

**Mrs. Eichinger has a binder for every book and lesson taught that will be passed on to the next teacher. Every activity/worksheet/test.... is included in the binders.**

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<b>Reading Discovery Class</b>	12.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.	12.1.4.a Independently incorporate elements of prosodic reading to interpret text in a variety of situations				Classroom Rubric for Reading Aloud shared with students looking for Fluency/Rate/ Intonation	Kids will read a self-chosen Children's Christmas book to the class. Classroom teacher has multiple choices, or they can bring one from home.	Each student reads aloud a Christmas book to the entire class looking for fluency/rate/intonation  Poetry Unit
<b>Reading Discovery Class</b>		12.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style				Classroom Rubric for Reading Aloud shared with students looking for Fluency/Rate/ Intonation	Kids are provided Silent Reading time during Reading Discovery Class, which meets every other day.	Silent Reading Read Aloud mentioned Above Poetry Unit mentioned Above Scope Magazine plays
<b>Reading Discovery Class</b>		12.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)				Classroom Compass	In our Scope magazine, we read many articles/short stories/plays from various authors that address these skills.	Scope magazine activities/plays

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<b>Reading Discovery Class</b>	12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.	12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo- Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies				Classroom Objective test taken at the end of each book. AR test after books	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts There is a 6 <sup>th</sup> grade list of affixes and roots that 6 <sup>th</sup> grade Reading and Reading Discovery teach.	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations				Classroom Objective Test at the end of each book/unit	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.

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<b>Reading Discovery Class</b>		12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text				End of unit/book test AR test	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.5.d Use semantic relationships to evaluate, defend, and make judgments				End of unit/book test AR tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.5.e Determine meaning using print and digital reference materials				Objective Tests that come with each Issue of Scope	Scope Magazine	Stories, worksheets, online activities, etc. all provided by Scope

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<b>Reading Discovery Class</b>	12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources				End of unit/book test AR tests Test at end of "The Game" by Walter Dean Myers	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts "The Game" by Walter Dean Myers	Various worksheets, packets, Quizlet, Skitch, All are in my binder The Game by Walter Dean Myers Jamestown Literature, An Adapted Reader ó 6 <sup>th</sup> Grade
<b>Reading Discovery Class</b>		12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood				End of unit/book test AR tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.

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<b>Reading Discovery Class</b>		12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)				End of unit/book test AR tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.6.d Summarize, analyze, synthesize, and evaluate informational text				End of Story Tests	The Heismann Trophy, Volcanoes in Costa Rica, The Clock Behind your Cellphone	The Heismann Trophy, Volcanoes in Costa Rica, The Clock Behind your Cellphone
<b>Reading Discovery Class</b>		12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)	3			End of Story Tests	The Heismann Trophy, Volcanoes in Costa Rica, The Clock Behind your Cellphone	The Heismann Trophy, Volcanoes in Costa Rica, The Clock Behind your Cellphone

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<b>Reading Discovery Class</b>		12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)				End of lesson test	SRA	SRA
<b>Reading Discovery Class</b>		12.1.6.g Analyze, evaluate, and make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding				End of lesson test	SRA	SRA
<b>Reading Discovery Class</b>		12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres				Tests that go with each lesson	Ruby Bridges Rosa Parks JFK  Materials from above selections	Ruby Bridges Rosa Parks JFK  Materials from above selections
<b>Reading Discovery Class</b>		12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective				Tests that go with each lesson	Rub Bridges Rosa Parks JFK  Materials from above selections	Rub Bridges Rosa Parks JFK  Materials from above selections

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<b>Reading Discovery Class</b>		12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers				End of unit/book tests Scope tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)				Classroom Objective tests	Scope Novel Studies for each of the books I read AR	Scope Novel Studies for each of the books I read AR

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<b>Reading Discovery Class</b>		12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading				AR tests Tests at the completion of each novel read	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Reading Discovery Class</b>		12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct				AR tests	Library books My books Books they bring from home	Silent Reading
<b>Reading Discovery Class</b>		12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text				End of unit/book tests AR tests Compass tests Scope magazine tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.



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<b>Reading Discovery Class</b>		12.1.6.o Respond to text verbally, in writing, or artistically				End of unit/book tests Compass tests Scope magazine tests	During our read alouds, multiple vocabulary words are taught with various activities. Tom Sawyer Wonder Boy in Striped Pajamas The Winter of Red Snow Compass Quizlet Worksheets, packets that accompany books iPad carts	Quizlet, worksheets, packets that accompany books Scope Magazine activities that cover multiple skills.
<b>Writing</b>	12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	12.2.1.a Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information						

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		12.2.1.b Generate a draft by: *Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject *Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience *Applying standard rules of sentence formation, including parallel structure and subordination						
		12.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)						
		12.2.1.d Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing						

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		12.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, punctuation)						
		12.2.1.f Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, highlighting, images, style, conventions, manuscript requirements)						
<b>Writing</b>	12.2.2 Students will write for a variety of purposes and audiences in multiple genres.	12.2.2.a Write in a variety of genres, considering purpose, audience, medium, and available technology						
		12.2.2.b Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)						

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		12.2.2.c Select and apply an organizational structure appropriate to the task						
		12.2.2.d Analyze models and examples (own and others) of various genres in order to create a similar piece						
<b>Speaking &amp; Listening</b>	12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations	12.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting						
		12.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations						
		12.3.1.c Utilize available media to enhance communication						

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<b>Speaking &amp; Listening</b>	12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.	12.3.2.a Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)						
		12.3.2.b Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations						
		12.3.2.c Listen to and evaluate the clarity, quality and effectiveness or important points, arguments, and evidence being communicated						
<b>Speaking &amp; Listening</b>	12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	12.3.3a Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats						

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		12.3.3.b Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)						
<b>Media Literacies</b>	12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).	12.4.1.a Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)						
		12.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)						

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		12.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)						
		12.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)						
		12.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agenda (e.g., product placement, television ad, radio ad, movie, body image, sexism)						

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		12.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)						
		12.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)						