

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Communication	1.1	Engage in conversations that establish relationships, exchange information or express feelings, emotions and opinions.	ONGOING	Aug. – May	ON GOING	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work
Communication	1.1.1	Express appropriate courtesies, greetings and goodbyes.	5 DAYS	WEEK 1	WEEK 2	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work
Communication	1.1.2	Introduce oneself or someone else using the verb <i>llamarse</i> and respond appropriately to an introduction.	5 DAYS	WEEK 1	WEEK 2	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Name Tags Role Play Dialogues Paired-practice Small Group Work
Communication	1.1.3	Express likes and dislikes using the verb <i>gustar</i>	5 DAYS	WEEK 2	WEEK 3	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Posters Role Play Dialogues Paired-practice Small Group Work

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Communication	1.1.4	Extend, accept or decline an invitation to do something using the verbs <i>gustar</i> and <i>querer</i>	5 DAYS	WEEK 3	WEEK 4	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work Create Invitation
Communication	1.1.5	Apply gender and number when using the definite article, indefinite article or possessive adjectives with nouns	5 DAYS	WEEK 4	WEEK 5	Self Assessment Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials Web sties	Role Play Dialogues Paired-practice Small Group Work Individual Practice Sentence composition
Communication	1.1.6	Express simple Spanish sentences in the present tense with precise subject-verb agreement	ONGOING	BEGIN WEEK 5	ON GOING	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work Individual Practice Sentence composition Posters

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Communication	1.1.7	Use the present tense verb forms of regular <i>-ar</i> , <i>-er</i> , <i>-ir</i> verbs, as well as irregular verbs such as <i>ser</i> , <i>estar</i> , <i>tener</i> , <i>jugar</i> , <i>hacer</i> , <i>salir</i> , <i>poner</i> , <i>ir</i> , <i>poder</i> , <i>traer</i> , <i>querer</i> , <i>ver</i> , <i>pedir</i> , and <i>venir</i> .	ON GOING	ON GOING	WEEKS 9, 18, 27 & 36	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials Web sites	Role Play Dialogues Paired-practice Small Group Work Classroom Games Posters Individual Practice Sentence composition
Communication	1.1.8	Express statements negatively with <i>no</i> , <i>nunca</i> , <i>nadie</i> , <i>ninguno</i> , and <i>tampoco</i> ,	5 DYAS	WEEK 5	WEEK 6	Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work Individual Practice Sentence composition Posters

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Communication	1.1.8	Describe oneself, one's family, friends or strangers using precise noun-adjective agreement	ON GOING	BEGINNING WEEK 5	WEEK 18 & WEEK 36	Self Assessment Subjective Oral Evaluation Quiz Test	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work Individual Practice Sentence composition Posters Scrapebook Presentation
Communication	1.2	Comprehend developmentally appropriate spoken Spanish on a limited number of topics	ON GOING	Aug. – May	ON GOING	Self Assessment Subjective Aural Evaluation Quiz Test	Text, Realidades 1 Teacher materials Web sites	Paired-practice Small Group Work Individual Practice Dictation
Communication	1.2.1	Recognize Spanish sound-letter correspondence	27 DAYS	Aug. – Sept.	WEEK 7	Self Assessment Subjective Aural Evaluation Quiz Test	Text, Realidades 1 Teacher materials Web sites	Paired-practice Small Group Work Individual Practice Dictation

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Communication	1.2.2	Select and use a variety of learning strategies for learning new vocabulary and syntax	ON GOING	ON GOING	WEEKLY	Self Assessment	Text, Realidades 1 Dictionaries and Other Reference Books Teacher materials Web sites	Discussion Flashcards Discovery Learning Teach Others Small Group Work
Communication	1.2.3	Apply pronunciation rules to basic vocabulary	ON GOING	Aug. – Sept.	ON GOING	Self Assessment Subjective Aural Evaluation Quiz Test	Text, Realidades 1 Teacher materials Web sites	Paired-practice Small Group Work Individual Practice Dictation
Communication	1.2.4	Demonstrate the ability to select and use a variety of linguistic resources (i.e. dictionaries, handbooks, websites, etc.) to meet one's language needs.	ON GOING	ON GOING	April	Self Assessment Quiz	Text, Realidades 1 Teacher materials Dictionaries and Other Reference Books Realia	Dictionary Use Scavenger Hunts Library Research

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Communication	1.3	Express information or personal thoughts through developmentally appropriate written or spoken Spanish	ON GOING	ON GOING	ON GOING	Self Assessment Subjective Oral Evaluation Formal Oral Presentation Rubric	Text, Realidades 1	Role Play Dialogues Paired-practice Small Group Work Individual Practice
Communication	1.3.1	Apply basic language skills to translate simple sentences and short paragraphs.	ON GOING	ON GOING	BI-WEEKLY	Quiz Test	Text, Realidades 1 Teacher materials	Translation Small Group Work Individual Practice
Cultures	2.1	Recognize cultural differences and use this knowledge to interact effectively in cultural contexts	ON GOING	ON GOING	ON GOING	Self Assessment Subjective Oral Evaluation Test Quizzes	Text, Realidades 1 Teacher materials Web sites	Role Play Dialogues Paired-practice Small Group Work Library Research

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Cultures	2.1.1	Evaluate the socially appropriate use of <i>tú</i> and <i>usted</i> ; formal and informal greetings	5 DAYS	WEEK 1 & 5	WEEK 9	Subjective Oral Evaluation Test Quizes	Text, Realidades 1 Teacher materials	Role Play Dialogues Paired-practice Small Group Work
Cultures	2.1.2	Differentiate between the Hispanic cultures of Spain and Latin America.	30 DAYS	Sept – Oct	WEEK 18 & 36	Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Small Group Work Reporting Posters Presentation
Cultures	2.1.3	Identify the prevalent Hispanic groups in the U.S.	5 DAYS	Sept. Oct.	Week 9	Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Small Group Work Graphing Reporting
Cultures	2.1.4	Interpret and use culturally-sensitive, non-verbal messages (i.e. gestures) in one's communication	5 DAYS	WEEK 10	WEEK 18	Self Assessment Informal Observation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Posters Role Play Dialogues Paired-practice Small Group Work

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Connections	3.1	Apply concepts and information learned in other disciplines to Spanish	ON GOING	ON GOING	ON GOING	Self Assessment Informal Observation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Posters Role Play Dialogues Paired-practice Small Group Work Presentations Classroom Games
Connections	3.1.1	Use knowledge of geography to locate and identify Spanish-speaking countries.	30 DAYS	Sept. – Oct.	WEEK 18	Informal Observation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Posters Classroom Games Small Group Work Presentations
Connections	3.1.2	Apply knowledge of math to create charts, graphs and models that illustrate cultural or linguistic information	ON GOING	ON GOING	WEEK 18 & 36	Informal Observation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Posters Graphing Small Group Work Classroom Games Reporting

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Connections	3.1.3	Apply knowledge of history to describe the roles of Spain and Latin America in world history	ON GOING	ON GOING	Late April	Presentation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Library Research Small Group Work Reporting
Connections	3.1.3	Apply knowledge of health and fitness to culturally-derived food selections and physical activity.	15 DAYS	Mid January	WEEK 27	Presentation Test Quizes	Text, Realidades 1 Teacher materials Web sites	Dialogues Role Play Small Group Work Posters Presentation
Connections	3.1.4	Apply effective communication skills to make class presentations	ON GOING	ON GOING	WEEKS 25 & 34	Presentation Test Quizes	Text, Realidades 1 Teacher materials	Library Research Posters & Varied Media
Connections	3.2	Use authentic materials to acquire information and cultural perspectives.	ON GOING	ON GOING	ON GOING	Self Assessment Informal Observation	Text, Realidades 1 Teacher materials Websites magazines	Discovery learning Research Create an Advertisement

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Connections	4.1	Compare and contrast one's own language with Spanish and other world languages	ON GOING	ON GOING	ON GOING	Self Assessment Informal Observation Quiz Test	Text, Realidades 1 Teacher materials Websites Dictionaries	Discovery learning Venn Diagram Research Posters
Connections	4.1.1	Classify Spanish and English words according to parts of speech	10 DAYS	BEGINNING WEEK 5	ON GOING	Self Assessment Quiz Test	Text, Realidades 1 Teacher materials "English Grammar for Student of Spanish" by Spinelli and other reference materials	Dictionary Use Color-Coding & Classifying Flashcards Paired-practice Small Group Work Individual Practice
Connections	4.1.2	Recognize cognates, false cognates and borrowed words.	5 DAYS	WEEK 1	ON GOING	Quiz Test	Text, Realidades 1 Teacher materials Websites Dictionaries	Research Small Group Work

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Connections	4.1.3	Analyze basic sentence patterns (S-V; S-V-C,; S-LV-N; S-LV-Adj) in Spanish and English sentences	20 DAYS	BEGINNING WEEK 6	WEEK 27 & 36	Quiz Test	Text, Realidades 1 Teacher materials	Manipulatives Sentence composition Small Group Work Individual Practice
Connections	4.1.4	Compare and contrast the placement of adjectives and adverbs in Spanish and English sentences	10 DAYS	BEGINNING WEEK 7	WEEK 9 & 18	Informal Observation Quiz Test	Text, Realidades	Manipulatives Color-coding Classifying Small Group Work Individual Practice
Comparisons	4.1	Compare and contrast one's own culture with that of other ethnic groups and nations	ON GOING	ON GOING	ON GOING	Self Assessment Oral Presentation Quiz Test	Text, Realidades 1 Teacher materials Websites	Venn Diagram Research Posters Reporting

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Comparison	4.1.1	Differentiate the concepts of culture and race, ethnic group and nationality	5 DAYS	Early Oct.	WEEK 9	Quiz Test	Text, Realidades 1 Teacher materials Websites	Venn Diagram Readings Film Discussion
Comparisons	4.1.2	Compare and contrast the ethnic diversity of the U.S. with that of Latin America	30 DAYS	Sept. – Oct.	WEEK 18	Quiz Test	Text, Realidades 1 Teacher materials Websites	Venn Diagram Readings Small Group Work Reporting
Comparisons	4.1.3	Compare and contrast the exploration and colonization of the U.S. with that of Latin America	5 DAYS	Early Oct.	WEEK 9	Quiz Test	Text, Realidades 1 Teacher materials Maps Websites	Venn Diagram Small Group Work Reporting
Communities	5.1	Use the language both within and beyond the school setting for a variety of purposes	ON GOING	ON GOING	ON GOING	Self Assessment Informal Observation	Personal Interivews Newspapers Magazines Media Realia	Bring or Share On the Spot Personal Connection