

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will...	# of days for mastery	Dates taught	Date Assessed	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
4.1 CIVICS Forms and Functions of Government	4.1.1. Students will identify and explain the foundation, structure, and function of Nebraska's government.	TLW understand and identify the branches of government and how Nebraska utilizes each branch, the unicameral system, the governmental leaders in Nebraska, and how a bill becomes a law.	On-going	Qrtly	Qrtly	Objective Classroom Test	Nebraska Adventures book	Create a poster with each branch and the leaders of that branch.
Civic Participation	4.1.2. Students will investigate how different perspectives impact government	TLW identify voting rights of citizens, explain the meaning of state symbols, songs, and holidays, and describe ways they can be good citizens today and in the future.	On-going	Qrtly	Qrtly	Objective Classroom Test, project	Nebraska Adventures book	Create a state symbols book

Government	4.2.10 Students will understand what goods and services state governments provide.	TLW identify good and services funded through state taxes.	On-going	Qrtly	Qrtly	Objective classroom test	Nebraska Adventure book	
Globalization	4.2.12 Students will recognize and explain specialization and why different regions produce different goods and services.	TLW compare the different regions of Nebraska and the commodities each region produces.	On-going	Qrtly	Qrtly	Objective classroom test	Ag. Production Map	Mapping activity
4.3 Geography The World in Spatial Terms	4.3.1. Students will explore where (spatial) and	TLW read local and state maps and atlases to locate physical and human features in Nebraska,	On-going	Qrtly	Qrtly	Objective classroom test	Nebraska Adventure book, maps, atlases, globe	worksheet

	why people, places and environment are organized in the state.	apply map skills to analyze physical/political maps of the state, analyze why things in Nebraska are located where they are, and Differentiate between cities, states, countries, and continents.						
Places and Regions	4.3.2. Students will compare the characteristics of places and regions and their impact on human decision.	TLW classify regions and places within the state of Nebraska using physical and human features	On-going	Qrtly	Qrtly	Objective classroom test	Nebraska Adventure book, posters	Drawing different land regions, creating a Nebraska county map
Physical Systems	4.3.3. Students will identify natural processes	TLW identify physical processes that shape Nebraska's features and patterns and examples of	On-going	Qrtly	Qrtly	Objective classroom test	Nebraska Adventure book	Labeling Nebraska rivers worksheet

	in the physical world.	ecosystems located in Nebraska.						
Human Systems	4.3.4. Students will compare and contrast the characteristics of culture statewide.	TLW compare and contrast patterns of culture and population characteristics of the state of Nebraska	On-going	Qrtly	Qrtly	Objective classroom test	Multi-cultural map, on-line Nebraska facts	Multi-cultural map and classroom discussion
Human/ Environment Interaction	4.3.5. Students will identify how humans have adapted to and modified different environments in Nebraska.	TLW understand the impact of extreme natural events by learning about the Dust Bowl, Depression and insect infestation. TLW describe how humans have adapted to and modified Nebraska's physical environment. (Changes in materials for building	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Nebraska Adventure textbook; internet sources; diaries	Interactive Notebook; note taking; discussion; Nebraska Adventure activities

		houses; open prairies to farmland and addition of irrigation; Arbor Day and planting trees on the treeless plains						
Application of Geography to Issues and Events	4.3.6. Students will use geographic skills to make connections to issues and events.	TLW will identify how the early towns were established near the rivers so goods could be transported by boat, and how the construction of the Transcontinental Railroad impacted the way Nebraskans live.	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Nebraska Adventure book; maps of earlier times	Study different maps
4.4 History Chronological Thinking	4.4.1. Students will examine chronological relationships and patterns, and describe the connections among	TLW create a timeline of significant events in Nebraska history. TLW understand the impact of these events and how they impacted the livelihood of the people.	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Timelines from Nebraska Adventure textbook (Chapters 4-11)	Create a timeline in the interactive notebook

	them.							
Historical Comprehension	4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time using multiple types of sources.	TLW explain the relationships among the different Native American tribes, famous Nebraska explorers, pioneers, missionaries, and famous Nebraskans. The events that had significant impact on the people of Nebraska - Homestead Act, Great Depression, Orphan Train, etc.	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Nebraska Adventure textbook; Internet sources; videos; photos; journals	Interactive Notebook; note taking; discussion; Nebraska Adventure activities; Trailblazers; Lewis and Clark video; orphan train children stories
Multiple Perspectives	4.4.3. Students will describe and explain multiple perspectives of historical events.	TLW understand the different perspectives of certain historical events in Nebraska. Explorers/Pioneers moving into Native American territory (buffalo, land, customs etc; the death of Crazy Horse and General Custer; etc)	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Nebraska Adventure textbook; military journals; diaries, videos	Compare and Contrast activities; discussion; debates

Historical Analysis and Interpretation	4.4.4. Students will analyze past and current events, issues, and problems.	TLW describe cause and effect relationships with the Kansas-Nebraska Act; the Homestead Act, and the Ponca Trail of Tears.	On-going	Qrtly	Qrtly	Objective classroom assessment or Nebraska Adventure test	Nebraska Adventure textbook; internet sources; books; games	Note taking; discussion; choosing a homestead activity; Underground Railroad activity
Historical Research Skill	4.4.5. Students will develop historical research skills.	TLW develop historical research skills by researching a Famous Nebraskan.	Once a year	Qrtly	Qrtly	Project/report	Variety of resources	Famous Nebraskan reports - google docs
<p>Fourth grade history is taught by two different teachers at this time. We rotate the four classrooms quarterly. Two quarters the students study social studies and the other two quarters they study science. The students will alternate between social studies and science.</p>								

