

York Public Schools, Social Studies, Political Science

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR	DATES TAUGHT	DATE	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Foundations U.S. History	12.1.13 Students will develop skills for historical analysis.	Students will understand the definition of government, how we came to have government, how power is distributed within a government, what types of government exist, and the definition and types of democracy.	7 days			Quiz 1.	Online and Classroom Text; Why Do We Have Government.ppt; Studyguide 1; Forms of Governmt.ppt	Self Survey; How Much Do You Know: The Function of Government in Society; quiz1review.millioinaire ppt; quiz1reviewb.millionnaire ppt; quiz1reviewc.millionnaire ppt.

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Foundations U.S. History World History Govt and Economy World Geography	12.1.3 12.2.11 Students will demonstrate historical research and geographical skills. 12.3.9 Students will explain the rights, freedoms, responsibilities and benefits of citizenship in the United States. 12.4.6 Students will analyze the forces of conflict and cooperation.	Students will analyze historic documents for the similarities between John Locke's Social Contract Theory and the Declaration of Independence, and students will understand the reasons and purpose for the Declaration.	7 days			Quiz 2; Presentations on "complaint" section of Declaration	Online and Classroom Text; John Locke ppt; Studyguide 2; Key to John Locke ppt; John Locke biography handout; Declaration ppt; No More Kings (Schoolhouse Rock DVD); Declaration of Independence VHS; The Declaration of Independence ppt;	Lab Activities (word doc in Declaration folder); rough draft pdf; finaldeclaration pdf; Comparison ppt.

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Constitution Part I U.S. History World History Govt and Economy World Geography	12.1.13 12.2.11 12.3.9 12.4.6	Students will understand how our government worked under the Articles of Confederation and why the Articles did not last; Students will analyze the Constitutional Convention and its delegates; Students will understand the principles of the Constitution.	14 days		Quiz 3; Key Delegate Presentations	Online and Classroom Text; ArtConfed.mynotes; ArticlesofConfed_ConstConv ppt; Creating the Constitution (teachertube.com) http://www.teachertube.com/view_video.php?viewkey=4f335affb418aee08a6d	ArticlesofConfed.ppt wksht; How Should Our New Government Work (groupwork); To Form a More Perfect Union (lab); Research a Key Delegate ppt; Parts of Const wksht; reviewlab.quiz3; jeopardy.review ppt; Lab: Quia activities.

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Constitution Part II U.S. History World History Govt and Economy World Geography	12.1.13 12.2.11 12.3.9 12.4.6	Students will take a more indepth look at the Constitution to understand the Five Principles of the Constitution, focusing on Checks and Balances, Separation of Powers, and Judicial Review.	14 days			Quiz 4; Unit 1 Exam.	Online and Classroom Text; FivePrinciplesConst.ppt; seppowers.day1 ppt; seppowers.day2 ppt; YouTube videos on Marbury v. Madison, especially PBS.	FivePrinciplesConst wksht; seppowers.day1 WKS HT; seppowers.day2 WKS HT; Handout: ws sep of pow, ws Separation of Powers, ws Checks and Balances, ws jud review; Group Activities: SEPPOWERS.SITUATIONS and DECLARE YOUR POWERS ppts; Read and/or view Episode#1.Marshall (); MvM.journalactivity; and MvM.quia&bookref; Const2.reviewjeopardy ppt, Lab: Quia activities.

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Congress ó Legislative Branch, Part I World History World Geography	12.2.11 12.4.6	Students will analyze the Constitution to understand organization of Article I, the Legislative Branch, with Bicameral Legislature; Qualifications and requirements for Congress; Students will review and understand aspects of representation in Nebraska's Unicameral Legislature.	10 days			Quiz 5.	Online and Classroom Text; DVD óCongressó; ARTICLE I.ppt.	dvd.Congresswksht; Lab: Congress.wksht and HouseSenate.Demo-graphicsW and pdf doc 111 th Congress Wksht; Handout: Studyguide.congress; ARTICLEI.ppthndout; Lab: www.redistringgame.org ; Lab: Quia activities; congress.jeopardy ppt.

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Congress ó Legislative Branch, Part II U.S. History World Geography	12.1.13 12.4.6	Students will study and understand the difference between Expressed and Implied Powers, and will be able to locate the same within the Constitution; Students will understand the ongoing power struggle between the Executive, Legislative and Judicial Branches; Students will understand the legal precedent and implications of <u>McCulloch v. Maryland</u> .	10 days			Pretest: How A Bill Becomes A Law; Quiz 6, Unit 2 Exam.	Online and Classroom Text; ExpressedImplied.ppt; List of Expressed Powers (expressedpowers); Committees.ppt; Reading: What Is A Committee; How A Bill Becomes A Law.ppt; Schoolhouse Rock DVD òm Just a Billö; MOVIE McCulloch v. Maryland	Studyguide.Congress Powers; Group Activity: IMPLIED POWERS ppt; HOW A BILL BECOMES A LAW.handout; Lab: Lab.groupwork.definitions; Lab: McCulloch v. Maryland.; Group Activity: IHaveWhoHas, Lab: Quia activities.

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President ó Executive Branch U.S. History World Geography	12.1.13 12.4.6	Students will compare/contrast the roles and powers of presidents and examine how presidential roles and powers have expanded/contracted depending upon the individual in office, the circumstances, and global influences. Students will understand purpose and structure of Electoral College.	10 days			President Presentations (aka StudentsTeach; Recount questions; Quiz 7.	Online and Classroom Text; Reading: Alone With Himself and History, A Day in the Life of a President, W as in War; The True Test of Leadership, Powers of Presidency; C-Span DVD óThe White Houseó; The Executive Branch.ppt; MPEG Nixon.Kennedy Debate (1960); VHS National Nominating Convention; DVD Recount;	Lab: stushare óAlone With Himself and History,ó óThe Powers of the Presidentö and óW as in War;ö and -The True Test of Leadership;ö Fed websites; Handout: use text, internet and stushare; Handout: The Executive Branch.pptwksht, Presidential Powers, Presidential Roles, and Nebraska Presidential Primary; Group activity: StudentsTeach; Handout: Recount questions; Review activity: federalist.game ppt, jeopardy.review1, jeopardy.review2, and Quia activities.

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Supreme Court ó Judicial Branch U.S. History Govt and Economy World Geography	12.1.13 12.3.9 12.4.6	Students will study the judicial branch, at federal and state levels, to understand the concept of federalism as it applies to the court system; Students will analyze significant historical U.S. Supreme Court cases to understand their relevance to today's society.	10 days			Quiz 8; Unit 3 Exam.	Online and Classroom Text; THE JUDICIAL BRANCH ppt; DVD ðA Conversation on the Constitution.ö	THE JUDICIAL BRANCH.pptwksht; Handout: The Judicial Branch, and Nebraska State Courts; Activity: newspaper questions, Judicial Review, IHaveWhoHas; JUDICIARY.truefalse ppt; Review: judicial.millionaire ppt; wksht fed court system, and Quia activities.

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Amendments U.S. History Govt and Economy World Geography	12.1.13 12.3.9 12.4.6	Students will analyze the First, Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments, and develop an understanding of relevant case law pertaining to the Amendments.	7 days			1 st Amendment Quiz; 4 th Amendment Quiz; 5 th , 6 th , 8 th and 14 th Amendment Quizzes; Final Exam.	Online and Classroom Text; DVD öBill of Rights;ö AMENDMENTS TO THE CONST.ppt.	AMENDMENTS TO THE CONST.pptwksht; Handout: Bill of Rights Problems, 1 st amendment ó religion, First Amendment-religion, Due Process, Fifth and Sixth Amendments, Search Warrants ó The Marijuana Ring, and Tinker Case; Group activity: 1 st Amendmt Responsibilities; and Quia activities.

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