## Advanced Biology

	Objectives					
York Science						
Standards	Life Skills	Communication	Technology	Cultures/Careers	Problem Solving	Critical Thinking
Matter and Energy		develop comparisons of how energy travels through the process of cell respiration and photosynthesis. (12.3.3, 12.3.5) (12.3.6)				
Patterns and Change		demonstrate an understanding of the process of metabolism and the role of enzymes in these reactions. (12.1.5)				<ul> <li>Discuss the principles of evolution (12.4.3, 12.4.4, 12.5.3)</li> </ul>
Measure, Collect and Organize						
Cells and Diversity of Life		classify differences between eukaryotic and prokaryotic cell functions and structures. (12.4.1, 12.4.5)	<ul> <li>derive an understanding of the behavior of organisms through observations (12.4.6)</li> </ul>		<ul> <li>interpret DNA structure and its importance in living organisms. (12.4.2, 12.6.1)</li> </ul>	
Force and Motion						
Systems and Interactions	<ul> <li>examine and organize function, structure, and change in the anatomical and physiological systems of the human body. (12.1.1, 12.1.5, 12.4.6)</li> </ul>					
Atoms and Molecules					<ul> <li>conduct labs regarding osmosis &amp; diffusion and relate the results to these processes in the human body. (12.6.1)</li> </ul>	<ul> <li>identify organic molecular structures and understand their role in the human body. (12.3.2, 12.3.3)</li> </ul>
Advanced Topics	<ul> <li>produce an extended research paper on genetic disease. (12.4.2, 12.7.1)</li> <li>assess and evaluate the ethical issues behind genetic current events and discoveries. (12.7.1, 12.8.2, 12.8.3)</li> </ul>	formulate questions and discussion to gain an understanding of the importance and significance of the Human Genome Project. (12.2.1, 12.6.1)		<ul> <li>examine different systems of medicine and the careers involved in this field of science. (12.6.2, 12.8.2)</li> </ul>		