

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
COMMUNICATIONS	1.1.1 (Foreign Language Frameworks)	Express appropriate courtesies, greetngs and good-byes				Performance	Charts, pictures, texts	Role play
	1.1.2	Express preferences and complaints				Performance	pictures, texts	Conversations, creating lists, paragraph writing
	1.1.3	Talk about daily routines in the past and present				Performance	pictures, texts	Role play, conversations
	1.1.4	Describe and ask questions about past and present feelings, activities and situations				Performance	pictures, texts	Conversations, creating lists, paragraph writing

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	1.1.5	Ask for help and information				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.1.6	Give advice or directions				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play, Conversations, creating lists, paragraph writing Role play,

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	1.2.1	Describe and compare people, places, things				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.1	Talk about events in the present, past and future				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.2	Create a detailed description within a context				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.3	Use the Imperfect tense correctly within a context				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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	1.3.4	Convey information and compose and respond to questions in the present, past and immediate future tenses				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.5	Apply pronunciation rules to vocabulary and phrases				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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	1.3.6	Apply basic skills to translate and write simple questions, answers and short paragraphs in present, preterite, imperfect and perfect tenses and the subjunctive				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
CULTURE	2.2.1	Use the target language and apply cultural knowledge for a variety of purposes				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
CONNECTIO NS	3.1.1	Apply English grammar skills to understand Spanish grammar				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
COMPARISO NS	4.1.1	Use the sound and structural pattern of the target language				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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	4.2.1	Recognize and analyze cultural differences in patterns of interaction and contrast them to student's own culture				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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SPANISH 4 COMMUNICATIONS	1.1.1	Express satisfaction, dissatisfaction and disapproval				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.12	Make suggestions and recommendations				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.1.3	Express preference and indifference				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.1.4	Ask for help or information and request favors				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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	1.1.5	Express and support opinion				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.1.6	Express hopes and wishes				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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	1.2.1	Initiate, sustain and conclude a conversation about readings				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.1	Talk about evens in the past, present and future						
	1.3.2	Report what others say						
	1.3.3	Create detailed descriptions within a context						

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	1.3.4	<p>Apply language structures using: present and past perfect indicative ; use se for indefinite subjects; use different sentence structures, demonstrate differences between adverbs and prepositions; Use present, present progressive, preterite, imperfect, future, conditional tenses in a variety of sentence structures</p>				Performance	pictures, texts	<p>Conversations, creating lists, paragraph writing Role play,</p>
	1.3.5	<p>Convey information and compose and respond to questions in indicative present, present progressive, preterite, imperfect, future, conditional present perfect, past perfect and present subjunctive</p>				Performance	pictures, texts	<p>Conversations, creating lists, paragraph writing Role play,</p>

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	1.3.6	Apply pronunciation rules to vocabulary and phrases				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	1.3.7	Apply basic skills to translate and write simple questions, answers and short paragraphs in present (indicative and subjunctive moods)				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
CONNECTIONS	3.1.1	Apply knowledge of skills of literary interpretation to interpret developmentally appropriate Hispanic Literature				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
		Use the target language and apply cultural knowledge for a variety of purposes by comprehending main ideas and details and analyzing the various cultural differences contained in authentic materials				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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Comparisons	4.1.1	Use sound and structural patterns of the target language by recognizing cognates and by using different sentence structures in various tenses				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	4.1.2	Identify similarities and differences between Hispanic and American Literature				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,
	4.2.1	Explain the significance of the different patterns of interaction in the target culture				Performance	pictures, texts	Conversations, creating lists, paragraph writing Role play,

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