

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Human Relations	A12.1.1 Students will develop skills to locate, evaluate, and interpret pertinent life skills information	Students will understand now to research and study data about various skills needed to be a contributing citizen for themselves, their families, friends, communities, state, country and world.	5-10			Directed discussion of Part I of book: Habits-Paradigms-Principles Workbook pages 1-20 Vocabulary quiz	Book- <u>The 7 Habits of Highly Effective Teens</u> by Sean Covey; Personal Workbook in conjunction with book. Vocabulary List	Finding definitions of Vocabulary Game using the Vocabulary in various contexts.
Human Relations	A12.1.1 Students will develop the ability to evaluate whether data is objective or subjective information	Students will read and evaluate a variety of materials about happenings and situations and identify them as objective or subjective in nature	18-25 days			Worksheets	News articles from newspapers and periodicals. Documentary films Book and Movie reviews Editorials and Cartoons Current and Classic movies	Collaborative discussions of the whole and parts of the various resources that connected to the reader or viewer and defining what and whys of the connections. Sharing collaborative group connections with class.

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Human Relations	B12.1.2 Students will interpret and evaluate the messages presented by speakers about Human Relations skills in their work and personal lives and what education and training was needed to achieve their goals	Students will listen and write about the knowledge they gained from individual speakers of different ages, careers, educational levels and life experiences.	6-10 days			Write a personal review of individual speakers	Variety of speakers with considerations towards the following diversities: Age Gender Careers Educational Levels Other Personal Identities	Listening and asking questions of individual speakers
Human Relations	A12.1.1 Students will develop an awareness of personal abilities, skills, interests, and motivations	Students will identify their personal capabilities, skills, interests, and motivations	8-10 days			Personal Workbook pages: 21-90	Book -7 Habits of Highly Effective Teens Myers/Briggs Personality assessment	Take free online Myers/Briggs Small group discussions of Part II of book-The Private Victory

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Human Relations	A12.1.1 Students will learn how to set goals and understand the importance of planning and implementing the plan and how to evaluate personal progress and celebrate accomplishment	Students will identify achievable goals for the immediate future and projected goals for the next 5 years and then for 10 years	15-25 days			Personal workbook pages: 91-154  Personal work pages: 155-213  Final	Book-7 Habits of Highly Effective Teens, Personal Workbook Vocabulary of definitions and contexts Review of prior units of study	Read and discuss parts III and IV of Book: Public Victory and Renewal. Synergize the main concepts and web the various relationship levels and terms introduced, defined, promoted, and applied through out the course.