

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	<b>Discover important historical people and events 1.1,1.2</b>	<b>TLW be exposed to important historical people and events.</b>		<b>Jan./Feb.</b>	<b>Feb.</b>	<b>Teacher observation, oral participation, role-playing, drawings assessment checklist</b>	<b>Books, plays, web sites, George Washington, Abraham Lincoln, Martin Luther King, Jr.</b>	<b>Reading stories, Role-playing, drawings.</b>
	<b>Identify a map and globe 1.3</b>	<b>TLW recognize a map and a globe.</b>		<b>All year</b>	<b>May</b>	<b>Teacher observations, assessment checklist</b>	<b>Maps, globes, books,</b>	<b>Using maps and globes. Building a town with blocks etc.</b>
	<b>Demonstrate acceptance of others and appreciate their contributions/ Demonstrate process of voting 1.8</b>	<b>TLW show acceptance of the cultural differences of others. TLW develop fair behavior rules to handle unfair situations. TLW participate in the democratic process of voting. TLW develop an awareness of self.</b>		<b>All year/Nov.</b>	<b>End of 1<sup>st</sup> semester/Nov.</b>	<b>Teacher observations, oral participation, Drawings assessment checklist</b>	<b>Books, audio visuals, props</b>	<b>Class meetings, charting the rules, drawings, physical activities.</b>
	<b>Discuss contemporary issues 1.8</b>	<b>TLW participate in discussions of contemporary issues.</b>		<b>All year</b>	<b>All Year</b>	<b>Role-playing, drawings assessment checklist</b>	<b>Weekly reader, web sites, books.</b>	<b>Read and discuss Weekly Reader, News from our community, and how it relates to us.</b>

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	<b>Identify patriotic symbols and actions 1.8</b>	<b>TLW participate in Pledge of Allegiance and recognize patriotic symbols such as the flag.</b>		<b>All Year</b>	<b>All Year</b>	<b>Teacher observations, participation</b>	<b>American flag, charts</b>	<b>Daily reciting of Pledge, reading books.</b>