

Child Development & Developmental Preschool Lab
3rd and 4th Period

(break between periods during non-lab days)

Instructor - Ms. Spencer-Nelson

TEXT: Working With Young Children by Judy Herr (2002)

Overview of Class –

I. Units of Study

A. Unit I - “The Children and You”

- 1. You: Working with Young Children**
- 3. Observing Children: A Tool for Assessment**
- 5. Understanding Two- and Three-Year-Olds**
- 6. Understanding Four- and Five-Year-Olds**

B. Unit II - “Creating a Safe and Healthy Environment”

8. Preparing the Environment
9. Selecting Toys, Equipment, and Educational Materials
- 10. Promoting Children’s Safety**
11. Planning Nutritious Meals and Snacks
- 12. Guiding Children’s Health**

C. Unit III - “Guiding Children”

- 13. Developing Guidance Skills**
- 14. Guidance Problems**
- 15. Establishing Classroom Rules**
- 16. Handling Daily Routines.**

D. Unit IV - “Learning Experiences”

- 17. The Curriculum**
18. Guiding Art, Blockbuilding, and Sensory Experiences
- 19. Guiding Storytelling Experiences**
20. Guiding Play and Puppetry
22. Guiding Math
23. Guiding Science
24. Guiding Music and Movement
25. Guiding Food and Nutrition

E. Unit V - “Other People You Will Meet”

- 31. Parent Involvement**

Methods of Assessment:

1. Daily Grades
 - a. Homework Assignments
 - i. Activity Pages
 - ii. Study Guides
2. Exam Grades
 - a. Chapter
 - b. Unit
3. Presentation Assessment
 - a. Lesson Presentation

Instructional Preschool Lab

The 3 - 4 year old children are scheduled to attend preschool Monday, Tuesday, Thursday and Friday from 10:15-11:15 A.M. at the York High School Family and Consumer Sciences Room – room # 117. Preschool days scheduled are as follows:

Due to Halloween being Sunday, October 31st we will begin Preschool Thursday, November 4th with Parent Day.

November 4 - Preschool Introduction for Parents and Children

November 5, 8-9, 11-12, 15-16, 18-19, 22-23, 29-30

December 2-3, 6-7, 9

December 10 - Graduation Day: Parents and Grandparents are welcome to attend

Labs are not scheduled on Wednesdays due to early out schedule.

Method of Assessment:

- 1. Lesson Plan**
- 2. Assessment Instrument for Lesson**
- 3. Lesson Presentation to preschoolers**
- 4. Reading Presentation to preschoolers**
- 5. Daily work with preschoolers**
 - a. Understanding level of preschoolers**
 - i. Emotionally**
 - ii. Physically**
 - 1. motor development**
 - iii. Intellectually**
 - b. Safety of child and environment**
 - c. Communication with parent(s)**