



Kenny Loosvelt  
PRINCIPAL

Volume 10  
Number 3

**Be Safe, Be Respectful, Be Responsible**

**November 2015**

Hello YMS Parent(s)!

What a fantastic first quarter we had at YMS. Students were challenged by their teachers to be creative, collaborate with each other and to think critically. Teachers at YMS are constantly pushing students to grow. They expect great things from your child and they are happy to be the driving force that pushes them to succeed.

Thank you to all the parents who were able to attend Parent Teacher Conferences October 7-9. Teachers have let me know that they had meaningful discussions with parents. If you were unable to attend please feel free to contact your child's teachers.

The last week in October is Red Ribbon week at YMS. Red Ribbon week was started by parents in response to the murder of DEA agent Enrique Camarena. The parents wore Red Ribbons as a symbol of their commitment to raise awareness of the killing and destruction caused by drugs and alcohol in America. Here are some suggestions for parents of middle school kids from the Partnership for Drug Free-Kids.

- Make it very clear that you do not want them to use alcohol, tobacco, marijuana or other drugs.
- Find out if they really understand the consequences of alcohol, tobacco and other drug use.
- Get to know her friends by taking them to and from after-school activities, games, the library, and movies. Check in with her friends' parents often to make sure you share the same anti-drug stance.
- Be sure you know his online friends – as well as his other online activities such as websites he visits, with whom he emails, chats and instant messages, his Facebook page, and who he text messages.
- Volunteer for activities where you can observe him at school..
- Get your kids involved with adult-supervised after-school activities.
- Make it easy for your child to leave a situation where alcohol, tobacco, or other drugs are being used.
- Call kids' parents if their home is to be used for a party; get assurance that no alcoholic beverages or illegal substances will be at the party.
- Set curfews and enforce them.
- Encourage open dialogue with your children about their experiences.

November at YMS we will have several activities to support Bullying Prevention. We will continue to address bullying in our Friday assemblies, the TAIP (Together Anything Is Possible) group will be doing activities with students. As well as having students from Concordia University perform an anti-bullying message to our students on November 19th.

In our Friday assembly meetings we talk about five ways to deal with a bully. These steps empower students to begin to manage their actions when faced with bullying behaviors.

1. Ignore- Acting like you don't care can deter a bully.
2. Walk Away- Walking confidently away can let the bully know that you are not going to be bullied.
3. Talk Friendly- "Please stop saying/doing that to me." "I really don't like it when you do/say that."
4. Talk Firmly- "Stop that! Don't say/do that again! I have had enough!"
5. Tell an adult- When all of these steps have failed it is time to tell an adult.

We also have discussed with students a saying which states, "The only thing that matters is how you see yourself!" We tell kids if you **think you are** strong, caring, brave, kind, confident, curious, genuine, self reliant **then you are!**

We are going to have a fantastic second quarter at YMS. Teachers and staff are here for your student(s). We are going to continue to push them to grow and be better students and young men and women. Thank you for your help as we work together to make the years at YMS some of the best years in their academic life.

Kenny Loosvelt, Principal

# Middle Years

Working Together for School Success



## Short Stops

### Language lessons

Is your child learning a foreign language this year?

Plan a special dinner with foods from the country he's studying. *Example:* Eat gazpacho and paella if he's learning Spanish. Have him teach you words and phrases for passing food and saying "please" and "thank you." Consider doing this each quarter—he'll be proud to show you his progress.

### A good sport

Explain to your tween that by showing good sportsmanship, she will represent herself—and her school—in a good light. When she's in the stands, encourage her to respect players, coaches, and referees. For instance, instead of booing to disagree with a call, she might cheer, "The next goal is yours!"

### It's private

As middle graders get older, they become more private. Try not to take it personally—it's natural for your child to want some time alone. In fact, increased privacy often signals growing maturity. Honor your tween's privacy by knocking before entering his room. If he shares a room, help him find places or times he can have privacy.

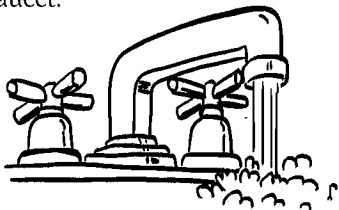
### Worth quoting

"Nothing can dim the light which shines from within." *Maya Angelou*

### Just for fun

**Q:** What runs but can't walk?

**A:** A faucet.



## Homework problems—solved

Homework is part of your middle grader's daily routine, but stressing about it doesn't have to be. Try these ideas to handle common dilemmas.

**Problem:** Your child puts off homework until the last minute.

**Solution:** One reason students procrastinate is that they feel overwhelmed. Suggest that your tween decide in what order to do her work so she knows where to start and what to do next. Also, encourage her to put steps in her planner for big tests or long-term assignments. That way, she can tackle them one at a time. *Example:* "Review notes, make a study guide, quiz myself for a test."

**Problem:** She rushes to finish homework.

**Solution:** Requiring a set amount of daily study time may keep your child from hurrying through math to watch TV or meet her friends. Ask teachers how much time she should spend on homework each day (typically 60–90 minutes in the middle grades). Let your youngster know her work isn't done until she double-checks it and corrects



mistakes. With leftover homework time, she might read, do extra-credit assignments, or work ahead on projects.

**Problem:** She gets frustrated when she's stuck.

**Solution:** Have your middle grader make a list of resources to turn to if she's stumped. She could list phone numbers of classmates or older students, along with information for homework hotlines or websites. Suggest that she check the public library or community center to see if they offer homework help. If she's still having trouble, she can ask her teacher the next day. 👍

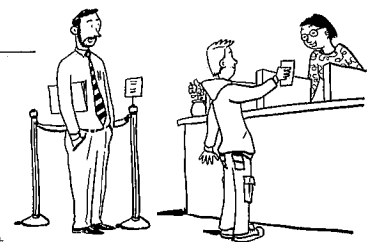
## Nice save!

When your child earns or receives money, he may be tempted to spend it all. Teaching him to save will start a valuable habit. Consider these tips.

■ **Make it automatic.** Discuss what percentage of money he should set aside. Have him put that amount in a savings account when he gets money for odd jobs, allowance, or gifts. Explain that this will help him save for big purchases like a new bike.

■ **Stick to the plan.** If he's thinking about dipping into his savings, he can ask himself whether he would rather have a new video game now or a bike later. To stay motivated, he might hang a picture of the bike he wants and imagine himself riding it.

■ **Stretch what's left.** Your child's spending money will go further if he looks for ways to do things for less. He could borrow a book from the library instead of buying one, for example. 👍



# Dealing with cyberbullying

The digital world has opened up a whole new realm for bullying. Help your middle grader stay safe with this advice.



**1.** Explain that what may seem like common online behavior can be cyberbullying. If friends post or share embarrassing photos or videos of others, classmates spread rumors on cell phones, or peers send hurtful messages via social media, that's crossing a line. If done purposely and repeatedly, it's considered cyberbullying.

**2.** Point out that what happens online may have serious, real-life consequences. A humiliating photo gone viral could cause the victim to stay away from friends or hurt himself. And the bully can get into trouble at home, at school, or even with the law.

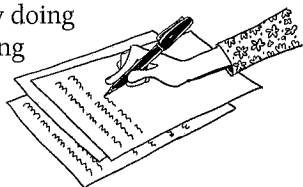
**3.** Go over rules. Your middle grader should avoid doing or saying anything online that he wouldn't do or say in person. Encourage him to think about how someone might feel before he texts or posts.

**4.** Tell your tween not to respond to a bully. It may make the situation worse. Have him save, print, or take a screen shot of the post to keep a record of what happened. Then, he should block the sender and tell you what happened so you can decide what to do, such as notifying your Internet service provider or the school. 👍

## Q & A Writing for pleasure

**Q** My daughter used to enjoy writing, but now she sees writing assignments as a chore. How can I help her find the joy in it again?

**A** Your child might rediscover her enjoyment by doing creative writing activities that don't have grades attached.



For example, suggest that she write and decorate an inspiring poem to put inside her locker. Or she could make up funny captions for photos and share them with family.

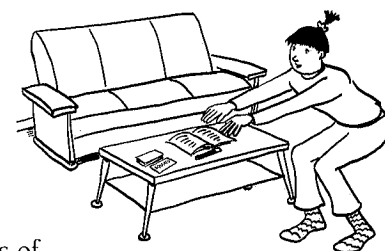
She can even write with friends by having a paper "snowball fight." One person writes an opening sentence of a story on a piece of paper, crumples it, and tosses it to another player. That person adds a sentence, re-crumple the paper, and tosses it again. Keep writing, crumpling, and tossing until the page is full. Then, read the story aloud.

Writing for fun may take the pressure off and unleash her imagination. And that can help her loosen up and enjoy written assignments in school more. 👍



## Fit in fitness

With school in full swing, your child probably has many demands on her time, and she may not be thinking about staying fit. Here are easy ways to add activity into her day.



**Start a 60/30 challenge.** Doing 60 minutes of activity a day for 30 days might kick-start a fitness habit. The hour can be spread throughout the day (30-minute dance class + 10-minute walk to a friend's house + 20-minute bike ride after dinner). Have her record her totals.

**Make a "random activities" pile.** Your tween could brainstorm exercises to do for 1–2 minutes, such as squats, push-ups, or sit-ups. She can write them on index cards and leave the cards by her desk and the TV. During homework breaks and commercials, she should draw one and do what it says. She might note on the back how many she completed and try for more next time. 👍

## Parent to Parent Work your way to success

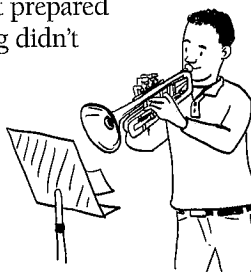
My son Blake was surprised and disappointed when he auditioned for seventh-grade band and wasn't placed in the highest level. Until then, he had done well at whatever he tried. He wasn't prepared to handle it when something didn't come easily.

I explained that it was okay to struggle—and in fact, it was a normal part of life. I shared stories of times I've had to work to get better. In my first job, I

told him, I messed up a few customers' orders, so the manager had to review the steps with me for a week.

I encouraged Blake to see his trumpet playing as a work in progress. He brainstormed ways he could improve a little at a time.

Then, he taped a note to his music stand that says, "Aim for progress, not perfection." He has been practicing extra each day, working on the parts that give him trouble—and on his perseverance. 👍



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
a division of CCH Incorporated  
128 N. Royal Avenue • Front Royal, VA 22630  
540-636-4280 • rfeustomer@wolterskluwer.com  
www.rfeonline.com  
ISSN 1540-5540

October 16, 2015

Dear Parents/Guardian,

Our Nebraska Commissioner of Education, Dr. Matt Blomstedt, has said that, "Common sense tells us that one child in one grade in one subject area scoring just below a "proficiency cut score" should not brand an entire school community as failing. Yet, that is exactly what has happened under a federal policy called No Child Left Behind, also known as NCLB. As a result of this faulty logic, some schools or districts in Nebraska have not met the NCLB requirement for the 2014-15 school year." The federal education legislation, NCLB, mandates that 100% of students were to be proficient on reading and math academic standards by 2014. Additional information about how our district compared to other districts in the state will be available on the State of the Schools Report which can be found at [www.yorkpublic.org](http://www.yorkpublic.org). Under the current NCLB law, the York Public School District was identified as a district in need of improvement for the 15-16 school year. A district is identified for improvement if it meets this criterion: Does not make AYP in all grade spans within the district- elementary (grades 3-5), middle school (grades 6-8) and high school (grades 9-12)--for two consecutive years in either content area of math or reading, considering all eligible student subgroups.

To be removed from the district improvement status, the district must meet the grade span achievement standards for two consecutive years. If a district does not meet the state goal two years in a row, they are identified as "In Need of Improvement." York Public School is in year 1 of Title I District Improvement Status. The following illustrate our students' overall performance over the past five years.

- Increase or maintain % of students who meet or exceed standards as measured by NeSA-Math assessment.
  - Spring 2011 score-67% of all YPS students/33% of SPED met or exceeded standards (State average: 63%)
  - Spring 2012 score-73% of YPS students/36% of SPED met or exceeded standards (State average: 68%)
  - Spring 2013 score-77% of YPS students/28% of SPED met or exceeded standards (State average: 69%)
  - Spring 2014 score-76% of YPS students/42% of SPED met or exceeded standards (State average: 72%)
  - Spring 2015 score - 84% of YPS students/48% of SPED met or exceeded standards (State average: 72%)
- Increase or maintain % of students who meet or exceed standards as measured by NeSA-Reading assessment.
  - Spring 2010 score - 69% of YPS students/43% of SPED met or exceeded standards (State average: 69%)
  - Spring 2011 score-79% of YPS students/50% of SPED met or exceeded standards (State average: 72%)
  - Spring 2012 score-83% of YPS students/42% of SPED met or exceeded standards (State average: 74%)
  - Spring 2013 score-86% of YPS students/56% of SPED met or exceeded standards (State average: 77%)
  - Spring 2014 score-83% of YPS students/55% of SPED met or exceeded standards (State average: 77%)

As you can see, even though our district has some outstanding scores and has shown growth in each of these subject areas, we are still not meeting the 100% benchmark. We anticipate that all districts in Nebraska will always have problems with the 100% benchmark. According to the Nebraska Department of Education, York Public School will remain in "District Improvement Status" until all subgroups are able to meet the goals (100% proficient) two years in a row.

Please know that we continue to be VERY proud of the important work that is being done at York Public Schools, and we are ***only sending this letter out because we are required to do so.*** Our teachers are some of the best in the state and are committed to making sure each and every student meets their full potential. When students are struggling, our teachers have implemented a variety of interventions to support student learning, and the improvement shown in our above data is very good. We also know that accountability in learning is important, but basing a child and an entire school district on a single assessment does not capture all the growth and achievement that student or school community has achieved. The growth our district has shown over the last several years is phenomenal and should not be diminished by current federal policy. With or without NCLB, we will continue to work harder than ever to make YPS the best it can be!

Hopefully the federal legislation of No Child Left Behind is reauthorized soon and educationally sound evaluation practices of schools are used in future law. In the meantime, please call myself or Mrs. Beth Ericson if you have any questions about this letter or the plan to improve the academic achievement of all subgroups at York Public Schools.

Sincerely,

*Mike Lucas*

Dr. Mike Lucas  
Superintendent  
York Public Schools



## Veterans Day Celebration

YMS will be celebrating Veterans Day with a special program on Tuesday, November 10, from 2:40 - 3:13 p.m. Veterans are invited to our student families prior to the program to share patriotic memories of their time serving our country. If you are a veteran and would like to visit our Student Families or be part of the program, please call Mr. Doud at 402-362-6655 option #1.

You are more than welcome to attend the program, as well as many of our students are actively involved in the program.

### YMS

#### Food Drive



Thank you to all those who donated to our annual **CANNED FOOD DRIVE** once again this year. Over 3,745 lbs. were collected and delivered to Blue Valley Community Action Center on Thursday, October 29th.

### CHANGE OF WEATHER



As we move into the fall and winter months the days begin to get colder. Sometimes middle school students feel they are invincible and don't need to wear a coat.

Please take time to address this issue with your child. On days when we are not having precipitation or it is not extremely cold we will continue to go outside over lunch time.

### When your child is going to be absent . . .

When your child is ill and unable to attend school we want to hear from you. Please give us a call at 362-6655, option 1, between 7:30 - 8:30 a.m.



For the safety of your child, we make sure all absent children are accounted for.



### Box Tops for Education

Clip Box Tops and earn cash for our school every time you shop for groceries!

Clip Box Tops from hundreds of your favorite products. Each Box Top is worth 10 cents for our school and that adds up fast. Making a difference has never been easier.



### INFORMATION REGARDING INCLEMENT WEATHER

In case of a weather emergency, information can be accessed at the following locations:



- Radio Station KAWL-AM (1370) and KTMX-FM (104.9) will serve as our primary source for dispensing "school-closing information." They are both 24-hour stations.
- In addition "school-closing information" will be placed on the school district website at [www.yorkpublic.org](http://www.yorkpublic.org) and through a Duke Alert "Notify Me" for parents who have subscribed.

If severe weather necessitates an early dismissal, a school cancellation, or information concerning school buses, it will be broadcast on KAWL and KTMX.

Bus drivers are instructed to use good judgment in determining whether a road is passable. Drivers will notify parents where children can be loaded if a specific road cannot be traveled. Buses will travel the regular routes and maintain a time schedule consistent with the conditions of the road.





Not too late for flu shots. There are several places in York that offer walk-in clinics (no appointment necessary) to get your flu shots for minimal cost or some will bill to your insurance depending on your coverage. Consider having your school age child immunized this year. The flu shot or Influenza vaccine protects you from a virus that causes symptoms like chills, fever, runny nose, sore throat, muscle pains, headache (often severe), coughing, weakness/ fatigue and general discomfort. The flu shot does not keep you from getting the nausea, vomiting or diarrhea type “flu” also seen in these fall/winter/spring months. Also, keep in mind that the flu shot takes about 2 weeks before it is working well in your body to provide protection. Influenza season may start as early as October and last as late as May with the peak usually in January and February. Your student should stay home from school with a temperature of 100 F or above.

Remind you student to wash their hands often, especially after using the restroom, before and after eating and after coughing, sneezing or blowing their nose. Hand sanitizers are great to keep in you back pack and use when you don’t have access to soap and water. Hand washing is the best way to prevent getting sick and spreading illness.

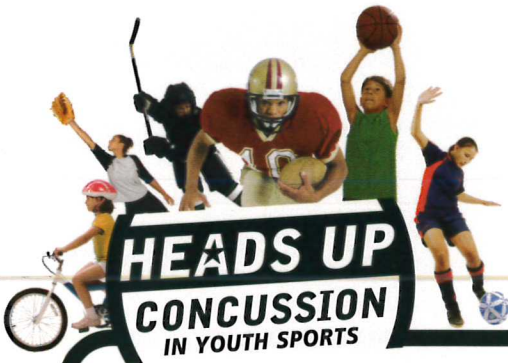
If you have not yet, please contact the school nurse so a plan can be made to care for your child if he/she has asthma and requires an inhaler/nebulizer or has severe allergies requiring the use of an epinephrine pen or any other chronic illness like seizures or diabetes.

We want to give a great big THANK YOU to Dr. Sheldon Carlow and his assistants Lexie Schmit and Jacque Larken from Sullivan Family Dentistry in York for volunteering with this year’s mandatory dental screening of 7<sup>th</sup> and 10<sup>th</sup> graders.

Another enormous THANK YOU to Dave Dayer, R. Ph., Amy York, Alissa Olson and Teresa Lorang from Walgreens of York for administering Flu shots to our valuable YPS staff.

Last but not least – THANK YOU to Eye Care Associates who donated kits for eye emergencies to all three York Public Schools. These have made a great addition to the nurse’s offices.

If you have questions please feel free to call and ask either of the school nurses, Donelle Ellison, RN or Patti Vincent, LPN



## HEADS UP CONCUSSION IN YOUTH SPORTS

## A Fact Sheet for PARENTS

### WHAT IS A CONCUSSION?

A concussion is a brain injury. Concussions are caused by a bump or blow to the head. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious.

You can’t see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

### WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?

#### Signs Observed by Parents or Guardians

*If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs and symptoms of a concussion:*

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can’t recall events prior to hit or fall
- Can’t recall events after hit or fall

#### Symptoms Reported by Athlete

- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not “feel right”

### HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION?

Every sport is different, but there are steps your children can take to protect themselves from concussion.

- Ensure that they follow their coach’s rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity (such as helmets, padding, shin guards, and eye and mouth guards). Protective equipment should fit properly, be well maintained, and be worn consistently and correctly.
- Learn the signs and symptoms of a concussion.

### WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?

- 1. Seek medical attention right away.** A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to sports.
- 2. Keep your child out of play.** Concussions take time to heal. Don’t let your child return to play until a health care professional says it’s OK. Children who return to play too soon—while the brain is still healing—risk a greater chance of having a second concussion. Second or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
- 3. Tell your child’s coach about any recent concussion.** Coaches should know if your child had a recent concussion in ANY sport. Your child’s coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

*It’s better to miss one game than the whole season.*



## ATENCIÓN CONMOCIÓN CEREBRAL EN EL DEPORTE JUVENIL

## Hoja Informativa para los PADRES

### ¿QUÉ ES LA CONMOCIÓN CEREBRAL?

Una conmoción cerebral es una lesión en el cerebro, causada por un golpe en la cabeza o una sacudida. Incluso una pequeña conmoción o lo que parece ser un golpe o sacudida leve puede ser serio.

La conmoción cerebral no puede verse. Los signos y síntomas de una conmoción pueden aparecer inmediatamente después de la lesión o puede que no aparezcan, o se hagan visibles algunos días o meses después de haber sufrido la lesión. Si su hijo tiene los signos de una conmoción cerebral o si usted nota algún síntoma, busque atención médica de inmediato.

### ¿CUÁLES SON LOS SIGNOS Y SÍNTOMAS DE LA CONMOCIÓN CEREBRAL?

#### Signos que notan los padres y los tutores

*Si su hijo ha sufrido un golpe en la cabeza o una sacudida durante un juego o una práctica, obsérvelo para determinar si tiene alguno de los siguientes signos y síntomas de una conmoción cerebral:*

- Luce aturdido o fuera de control
- Se confunde con la actividad asignada
- Olvida las jugadas
- No se muestra seguro del juego, la puntuación ni de sus adversarios
- Se mueve con torpeza
- Responde con lentitud
- Pierde el conocimiento (así sea momentáneamente)
- Muestra cambios de conducta o de personalidad
- No puede recordar lo ocurrido antes de un lanzamiento o un caída
- No puede recordar lo ocurrido después de un lanzamiento o un caída

#### Síntomas que reporta el atleta

- Dolor o "presión" en la cabeza
- Náuseas o vómitos
- Problemas de equilibrio, mareo
- Visión doble o borrosa
- Sensibilidad a la luz y al ruido
- Se siente débil, confuso, aturdido o grogui
- Problemas de concentración o memoria
- Confusión
- No se "siente bien"

### ¿CÓMO AYUDAR A SU HIJO A PREVENIR UNA CONMOCIÓN CEREBRAL?

Aunque todo deporte es diferente, hay medidas que puede tomar para protegerse.

- Haga que siga las reglas impartidas por el entrenador y las reglas del deporte que practica.
- Invítelo a mantener el espíritu deportivo en todo momento.
- Haga que su hijo use el equipo protector adecuado según la actividad que realiza (como casco, almohadillas protectoras, canilleras o protector dental). El equipo de protección debe ajustarse bien, debe hacerse el mantenimiento adecuado, y el jugador debe usarlo correctamente y en todo momento.
- Aprenda a identificar los signos y síntomas de la conmoción.

### ¿QUÉ DEBE HACER SI CREE QUE SU HIJO HA SUFRIDO UNA CONMOCIÓN CEREBRAL?






- 1. Busque atención médica de inmediato.** Un profesional de la salud podrá determinar la seriedad de la conmoción cerebral que ha sufrido el niño y cuándo podrá regresar al juego sin riesgo alguno.
- 2. No permita que su hijo siga jugando.** Las conmociones cerebrales necesitan de un cierto tiempo para curarse. No permita que su hijo regrese al juego hasta que un profesional de la salud le haya dicho que puede hacerlo. Los niños que regresan al juego antes de lo debido - mientras el cerebro está en proceso de curación - corren un mayor riesgo de sufrir otra conmoción. Las conmociones cerebrales siguientes pueden ser muy serias. Pueden causar daño cerebral permanente que afectarán al niño de por vida.
- 3. Informe al entrenador del niño sobre cualquier conmoción cerebral que el niño haya sufrido recientemente.** Los entrenadores deben saber si el niño ha sufrido una conmoción recientemente en CUALQUIER deporte. El entrenador no necesariamente sabrá si el niño ha tenido una conmoción en otro deporte o actividad a menos que usted se lo diga.

**Es preferible perderse un juego que toda la temporada.**





# November 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>1 </p> <p>Daylight Savings Time Ends</p>	<p>2</p>	<p>3 </p> <p><b>School Picture Re-takes</b></p>	<p>4</p> <p>2:00 Dismissal</p>	<p>5</p> <p>6th grade D.A.R.E. Graduation YMS Gym at 7:00 pm</p>	<p>6</p> <p>YMS 8th Grade College Day in Lincoln</p>	<p>7</p>
<p>8</p> <p>FFA Harvest Moon Celebration Holthus Convention Center</p> 	<p>9</p> <p>7 &amp; 8 WR-YMS Invitational vs. Centennial, Crete, Fillmore Ctrl., Hastings 4:30 pm Board of Education Mtg.</p>	<p>10 S.S. mtg. 7:30 am 7 &amp; 8 GBB - Home vs. Hastings St. Cecilia 7 @ YES/8 @ YMS</p> <p><b>Veteran's Day Recognition</b></p>	<p>11</p> <p>2:00 Dismissal</p>  <p>Veteran's Day</p>	<p>12</p> <p>7 &amp; 8 WR Dual @ Crete MS 4:30 pm</p>	<p>13</p>	<p>14</p>
<p>15</p>	<p>16</p> <p>8 GBB @ G.I Westridge M.S. 4:00 pm</p>	<p>17</p> <p>S.S. mtg. 7:30 am</p>	<p>18</p> <p>2:00 Dismissal</p>	<p>19</p> <p>7 GBB @ Hastings M.S. 4:00 pm</p>	<p>20</p>	<p>21</p> <p>7 &amp; 8 GBB - York Hoopla Tourney w/Central City, Crete, Schuyler (7 @ YHS Secondary Gym/ 8 @ YHS Main Gym - 10:00 am</p>
<p>22</p>	<p>23</p> <p>8 GBB - Home vs. Crete M.S. @ YMS 4:30 pm 7 GBB @ Crete M.S. 4:30 pm Board of Education Mtg.</p>	<p>24</p> <p>S.S. mtg. 7:30 am 7 &amp; 8 WR @ Fillmore Central Tournament @ Fillmore H.S. 5:00 pm</p>	<p>25</p> <p>..... NO SCHOOL - Thanksgiving Break .....</p>	<p>26</p> <p>Thanksgiving Day</p> 	<p>27</p>	<p>28</p>
<p>29</p>	<p>30</p>					