<p>https://www.teachingstrategies.com/</p>	<p>Second Step</p> <p>Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees</p> <p>Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer</p>

						SMART table Outdoor Learning activities Calendar Time Small groups
Social Relationships SE .04	2. Establishes and sustains positive relationships a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends 3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others b. Solves social problems	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Second Step Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table

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Knowledge of Families and Communities SE .05	29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Approaches to Learning

Initiative and Curiosity AL .01	11. Demonstrates positive approaches to learning a. Attends and engages b. Persists c. Solves problems d. Shows curiosity and motivation e. Shows flexibility and inventiveness in thinking	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning
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						activities Calendar Time Small groups
Reasoning and Problem Solving	12. Remembers and connects experiences a. Recognizes and recalls b. Makes connections 13. Uses classification skills 14. Uses symbols and images to represent something not present a. Thinks symbolically b. Engages in sociodramatic play	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Health and Physical Development
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Fine (Small) Motor Skills HP .01	7. Demonstrates fine-motor strength and coordination a. Uses fingers and hands b. Uses writing and drawing tools	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor
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Gross (Large) Motor Skills HP .02	4. Demonstrates traveling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Animal Trackers Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor

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Health Status and Practices HP .03	1c. Takes care of own needs appropriately	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning

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Nutrition	1c.Takes care of own needs appropriately	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/ Trained in NAPP SACC (four corners health department)	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Language and Literacy

Listening and Understanding LL .01	8. Listens to and understands increasingly complex language a. Comprehends language b. Follows directions	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor
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Speaking and Communicating LL .02	9. Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary b. Speaks clearly c. Uses conventional grammar d. Tells about another time or place 10. Uses appropriate conversational and other communication skills a. Engages in conversations b. Uses social rules of language	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning

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Phonological Awareness LL .03	15. Demonstrates phonological awareness a. Notices and discriminates rhyme b. Notices and discriminates alliteration c. Notices and discriminates smaller and smaller units of sound	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Book Knowledge and Appreciation LL .04	<p>17. Demonstrates knowledge of print and its uses</p> <p>a. Uses and appreciates books</p> <p>b. Uses print concepts</p> <p>18. Comprehends and responds to books and other texts</p> <p>a. Interacts during read-alouds and book conversations</p> <p>b. Uses emergent reading skills</p> <p>c. Retells stories</p>	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	<p>Creative Curriculum unit studies:</p> <p>Buildings</p> <p>Balls</p> <p>Reduce, Reuse, Recycle</p> <p>Clothing</p> <p>Trees</p> <p>Learning Centers:</p> <p>Dramatic Play</p> <p>Blocks</p> <p>Science/Discovery</p> <p>Sensory table</p> <p>Art</p> <p>Music</p> <p>Writing</p> <p>Manipulatives</p> <p>Listening</p> <p>Computer</p> <p>SMART table</p> <p>Outdoor Learning activities</p>

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Print Awareness and Concepts LL .05	17. Demonstrates knowledge of print and its uses a. Uses and appreciates books b. Uses print concepts 18. Comprehends and responds to books and other texts a. Interacts during read-alouds and book conversations b. Uses emergent reading skills c. Retells stories	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities Calendar Time

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Early Writing and Alphabet Knowledge LL .06	19. Demonstrates emergent writing skills a. Writes name b. Writes to convey meaning	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Alphafriends Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities Calendar Time

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Mathematics

Number and Operation M .01	20. Uses number concepts and operations a. Counts b. Quantifies c. Connects numerals with their quantities	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning
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Geometry and Spatial Sense M .02	21. Explores and describes spatial relationships and shapes a. Understands spatial relationships b. Understands shapes	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Patterns and Measurement M .03	22. Compares and measures 23. Demonstrates knowledge of patterns	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	<p>Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees</p> <p>Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table</p> <p>Outdoor Learning activities</p>

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Science

Scientific Skills and Methods S .01	24. Uses scientific inquiry skills	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	<p>Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees</p> <p>Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table</p> <p>Outdoor Learning</p>
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Scientific Knowledge S .02	25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Creative Arts

Music CA .01	34. Explores musical concepts and expression	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discover y Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor
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Art CA .02	33. Explores the visual arts	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning

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Movement CA .03	35. Explores dance and movement concepts	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees Learning Centers: Dramatic Play Blocks Science/Discover y Sensory table Art Music Writing Manipulatives Listening Computer SMART table Outdoor Learning activities

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Dramatic Play CA .04	36. Explores drama through actions and language	August through May	October 31 February 14 May 31	Creative Curriculum GOLD	https://www.teachingstrategies.com/	<p>Creative Curriculum unit studies: Buildings Balls Reduce, Reuse, Recycle Clothing Trees</p> <p>Learning Centers: Dramatic Play Blocks Science/Discovery Sensory table Art Music Writing Manipulatives Listening Computer SMART table</p> <p>Outdoor Learning activities</p>

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