

6th Grade Family & Consumer Science

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	ASSESSMENT TYPE (performance, project, written test)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
6.1 Analyze the impact of family as a system on individuals and society.	6.1.1 Examine family as the basic unit of society 6.1.5 Examine the role of family in developing independence, interdependence, and commitment of family members.	8-10 days	Written, projects, oral presentations	Today's Teen Ch. 14: Building Strong Fam <u>Developing Life Skills</u> workbook <u>Values for Life</u> workbk	Dev. Life Skills pg. 18-19 Ch 14 Review Ch 14 Terms Paper Quilt Squares Family Type Collage Family Tree Family Portrait Family Round Table What it means to be member of family

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Subject area, grade/course

<p>13.3 Demonstrate communication skills that contribute to positive relationships</p> <p>13.4 Evaluate effective conflict prevention and management techniques</p> <p>13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community</p>	<p>13.1.1 Examine processes for building and maintaining interpersonal relationships</p> <p>13.3.2 Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication</p> <p>13.3.3 Demonstrate effective listening and feedback techniques</p> <p>13.3.4 Examine barriers to communication in family, work, and community settings</p> <p>13.3.7 Examine roles and functions of communication in family, work, and community settings</p> <p>13.4.3 Determine roles of decision making and problem solving in reducing and managing conflict</p>	<p>8-10 days</p>	<p>Written, projects, oral presentations</p>	<p>Ch. 4 Key Terms Ch. 4 Review Listening Maze Listening Chart Kinesics Body Language Handout Communication Survey Developing Life Skills: Commu Tune into Body Language Accrostix</p>	<p><u>Discovering Life Skills</u> Ch 4: Communic with others <u>Values for Life</u> workbook <u>Developing Life Skills</u> workbook pg. 10-13</p>
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<p>14.2 Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span</p> <p>14.3 Demonstrate ability to aquaire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span</p> <p>14.4 Evaluate factors that affect food safety, from production through consumption</p>	<p>14.2.1 Assess the effect of nutrients on health, appearance, and peak performance</p> <p>14.2.4 Appraise sources of food and nutritional information, including food labels, related to healthy and wellness</p> <p>14.3.1 Apply various dietary guidelines in planning to meet nutrition and wellness needs</p> <p>14.3.3 Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods</p> <p>14.4.1 Determine conditions and practices the promote safe food handling</p> <p>14.4.2 Appraise safety and sanitation practices throughout the food chain</p>	<p>12-15 days</p>	<p>Written, projects, oral, demonstrations</p>	<p>Kitchen Safety quiz Ch 35 Terms Ch 35 Questions Ch. 36 Review Pizza Snacks Orange Julius Pancakes Portion Size Me 1 DVD Portion Size Me 2 DVD Recipes and Measuring DVD Snack Smart DVD Kitchen Math DVD Kitchen Fundamentals</p>	<p><u>Today's Teen</u> Ch. 35 & 36</p>
<p>16.4 Demonstrate skills needed to produce, alter, or repair textiles products and apparel</p>	<p>16.4.1 Use a variety of equipment, tools, and supplies for apparel and textiles construction, alteration, and repair</p> <p>16.4.5 Demonstrate basic skills for producing and altering textiles, products, and apparel.</p>	<p>14-19 days</p>	<p>Written, demonstration</p>	<p>Sewing Parts Test Ch. 17 Terms Ch. 17 Review Ch. 17 word search Ch. 17 Knowing your machine Ch. 17 Sewing Tool Scramble Ch. 17 Preparing to Sew</p>	<p><u>Discovering Life Skills</u> Ch. 17 Tote Bag kit, Lama Sewing is my Art 1 DVD Sewing is my Art 2 DVD Sew Cool VHS</p>