STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDE D FOR MASTE RY	DATES TAUGHT	D A T E A S S E S E S D	ASSESSMEN T TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto- visual, print)	LEARNING ACTIVITIES
Unit 1 Geo. Of the World		Students will show understanding of how to read and make charts, graphs, and diagrams. Students will show understanding of how our world is connected through the five themes of geography.		1 <sup>st</sup> quarter		Chapter 1-2-3 Tests	1. Textbook – Geography – The world and its people 2. See Unit 1 folder in Word for worksheets, activities, and tests 3. United Streaming Videos over using globes and maps.	Teacher generated worksheets, worksheets from supplemental workbooks, group discussions, Review games over chapters
Unit 2 The United States and Canada		Students will be able to describe personal connections to place-as associated with community, nation, and world.		1st Quarter		Chapter 4-5 Tests	1. Textbook – Geography – The world and its people 2. See Unit 2 folder in Word for worksheets, activities, and tests 3. United Streaming videos of Canada and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental workbooks
Unit 3 Latin America		Students will be able to compare ways people from different cultures deal with their physical environment and social conditions.		2end Quarter		Chapter 6-7-8-9 Tests	1. Textbook – Geography – The world and its people 2. See Unit 3 folder in Word for worksheets, activities, and tests 3. United Streaming videos over different areas of Latin America, YouTube videos of "Man vs. Wild", and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games Supplemental Workbooks

		TOTA T UUTIC SCHOOLS					Grade Geography	
STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDE D FOR MASTE RY	DATES TAUGHT	D A T E A S S E S S E D	ASSESSMEN  T TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto- visual, print)	LEARNING ACTIVITIES
Unit 4 Europe		Students will understand the purpose of Migrations of human populations.  Students will be able to demonstrate understanding of time and chronology.		2cnd and 3 <sup>rd</sup> Quarter		Chapter 10- 11-12-13 Tests	1. Textbook – Geography – The world and its people 2. See Unit 4 folder in Word for worksheets, activities, and tests 3. United Streaming Videos over Europe and specific areas of Europe and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks
Unit 5 Russia		Students will be able to articulate the interrelatedness of geography, culture, belief systems, and political systems.		3 <sup>rd</sup> - 4 <sup>th</sup> Quarter		Chapter 14-15 Tests	1. Textbook – Geography – The world and its people 2. See Unit 5 folder in Word for worksheets, activities, and tests 3. United Streaming Videos over Russia and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks

		TOTA T HOTIC SCHOOLS					Orace Ocography	
STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDE D FOR MASTE RY	DA'TES TAUGHT	D A T E A S S E S S E D	ASSESSMEN  T TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto- visual, print)	LEARNING ACTIVITIES
Unit 6 North Africa, Southwest Asia, and Central Asia		Students will be able to compare ways people from different cultures deal with their physical environment and social conditions.		4 <sup>th</sup> Quarter		Chapter 16- 17-18 Tests	1. Textbook – Geography – The world and its people 2. See Unit 6 folder in Word for worksheets, activities, and tests 3. United Streaming Videos over Asia, Africa. 4. YouTube videos that deal with North Africa, Southwest Asia, and Central Asia and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks
Unit 7 Africa South of the Sahara		Students will be able to compare the differences in the areas that are South of the Sahara compared to the other areas of Africa.  Students will be able to explain the differences in living conditions in Africa compared to the U.S.		4 <sup>th</sup> Quarter		Chapter 19-20-21-22 Tests	1. Textbook – Geography – The world and its people 2. See Unit 7 folder in Word for worksheets, activities, and tests 3. United streaming videos and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks

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Unit 8 Asia		Students will be able to recognize and explain multiple points of view.		4 <sup>th</sup> Quarter		Chapter 23-24-25-26 Tests	1. Textbook – Geography – The world and its people 2. See Unit 8 folder in Word for worksheets, activities, and tests 3. United streaming videos and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks
Unit 9 Atlas		Students will be able to illustrate and show absolute location.  Students will be able to use symbols, timelines, charts, tables, etc. to relay support information		1 <sup>st</sup> / 4 <sup>th</sup> Quarter		Chapter 27-28 Tests	1. Textbook – Geography – The world and its people 2. See Unit 9 folder in Word for worksheets, activities, and tests 3. United streaming videos and review games	Teacher generated worksheets, discussions, and partner & group activities. Teacher and student led discussions. Review games. Supplemental Workbooks

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDE D FOR MASTE RY	DATES TAUGHT	D A T E A S S E S S E D	ASSESSMEN T TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto- visual, print)	LEARNING ACTIVITIES