

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
United States History	5.1.1 By the end of fifth grade students will demonstrate skills for historical analysis	<p>TLW identify and locate the thirteen original colonies.</p> <p>TLW have and understanding of colonial life.</p> <p>TLW identify and discuss the heroes from the Colonial times.</p>	13			CPS test Or Objective classroom assessment	<p>A Day in the Life Williamsburg tapes 8 stories</p> <p>Kids Discover Build Our Nation Unit 3 Tub Resources</p>	See attached Daily Plans
		<p>TLW create a timeline of important events in the Revolutionary period.</p> <p>TLW identify people and events that affect the Revolutionary period.</p> <p>TLW become familiar with documents from the Revolutionary period.</p> <p>TLW identify the outcome of the Revolutionary War.</p>	12			CPS test Or Objective classroom assessment	<p>Build Our Nation Unit 4 Kid's Discover Tub Resources</p>	See attached Day by Day plans

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		<p>TLW create a timeline of important events/battles in the Civil War.</p> <p>TLW identify people and events that affect the Civil War.</p> <p>TLW be aware of cultural challenges of people in the south during the Civil War era.</p> <p>TLW identify the outcome of the Civil War.</p>	12			<p>CPS test</p> <p>Or Objective classroom assessment</p>	<p>Build Our Nation Unit</p> <p>Kid's Discover Tub Resources</p>	<p>See attached Day by Day plans</p>
		<p>TLW explain the historical perspective of the diverse cultural and ethnic groups</p>	<p>Combined with 20th century unit</p>			<p>Project Essay test</p> <p>Objective assessment</p>	<p>Build Our Nation Unit</p> <p>Kid's Discover Tub Resources</p>	<p>Discuss the from Civil War era to Civil rights era and different perspectives of the southern states and northern states at that time in history.</p>
		<p>TLW identify major events in the 20th century and their influence on shaping America</p>				<p>Project Essay test</p> <p>Objective assessment</p>	<p>Build Our Nation Unit</p> <p>Kid's Discover Tub Resources</p>	<p>See attached Day by Day plans</p>

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		TLW relate current events and their relationship to American History.	Combined with					
Civics/Government and Economy	5.3.1 By the end of fifth grade students will explain the structure and operation of the United States economy and the role of citizens as producers and consumers.	TLW describe the role of producers and consumers in a market economy. TLW describe the function of money, savings, and credit. TLW explain the impact of human, capital, and natural resources on the economy. TLW have an understanding of the geography of our country during the Civil War era and how it affected the economy.				CPS test Or Objective classroom assessment	File Folder resources	See attached Day by Day plans
		TLW will explain industrialization and the growth of American with immigration.					Build Our Nation Unit Kid's Discover Tub Resources	Covered during Civil War Unit and Post Civil War unit

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	5.3.2 By the end of fifth grade students will summarize the rights and responsibilities of United States citizens.	The learner will identify and describe responsibilities of the three branches of government. TLW define and demonstrate correct usage of political vocabulary. TLW become familiar and experience the Preamble, Bill of Rights, Articles and Amendments of the Constitution.	13			CPS test Or Objective classroom assessment STAR	Build Our Nation Unit 5 Kids Discoverer United Streaming We the People	See attached Day to Day Plans
Geography	5.4.1 By the end of fifth grade students will improve their skills in historical research and geographical analysis.	TLW have an understanding of the geography and how it affects the economy of colonial life.				CPS test Or Objective classroom assessment STAR	Nystrom Junior Geographer Atlas, Globe, Desk and Raised Relief Maps	See attached Day to Day Plans

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		TLW use maps and globes to inform knowledge. TLW examine location, place, region, environment, and movement. TLW identify and interpret primary and secondary sources.				CPS test Or Objective classroom assessment STAR	Nystrom Junior Geographer Atlas, Globe, Desk and Raised Relief Maps	See attached Day to Day Plans
		TLW _____ Westward Expansion identifying reasons behind American expansion in the late 1800s.				Build Our Nation Unit Kid's Discover Tub Resources	Included in Post Civil War to Current Day unit	Review Life on the Plains, Pony Express, Transcontinental RR, California Gold Rush, Oregon Trail

Fifth grade Social Studies is a year long class that is typically divided into two semesters. One fifth grade SS teacher teaches Explorers, Economy and Mapping. A different teacher teaches American History from Colonization to Current Day. Students change teachers at semester to complete the full course. As the textbooks are not the primary source for fifth grade Social Studies, the Daily Lesson Planners are the most useful starting point for new teachers. The materials for each unit are stored in tubs or files in the fifth grade rooms. There are more resources than there is time in the curriculum schedule to use, therefore, the following plans are for teacher use only. They are a work in progress and vary somewhat from year to year. For instance, during a Presidential election year, an election unit is implemented in which the 5th grade students conduct a school election. This requires deviation from the “master plan.” Social Studies field trips: Wessels Farm and The State Historical Society – WWII exhibit

Different Worlds Meet – Explorers

Day 1: Read p 35 – 46 Do workbook p 13,14,16

Day 2: Read 40-63 Do p 20-22

Day 3: Read 34-67 Do p 23-24

Day 4: Read 73-85 Do p 26-30

Day 5: Read 72-87 Do p 31-32

Day 6: Read 89-105 Do 34 and 36

Day 7: Go over yesterday's work – Read p 106-115 Assign p 38-40

Day 8: Go over work from Day 7 Read p 111-119 Assign p 43-44

Day 9: Go over work from Day 8 Read p 46-50

Day 10: Go over work from Day 9 Read pg 134-147 Assign pg 50-54

Day 11: Go over work from Day 10 Read pg 142-147 Assign p 56

Day 12: Go over work from Day 11 read pages 120-153 Do pages 57-68

Day 13 Review – teacher generated

Day 14: Colonization Quiz – open book

Day 15: CRA 5.4.1

Day 16: Celebrate – Go over tests

Colonization Unit Plans

Day 1: Review explorers looking for China. Mention Marco Polo and Kubla Kan and have students turn to page 91 to look at map of Portuguese trade routes. (talk about slaves brought back on way home) Talk about Columbus finding short cut to India. Use cut up map to show world without Americas and wrap it up to show how it would have worked if he wouldn't have run into Americas. Have students turn to page 93 to look at his route. Ask if they know now why we call Native Americans "Indians." Turn to page 142 and look at the maps and talk about the French and Dutch finding a northwest passage. Use hand signals to remember Spain explored and settled in the south – New Spain – French in the north and then talk about the English settlements on page 128. Roanoke and Jamestown.

Day 2: Teach story about the 13 colonies. Start reading Chapter 6 highlighted parts about New England colonies

Day 3: Review story and teach chapter 7 highlighted parts about Middle Colonies

Day 4: Review story and teach chapter 8 highlighted parts about southern colonies

Day 5: Make envelope study guides for colonies

Days 6 - 13: Start Williamsburg videos - Review time

Day 14: Test Kids Discover magazine

Day 1: Give Citizenship Test - Grade and keep for end of the year post-test

Day 2: Chapter 9 234-239

Day 3: P 242-245 – skim – give worksheet and then watch Seeds of Liberty, Causes of the American Revolution on Digital Streaming (saved in videos folder) give chapter review sheet 97/98

Day 4: Skim 249 – 255 262-265 – give worksheet used overheads to review 1-1/102

Day 5: Read 270-273 – Do worksheet 106

Day 6: United Streaming – American Revolution The War of Independence

Day 7: United Streaming American Revolution

Day 8: Study of the Declaration of Independence

Day 9: Skim 278-297 using Overheads

Day 10: p 294-297 Unit Review

Day 11 CPS review

Day 12 Test

5th Grade Government Unit

Day 1: Give citizenship test - Hand out packets for Executive branch

Day 2: Highlight info on Executive Branch

Day 3: Highlight info on Executive Branch

Day 4: Watch Almost painless executive branch on video streaming

Day 5: Hand out and highlight info on legislative branch

Day 6: highlight info on legislative branch

Day 7: Watch Almost Painless Legislative branch

Day 8: Watch Almost Painless Judicial branch and go over handout

Day 9: Give the branches review sheet allowing kids to glue on the pieces (assign test for 3 days later)

Day 10: Play a game with review sheets (4 corners with 3 corners)

Day 11: Watch a video – Liberty Kids if nothing else

Day 12: test

Civil War Unit Plans

Day 1-2: Age of Jefferson Chapter 13 – War of 1812

Day 3-4 Chapter 14 – Jackson – Industrial Revolution North and South

Day 5 Make mice in fall and May baskets in spring for mass production example.

Day 6 Tex-Mex war Chapter 15

Day 7-9 Pass out study guide sheets and fill in as you finish the unit. Play the sections of American Civil War, The causes of war saved in videos from United Streaming, filling in the answers that go with each section.

Turn to page 432-433 and read Marching to Battle and then fill in the info from that section.

Play the Gettysburg address saved in videos

Read through page 7 of Kids Discover including the battles.

Read rebuilding section of the book 455-459 and finish the study guide with this. Give students a date for the test and emphasize the need to study the guide.

Day 10-11 Complete the scavenger hunt and review for test

Day 12 CPS review

Day 13 TEST and let them finish reading Kids Discover

Civil War to Present Day

Day 1: Review timeline from 1776 to 1920

1776 Independence

1800 Industrial Revolution

Native American Removal

Cotton gin – slavery

1834 (49) 50s Oregon Trail

Mormon Trail

Gold Rush

1850 Conflicts as states add on – slave states or free states?

1860 President Lincoln elected

1861 Civil War

1865 Civil War ended

1867 NE a state

1869 Transcontinental Railroad

Plains becoming settled

1870 Industrial Society – Immigration Ellis Island

1914 WWI

1917 Lusitania sank U.S. joins the war

1918 War ends

Day 2 1920s Roaring 20s Kids Discover
1930s Depression Wessels stories
1940 WWII began in Europe

Day 3 1941 December 7 Pearl Harbor
Digital Learning History in Focus 1940-1949
1st Sports and Games (Rose Bowl with NE)
2nd WWII comes to America (talk about women in factories, war
bonds, war ration cards how it affected Nebraskans
3rd WWII Effects in America
Wessels stories if time especially about Japanese Americans

Day 4 Kids Discover WWII

Day 5 DAD and MOM interview

Day 6 Tour of Historical Society in Lincoln

Day 7 Nazi concentration camps and Atomic Bomb Digital Learning

Mapping Unit

Day 1: Intro to Nystrom Junior Geographer Assign 1a and 1b

Day 2: "Maps and Globes" Assign 1c and 1d Go over together in class

Day 3: Decoding Maps and Globes Assign 2c and 2d Go over together in class

Day 4: Decoding Maps and Gloves Assign p 3a and 3b

Day 5: Decoding Maps and Gloves Assign 3 c and 3d Grade these

Day 6: Continents and Oceans Assign 4a and 4b Go over together in class

Day 7: North and South Assign 5a and 5b Go over together in class

Day 8: East, West and Intermediate Directions Assign 6a and 6b Go over together in class

Day 9: Map Scale Assign 7a and 7b Go over together in class

Day 10: North – South – East and West Review Do Mapping Review #1 teacher generated Go over together in class

Day 11: Mapping Quiz #1 Teacher generated

Day 12: Political Maps Assign 8a and 8b Go over together in class

Day 13: Physical Maps Assign p 9a and 9b Go over together in class

Day 14: Northern and Southern Hemisphere Assign Nustrom p 13a and 13b Go over together in class

Day 15 Eastern and Western Hemisphere Assign p 14a and 14b Go over together in class

Day 16 Latitude Assign 15a, 15b, 15c, 15d Go over together in class

Day 17 Longitude Assign Nystrom 16a, 16b, 16c, 16d Go over together in class

Form developed by ESU #6

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- Day 18: Road Maps Assign Nystrom 18a, 18b Go over together in class
Day 19: Thematic Maps Oral lesson using Rainfall , Temperature, climate and timezone maps
Day 20 Mapping Review #2 Teacher generated Go over review and study
Day 21 Mapping Quiz #2 teacher generated
Day 22 Go over Mapping Quiz Use Eggspert to answer mapping questions

Economy

- Day 1: Kings Ransom
Day 2: Finding Houses comparing – making choices 7,8
Day 3and 4: Kids Discover
Day 5: Dandy Dollars Consumer Producer 1,2,5,6
Day 6 and 7: Lemonade Stand – markets Free enterprise 3,6,5,9,10,12,13,24
Day 8 Logos/ Advertisement
Day 9, 10, 11: How much people earn – Budgets – checks
Day 12: Businesses – What people earn – Jobs 14, 22, 23, 26, 27, 28
Day 13: Checks/cash/credit cards 16,17,18
Day 14: Banks Loans Interest Govt's role
Day 15: The Price is Right
Day 16: CRA Review
Day 16: CRA
Day 17 and 18: The Game of LIFE

SEE GLOSSARY OF BUILD OUR NATION FOR VOCABULARY LIST

June 2009 - May 2010

June 2009

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2009

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 2009

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2010

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

COLONIZATION 15 TO 20 DAYS

August 2009

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5TH GRADE SOCIAL STUDIES
TAUGHT M, T, TH, F
35 MINUTE CLASSES

Different Worlds
Meet

– Explorers 15 TO 20
DAYS

February 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

REVOLUTIONARY WAR

13 TO 15 DAYS

September 2009

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAPPING 22 TO 24 DAYS

March 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

GOVERNMENT 12-15 DAYS

October 2009

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2010

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

POST CIVIL WAR TO CURRENT

CIVIL WAR 12-15 DAYS

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

ECONOMY 18 TO 24 DAYS

May 2010

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					