

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Forms and Funct. Of Govt.	8.1.1.a	Identify and describe different forms of government via the study of early and current civilizations (ex. tribal, monarchy, democracy, republic, theocracy, and oligarchy)	8	Week 6	End of Week 9	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Icivics-Branches of Power, Power Play, Classroom Skits, Vocab-Monarch, Dictator, Democracy, Theocracy, Republic, Websites, Graphic Organizers/Notes
Forms and Funct. Of Govt.	8.1.1.b	Describe the structure and roles of government	8	Week 7	End of Week 9	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Vocab-Constitution, Freedom, I civics-Counties Work, Power Play, Branches of Power, Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Forms and Funct. Of Govt.	8.1.1.c	Identify the development of written laws and other documents (ex. Declaration of Independence, United States Constitution, Preamble and Bill of Rights)	10	Week 8	End of week 9	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Icivics-Bill of Rights Edition, Vocab-human rights, confederation, sovereignty, 13 colonies activity, Articles of Confederation Activity, Classroom Skits, Websites, Graphic Organizers/Notes
Forms and Funct. Of Govt.	8.1.1.d	Explain how various government decisions impact people, places, and history	10	Week 10	End of Week 13	Classroom Objective Summative Formative Grade	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Vocab-Compromise, federalism, ratification, Strengths and Weaknesses of Constitution activity, Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Forms and Funct. Of Govt.	8.1.1.e	Describe important government principals (ex. freedom, democracy, equality, rule of law, popular sovereignty, justice)	All days starting week 1	Weekly	Weekly	Classroom Objective Summative Formative Grade	Civics in Practice Hold McDougal, videos, graphic organizers, lcivics.org, websites	Classroom Skits, Websites, Graphic Organizers/Notes, Vocab-Freedom, democracy, equality, justice, lcivics-Branched of Power
Forms and Funct. Of Govt.	8.1.1.f	Describe the history of political parties in the United States	8	Week 11	End of Week 13	Classroom Objective Project Rubric	Civics in Practice Hold McDougal, videos, graphic organizers, lcivics.org, websites	Vocab-political party, two-party system, multi-party system, coalition, one-party system, political spectrum, lcivics-Win the White House, Cast your vote, Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Forms and Funct. Of Govt.	8.1.1.g	Compare civic life in the United States with other countries (ex. England, China, Nigeria, India, Honduras)	8	Week 12	End of Week 13	Classroom Project Rubric	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	I civics-Crisis of Nations, Immigration Nation, Vocab-Civics, Citizen, government, Comparing Civic Life of US vs other countries activity, Classroom Skits, Websites, Graphic Organizers/Notes
Forms and Funct. Of Govt.	8.1.1.h	Explain the ways in which governments meet the needs of citizens, manage conflict, and establish order and security	8	Week 14	End of Week 117	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	I civics-Activate, Responsibility Launcher, Being an effective citizen activity, Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Civic Participation	8.1.2.a	Describe ways individuals participate in the political process (ex. Registering and voting, contacting government officials, campaign involvement)	8	Week 1	End of Week 5	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Icivics-Cast your vote, Responsibility Launcher, Do I have a right Classroom Skits, Websites, Graphic Organizers/Notes
Civic Participation	8.1.2.b	Describe the significance of patriotic symbols, songs and activities (ex. Pledge of Allegiance, Veterans Day, Martin Luther King Jr. Day, Constitution Day, etc)	8	Week 2	End of Week 5	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Constitution Day Activity, Daily Pledge, Veterans Day Assembly, Speak to Veterans, Classroom Skits, Websites, Graphic Organizers/Notes
Civic Participation	8.1.2.c	Demonstrate Civic Engagement (ex. Service learning projects, volunteerism)	8	Week 3	End of Week 5	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Icivics-Activate, Cleaning up around school, Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY
Civic Participation	8.1.2.d	Evaluate how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States	8	Week 4	End of Week 5	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Classroom Skits, Websites, Graphic Organizers/Notes
Civic Participation	8.1.2.e	Identify the roles and influences of individuals, groups, and the media on governments (ex. Seneca Falls Convention, Underground Railroad, Horace Greeley, Harriet Beecher Stowe, Jane Addams, Muckrackers, Booker T. Washington)	8	Week 15	End of Week 17	Classroom Project Rubric Grades Formative Summative Assessment	Civics in Practice Hold McDougal, videos, graphic organizers, I civics.org, websites	Classroom Skits, Websites, Graphic Organizers/Notes

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES AND VOCABULARY