STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	12.4.3	Students will understand what sociology is and how it fits within the social science disciplines; how sociology developed as a field of study; and how sociological research is conducted.	4			Chapter 1 online quiz; Lab 1; Lab 2	Sociology: The Study of Human Relationships (Holt McDougal) ó online text at my.hrw.com; Video: Chapter 1, clip 1 and 2.	Lab 1: School Lunch Lab 2: Internet Filter Interviews
	12.3.2	Students will learn about the meaning of culture; how culture may vary from one society to another, but also how cultures may share certain features; and students will be able to identify the core values of American society.	5			Chapter 2 online quiz; Lab 3; Lab 4	My.hrw.com; Video: Chapter 2, clip 1 and 3.	Lab 3: Nacirema Lab 4: Material Culture
	12.1.12 12.4.3	Students will understand how social structure, status and roles develop within society; students will learn about the different types of societies and how groups are the foundation of social life.	w			Chapter 3 online quiz; Unit Exam #1	My.hrw.com; Video: Chapter 3, clip 1; Article: õSix Degrees of Separation.ö	

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STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	12.1.13 12.3.9	Students will learn how people develop their personalities; how the process of socialization teaches people about the basic values and behavior patterns of a culture; and the primary agents of socialization.	S			Chapter 4 online quiz; Lab 5; Lab 6	my.hrw.com; Video: Chapter 4, clip 1 and 2.	Lab 5: Birth Order Interview; Lab 6: Timeline.
	12.1.6 12.1.12 12.2.9	Students will be able to identify adolescence as a distinct stage of life; how dating has developed in the U.S., and what functions are served by dating; and they will learn about the complex challenges faced by adolescents in todayøs society.	S			Chapter 5 online quiz	My.hrw.com; Video: Chapter 5, clip 3 and 4.	Practicing Refusal Skills.
	12.1.5	Students will understand how the adult stages of development are experienced differently by men and women; and the importance of work in adult life	S			Chapter 6 online quiz; Lab 7	My.hrw.com; Video: Chapter 6, clip 1.	Lab 7: Photo Essay.

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STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	12.1.14 12.3.5	Students will understand how and why societal norms are internalized, and how society uses positive and negative sanctions to motivate individuals to comply with social norms; and how deviance and crime develop as behaviors that violate significant social norms.	S			Chapter 7 online quiz; Lab 8; Lab 9; Unit Exam #2.	My.hrw.com; Video: Chapter 7, clip 1, 2, and 3.	Lab 8: Conversation Norms; Lab 9: Deviance.
	12.1.4 12.2.9	Students will learn about social stratification and how societies have systems of stratification; Students will understand race, ethnicity, and the social structure; and how socialization leads to the development of gender roles in society.	6			Chapter 8, 9, and 10 online quizzes (2); Unit Exam #3.	My.hrw.com; Video: Chapter 8, clip 1 and 2; Chapter 9, clip 2 and 3; Chapter 10, clip 1 and 2.	

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STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	12.1.5 12.1.6 12.2.10 12.3.2 12.3.3	Students will learn how families throughout the world follow similar patterns; recent trends for families in the U.S.; students will understand how societies have developed different economic institutions for the purpose of allocating resources; and how education and religion are systems of norms and roles organized to transmit knowledge and religious teachings, respectively.	15			Chapter 11, 12, and 13; online quizzes; Unit Exam #4.	My.hrw.com; Video: Chapter 11, clip 1 and 2; Chapter 12, clip 2; and Chapter 13, clip 1.	
	12.3.3	Student will understand how sports are distinguished as a social institution with various characteristics; and how race, gender, and deviant behavior are significant issues in sports.	e			Chapter 14 online quiz.	My.hrw.com	

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STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
	12.1.6 12.2.9	Students will understand the impact of the birthrate, death rate, and the rate of migration on the growth or decline of a region population; and students will study urbanization and understand the impact that the movement of population has on the social world.	S			Chapter 15 online quiz	My.hrw.com	
	12.1.11 12.2.10 12.3.5	Students will learn about collector behavior, social movements, social change and the theories of social change.	10			Chapter 16 online quiz; Unit Exam #5; Comprehensive Final Exam.	My.hrw.com	