

Area of Study: 4.0 NASAFACS “Education and Early Childhood” Curriculum

Career Field:

Career Cluster:

Career Pathway:

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATE	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Education and Careers	4.1 Analyze career paths within early childhood, education & related fields.	4.1.1 Explain the roles and functions of individuals engaged in early childhood education services. 4.1.3 Summarize education and training requirements and opportunities for career paths I early childhood, education, and services.			Chapter 1 ó õYou: Working with Young Childrenö	<u>Working With Young Children</u> Chapter 1 ó õYou: Working with Young Childrenö	<ul style="list-style-type: none"> Chapter 1 ó õYou: Working with Young Childrenö

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Observation and Assessment	4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.	4.2.2 Apply a variety of assessment methods to observe and interpret children's growth and development.			Chapter 3 ó "Observing Children: A Tool for Assessment"	<u>Working With Young Children</u> Chapter 3 ó "Observing Children: A Tool for Assessment"	Chapter 3 ó "Observing Children: A Tool for Assessment"
		4.2.3 Analyze cultural and environmental influences when assessing children's development.					
		4.2.1 Analyze abilities and needs of children and their effects on children's growth and development.			Chapter 5 ó "Understanding Two & Three- Year Olds" Chapter 6 ó "Understanding Four & Five Year Olds"	Chapter 5 ó "Understanding Two & Three-Year Olds" Chapter 6 ó "Understanding Four & Five Year Olds"	Chapter 5 ó "Understanding Two & Three-Year Olds" Chapter 6 ó "Understanding Four & Five Year Olds"

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Safe & Healthy Environments	4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.	4.2.5 Analyze strategies that promote children's growth and development.			Chapter 8 ó öPreparing the Environmentö Chapter 9 ó öSelecting Toys, Equipment, and Educational Materialsö	<u>Working With Young Children</u> Chapter 8 ó öPreparing the Environmentö Chapter 9 ó öSelecting Toys, Equipment, and Educational Materialsö	Chapter 8 ó öPreparing the Environmentö Chapter 9 ó öSelecting Toys, Equipment, and Educational Materialsö

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Development of Preschool, Guidance & Discipline	4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.	<p>4.3.1 Analyze a variety of curriculum and instructional models.</p> <p>4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of children.</p> <p>4.3.5 Arrange learning centers that provide for children's exploration, discovery, and development.</p> <p>4.3.6 Establish activities, routines, and transitions.</p> <p>.</p>			<p>Chapter 10 ó "Promoting Children's Safety"</p> <p>Chapter 11 ó "Planning Nutritious Meals and Snacks"</p> <p>Chapter 12 ó "Guiding Children's Health"</p> <p>Chapter 13 ó "Developing Guidance Skills"</p> <p>Chapter 14 ó "Guidance Problems"</p> <p>Chapter 15 ó "Establishing Classroom Rules"</p> <p>Chapter 16 ó "Handling Daily Routines"</p>	<p>Chapter 10 ó "Promoting Children's Safety"</p> <p>Chapter 11 ó "Planning Nutritious Meals and Snacks"</p> <p>Chapter 12 ó "Guiding Children's Health"</p> <p>Chapter 13 ó "Developing Guidance Skills"</p> <p>Chapter 14 ó "Guidance Problems"</p> <p>Chapter 15 ó "Establishing Classroom Rules"</p> <p>Chapter 16 ó "Handling Daily Routines"</p>	<p>Chapter 10 ó "Promoting Children's Safety"</p> <p>Chapter 11 ó "Planning Nutritious Meals and Snacks"</p> <p>Chapter 12 ó "Guiding Children's Health"</p> <p>Chapter 13 ó "Developing Guidance Skills"</p> <p>Chapter 14 ó "Guidance Problems"</p> <p>Chapter 15 ó "Establishing Classroom Rules"</p> <p>Chapter 16 ó "Handling Daily Routines"</p>

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Preschool Lab	<p>4.4 Demonstrate a safe and healthy learning environment for children.</p> <p>4.5 Demonstrate techniques for positive collaborative relationships with children.</p>	<p>4.4.1 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.</p> <p>4.4.3 Implement strategies to teach children health, safety, and sanitation habits.</p> <p>4.5.3 Demonstrate interpersonal skills that promote positive and productive relationships with children.</p> <p>4.5.5 Analyze children's developmental progressí</p>			<p>Chapter 17 ó òThe Curriculumö</p> <p>Chapter 18 ó òGuiding Art, Block building, and Sensory Experiencesö</p> <p>Chapter 19 ó òGuiding Storytelling Experiencesö</p> <p>Chapter 20 ó òPlay and Puppetryö</p> <p>Chapter 22 ó òGuiding Mathö</p> <p>Chapter 23 ó òGuiding Scienceö</p> <p>Chapter 24 ó òGuiding Music and Movementö</p> <p>Chapter 25 ó òGuiding Food and Nutritionö</p>	<p>Chapter 17 ó òThe Curriculumö</p> <p>Chapter 18 ó òGuiding Art, Block building, and Sensory Experiencesö</p> <p>Chapter 19 ó òGuiding Storytelling Experiencesö</p> <p>Chapter 20 ó òPlay and Puppetryö</p> <p>Chapter 22 ó òGuiding Mathö</p> <p>Chapter 23 ó òGuiding Scienceö</p> <p>Chapter 24 ó òGuiding Music and Movementö</p> <p>Chapter 25 ó òGuiding Food and Nutritionö</p>	<p>Chapter 17 ó òThe Curriculumö</p> <p>Chapter 18 ó òGuiding Art, Block building, and Sensory Experiencesö</p> <p>Chapter 19 ó òGuiding Storytelling Experiencesö</p> <p>Chapter 20 ó òPlay and Puppetryö</p> <p>Chapter 22 ó òGuiding Mathö</p> <p>Chapter 23 ó òGuiding Scienceö</p> <p>Chapter 24 ó òGuiding Music and Movementö</p> <p>Chapter 25 ó òGuiding Food and Nutritionö</p>

