

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
History	Discover important historical people and events 1.1,1.2,1.5 and 1.24	TLW be exposed to important historical people and events.		Jan./Feb.	Feb.	Teacher observation, oral participation, role-playing, drawings	Books, plays, web sites, auto-visual George Washington, Abraham Lincoln, Martin Luther King, Jr.	Reading stories, Role-playing, drawings.
Geography	Identify a map and globe 1.8,1.9, and 1.11	TLW recognize a map and a globe.		All year	May	Teacher observation, drawings	Maps, globes, books, auto-visuals	Using maps and globes. Building a town with blocks etc.
Civics/ Gov	Demonstrate acceptance of others and appreciate their contributions/ Demonstrate process of voting 1.26	TLW show acceptance of the cultural differences of others. TLW develop fair behavior rules to handle unfair situations. TLW participate in the democratic process of voting. TLW develop an awareness of self.		All year/Nov.	End of 1 <sup>st</sup> semester/Nov.	Teacher observations, oral participation, drawings	Books, auto visuals, props	Class meetings, charting the rules, drawings, physical activities.
Economics	Discuss contemporary issues 1.17	TLW participate in discussions of contemporary issues.		All year	All Year	Role-playing, drawings	Weekly reader, web sites, books.	Read and discuss Weekly Reader, News from our community, and how it relates to us.

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