

York Public Schools, Social Studies, Western Civilization II

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS	DATES TAUGHT	DATE	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation <hr/> 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will recognize and explain causes and effects of the Industrial Revolution.	2-3 weeks	October	September	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation <hr/> 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will analyze the impact of the "Franco-Prussian War" on France and Germany	2-3 days	October	October	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation <hr/> 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will investigate the causes and effects of the "Age of Imperialism"	3-5 days	October	October	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers

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World History: 1000 C.E. to the present	12.2.8 Students will describe the 19 <sup>th</sup> century political developments in Europe and their impact on the world. <hr/> 12.2.9 Students will analyze and explain the effects of the Industrial Revolution. <hr/> 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will compare and contrast the impact of nationalism on industrialized and non industrialized countries.	2-4 days	November	November	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation <hr/> 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will investigate the causes and effects of alliance building on World War I.	3-4 days	November	November	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers

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World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. 12.4.6 Students will analyze the forces of conflict and cooperation 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will recognize the impact of technology on World War I.	2-3 days	November	November	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. 12.4.6 Students will analyze the forces of conflict and cooperation 12.4.7 Students will apply geography to interpret the past, understand the present, and plan the future.	Students will analyze the significance of key battles during World War I.	1-2 weeks	December	December	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. 12.4.6 Students will analyze the forces of conflict and cooperation	Students will verb the entry of the United States entry into World War I	1-2 weeks	December	December	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. 12.4.6 Students will analyze the forces of conflict and cooperation	Students will verb the causes for the end of World War I	2 days	December	December	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. 12.4.6 Students will analyze the forces of conflict and cooperation	Students will verb the Paris Peace Conference and the Treaty of Versailles.	2-3 days	December	December	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers

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World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Student will examine the economic, social and political impact of the industrial revolution and World War I on countries such as Germany, France, Italy, Japan and Russia.	3-4 days	January	January	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will describe the impact of propaganda within totalitarian governments and during times of conflicts	2-3 days	January	January	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will examine the rise of the Nazi Party in Germany.	2-3 days	February	February	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will compare and contrast Adolf Hitler and Josef Stalin.	3-5 days	January	January	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will analyze the origins of World War II.	3-5 days	March	March	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will analyze the significance of key battles during World War II.	3-4 weeks	April	March-April	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers

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World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will analyze the consequences of World War II.	3-5 days	April	April	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will analyze the origins and consequences of discrimination and genocide, focusing on the Holocaust.	3-4 weeks	May	April-May	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers
World History: 1000 C.E. to the present	12.2.10 Students will analyze major 20 <sup>th</sup> century historical events. <hr/> 12.4.6 Students will analyze the forces of conflict and cooperation	Students will analyze the causes and effects of the Cold War.	3-4 weeks	May	April-May	Classroom, Objective	Textbook, Internet, <i>United Streaming</i> Video, Primary Resources	PowerPoint Presentation, Video, Worksheets, Web quest, Games, Graphic Organizers