

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES	VOCABULARY
	4.1 Students will compare communities and describe how United States and Nebraska communities changed physically and demographically over time.	-compare and contrast communities -recognize that communities are unique				Book chapter test	Harcourt Social Studies Our Communities Chapter 1 Lesson 2		
	4.2 Students will describe the contributions from the cultural and ethnic groups that made up our national heritage; Native Americans, Hispanic Americans, African Americans, European Americans, and Asian Americans.	-identify famous inventors -identify inventions that have changed communication, transportation, and daily life -compare and contrast Native American Tribes (culture and economy)				Book chapter tests	Harcourt Social Studies Our Communities Chapter 5 Lesson 3  Chapter 6 Lesson 1	Assembly line	
	4.3 Students will describe social and economic development of Nebraska in the 20 <sup>th</sup> century					Book chapter test			
	4.4 Students will describe the interaction between Native Americans and their environment on the plains prior to European contact.	-describe the culture, housing, and way of life of Native Americans				Book chapter test	Harcourt Social Studies Our Communities Chapter 6 Lesson 1		

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	4.5 Students will describe Nebraska's history, including geographic factors, from European contact to statehood.								
	4.6 Students will identify significant individuals, historical events and symbols in their community and in Nebraska and explain their importance.								
	4.7 Student will use higher level thinking processes to evaluate and analyze primary sources and other resources.								
	4.8 Students will describe characteristics of a market economic system and the interactions of consumers and producers.	-explain the competition of a free market economy and understand supply and demand				Book chapter test	Harcourt Social Studies Our Communities Chapter 12 Lesson 2		
	4.9 Students will demonstrate an understanding of money and the financial system used in the United States.	-understand how people earn income and the types of work they do -explain the relationship of spending and saving				Book chapter test	Harcourt Social Studies Our Communities Chapter 12 Lesson 3		

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	4.10 Students will identify and use essential map elements.	-explain cardinal and intermediate directions on compass rose -identify and use map scale		Sept.	Sept.	Book chapter test	Harcourt Social Studies Our Communities Chapter 1 Lesson 3		
	4.11 Students will use maps and globes to acquire information about people, places, and environments.	-understand, read, and interpret land use and product maps				Book chapter test	Harcourt Social Studies Our Communities Chapter 11 Lesson 2		
	4.12 Students will identify the geographic and human characteristics of the regions of the United States and Nebraska.	-identify the 5 geographical regions of the U.S. -explain the regions can share both physical and human characteristics				Book chapter test	Harcourt Social Studies Our Communities Chapter 3 Lesson 3		
	4.13 Students will describe the process of making laws, carrying out laws, and determining if laws have been violated.	-understand that citizens have responsibilities -identify voting, obeying laws, respecting others, and paying taxes as responsibilities				Book chapter test	Harcourt Social Studies Our Communities Chapter 7 Lesson 2		
	4.14 Students will identify the uniqueness of the Nebraska Unicameral compared with other state legislatures.								

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	4.15 Students will identify and describe the responsibilities of the elected mayor, governor and president on the local, state and federal level.	-describe the features of state and national government and its leaders				Book chapter test	Harcourt Social Studies Our Communities Chapter 8 Lesson 3		