

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	COMMON CORE	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Reading	12.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.	12.1.4.a Independently incorporate elements of prosodic reading to interpret text in a variety of situations	11.RL.2 11.RL.3 11.RL.4 11.RL.7 L.3 L.4			Children's books	Children's Stories— Group work and individual work at reading children's books for an audience
		12.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style	11.RL.3 SL.6			Speech Outlines Children's books	Children's Stories— Group work and individual work at reading children's books for an audience
		12.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)	11.RL.3 11.RL.5 RL.7 SL.1 L.5			Peer Reading Peer Response	Practice Days in Groups Peer responses after every speech
Reading	12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.	12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies	11.RL.1 11.RL.4 L.4			<i>Writers INC</i> <i>Speech Terms list</i>	Vocabulary Worksheets Outline test

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		12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations	11.RL.4 L.4			Speech Terms	Outline Test, worksheets, and practice
		12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text	11.RL.1 11.RL.4 L.4				Impromptu Speech Extemp Speech Chair Speech
		12.1.5.d Use semantic relationships to evaluate, defend, and make judgments	11.RL.1 11.RL.4 SL.3			Peer Response Worksheets	Peer Responses Peer Ballots
		12.1.5.e Determine meaning using print and digital reference materials	11.RL.1 11.RL.2 11.RL.4 L.4			<i>Writers INC.</i> Databases—Articles <i>The Rest of the Story</i> Biography books in media center Wikipedia.com	Informative Speeches Persuasive Speeches Rest of the Story speech Wiki pros and cons
Reading	12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author’s purpose, perspective, and information from additional sources	11.RL.1 11.RL.2 11.RL.3 11.RL.5 RIT.1 RIT.2 RIT.3 RIT.6			<i>Writers INC.</i> Databases—Articles <i>The Rest of the Story</i> Biography books in media center Wikipedia.com	Informative Speeches Persuasive Speeches Rest of the Story speech Wiki pros and cons

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		12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)	11.RL.1 11.RL.2 11.RL.3 11.RL.5			In class scripts 4n6fanatics.com	Poetry Speech Humorous/Serious Speech OID/Duet Speech
		12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)	11.RL.1 11.RL.3 11.RL.4 11.RL.5 L.5			In class scripts 4n6fanatics.com	Poetry Speech Humorous/Serious OID/Duet Speech
		12.1.6.d Summarize, analyze, synthesize, and evaluate informational text	11.RL.1 11.RL.2 11.RL.3 11.RL.5 RIT.1 RIT.2 RIT.3 RIT.10			Chewing gum articles www.quoteland.com www.quotationspage.com <i>Writers INC.</i> Online Resources Databases—Articles <i>The Rest of the Story</i> Biography books in media center Wikipedia.com	Group informative speech Quotations assignment Informative speech Persuasive speech Debate Speech Wiki pros & cons

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		12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)	11.RL.1 11.RL.5 RIT.3			Media Center	Research for Informative, Debate and Persuasive speeches
		12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)	11.RL.1 11.RL.2 11.RL.5 RIT.10			Media Center Google Images	Research for informative, Debate, and Persuasive speeches Informative and Persuasive speech with PowerPoint
		12.1.6.g Analyze, evaluate, and make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding	11.RL.1 11.RL.2 11.RL.5 RIT.3 RIT.10			Databases <i>Writers INC</i> Bubble Gum articles	Research for speeches Text info—note taking Bubble Gum speech
		12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres	11.RL.1 11.RL.2 11.RL.5 RL.9			Media Center	Debate Speech Persuasive Speech Informative Speech

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		12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective	11.RL.1 11.RL.2 RL.10			Databases	**Dependent upon speech topics for informative, debate, and persuasive speeches
		12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers	11.RL.1 11.RL.2 11.RL.3 11.RL.4 11.RL.5 RIT.1 RIT.2 RIT.3			<i>Writers INC</i> <i>The Essential 55</i> On-line Databases	Writing Process Outlining—group and individual Structure activities Group discussion Research for speeches—purpose statement and main points Research Citation Worksheet Research Worksheet
		12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)	11.RL.3 11.RL.5 RIT.6			Media center Online databases <i>Writers INC.</i> Wikipedia.com 4n6fanatics.com In class scripts	Research for informative and persuasive speeches Evaluating resources Wiki assignment Poetry, Serious, Humorous, OID, Duet, Debate Speeches

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		12.1.6.1 Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading	11.RL.1 11.RL.4 SL.1			Collection of articles www.quoteland.com www.quotationspage.com Online Databases	Group informative speech Quotations assignment Debate Speech Informative speech Persuasive speech
		12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct	11.RL.4 RL.1 RIT.1			Collection of articles <i>Writers INC.</i> <i>Scholastic Scope</i> plays	Group speeches— collect info together to clarify meaning Peer Ballots Jigsaw activity Self Assessments Oral readings Telephone activity
		12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text	11.RL.1 11.RL.4 11.RL.5 SL.1 SL.4 W.10			Collection of articles www.quoteland.com www.quotationspage.com Online Databases	Group informative speech Quotations assignment Informative speech Persuasive speech Rest of the Story speech

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		12.1.6.o Respond to text verbally, in writing, or artistically	11.RL.1 11.RL.3 11.RL.5 SL.1 SL.4 W.10			Online Databases <i>The Essential 55</i> <i>Scope</i> magazine plays Speeches	Note-taking of resources Outlining Discussion Group readings Peer review & group work
Writing	12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	12.2.1.a Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information	11.RL.1 W.8 W.10			<i>Writers INC.</i> Samples Writing Process Six Traits MLA Outlining Examples	Note taking, worksheets Developing outlines Outline packets, manuscripts, notes Questions for interviews MLA outlining test Required speech outlines for every speech

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		12.2.1.b Generate a draft by: *Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject *Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience *Applying standard rules of sentence formation, including parallel structure and subordination	11.RL.1 11.RL.5 W.2 W.4 L.3			<i>Writers INC.</i> MLA outlining examples for every speech Databases Library texts YouTube	*Purpose/thesis statement development *Outlines: key-word *Manuscript review
		12.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)	11.RL.5 W.5				*Manuscript review Peer editing & group work Draft work Teacher Conferences
		12.2.1.d Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing	11.RL.1 W.5				Informal verbal critiques, formal written critiques, & video review of own speech

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		12.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, punctuation)	W.5 L.1 L.2				Teacher and peer review
		12.2.1.f Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, highlighting, images, style, conventions, manuscript requirements)	11.RL.1 W.5 W.10				Informative and Persuasive speeches with PowerPoint Quotations assignment
Writing	12.2.2 Students will write for a variety of purposes and audiences in multiple genres.	12.2.2.a Write in a variety of genres, considering purpose, audience, medium, and available technology	11.RL.1 11.RL.3 W.10			Interview ques. Wkst. 30-second practice Informative articles Online Databases State Writing Assessment rubric	Introduction (interview) Impromptu Speech of 3 Top 5 (group) Top 5 (individual) Object speech (visual) How To Speech Informative (group) Informative (individual) Informative w/PP Persuasive Speech Debate Speech

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		12.2.2.b Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)	11.RL.3 W.4				Pet Peeves speech Informative speech Persuasive speech Entertainment Speech Poetry Speech Serious/Humorous Speech OID/Duet Speech Show and Tell Speech
		12.2.2.c Select and apply an organizational structure appropriate to the task	W.4				Outlining
		12.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece	11.RL.2 11.RL.3			Speech samples Outline Samples YouTube	Review and peer critique
Speaking & Listening	12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations	12.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting	11.RL.1 11.RL.3 SL.1 SL.4 SL.5 SL.6			Class generated lists <i>Writers INC.</i> Form A & B <i>Effective Presentations</i> <i>The Essential 55</i> Catch Phrase (game) Apples to Apples (game)	Define and clarify roles of speaker and listener. Listening Activity Introduction Speech Group discussions Chair Speech Facial expression & quick thinking Message for audience

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		12.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations	SL.1 SL.2 SL.4 SL.6			Interview ques. Wkst. 30-second practice Informative articles Online Databases State Writing Assessment rubric	Introduction (interview) Impromptu Speech of 3 Top 5 (group) Top 5 (individual) Object speech (visual) Informative (group) Informative (individual) Informative w/PP Persuasive speech
		12.3.1.c Utilize available media to enhance communication	SL.5			Online Databases, Google, Google News PowerPoint Media Center—Issues and Controversy	Informative speech Informative with PPT Persuasive speech
Speaking & Listening	12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.	12.3.2.a Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)	SL.3			Video—"Research Skills for Students: Presenting & Communicating Research" Peer Review Worksheets	Note-taking Group work Back-to-Back listening Peer Ballots Telephone Teacher Ballots Reviews Speech critiques Discussion
		12.3.2.b Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations	11.RL.1 11.RL.2 SL.1 SL.3			<i>Essential 55</i> Quotations	Group discussion Present quotations and discuss Advice speech Debate Speech

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		12.3.2.c Listen to and evaluate the clarity, quality and effectiveness or important points, arguments, and evidence being communicated	11.RL.2 SL.1 SL.3			<i>Essential 55</i> Quotations Debate topics	Group discussion Present quotations and discuss Draw the line & Defend Peer critiques Peer Ballots
Speaking & Listening	12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	12.3.3a Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats	11.RL.2 SL.1 SL.4 SL.4			Question and answer props	Peer Ballots Chair, Debate, and Introduction Speech
		12.3.3.b Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)	11.RL.1 11.RL.2 11.RL.3 SL.1			<i>Essential 55</i> Quotations Debate topics	Group discussion Present quotations and discuss Draw the line & Defend Peer critiques Debate Speech Persuasive Speech

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Media Literacies	12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).	12.4.1.a Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)	11.RL.1 11.RL.2 11.RL.3 SL.2 RIT.1 RIT.7			Interview ques. Wkst. 30-second practice Research Articles Informative articles Online Databases State Writing Assessment rubric	Introduction (interview) Impromptu Speech of 3 Top 5 (group) Top 5 (individual) Object speech (visual) Informative (group) Informative (individual) Informative w/PP Persuasive Speech Debate Speech
		12.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)	11.RL.1 11.RL.2 11.RL.3 W.8			<i>Writers INC.</i> <i>MLA Handbook</i> Video: Presenting and Communicating Research Outline Samples YouTube	Informative (group) Informative (individual) Informative w/PP Persuasive Speech Debate Speech
		12.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)	11.RL.1 SL.1 SL.6			Handbook Student Contracts	Rules and Regulation Overview Online Publishing

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		12.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)				YouTube Skype	YouTube Examples Interviews
		12.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agenda (e.g., product placement, television ad, radio ad, movie, body image, sexism)	11.RL.1 11.RL.2 11.RL.3 RIT.6 RIT.8 SL.3			<i>Writers INC</i> Online resources Presidential Debates YouTube	Note-taking Discussion Advertising Campaigns
		12.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)	11.RL.1 11.RL.2 SL.5			IPADS	Record, post online, watch, and review speeches
		12.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)	11.RL.1 11.RL.2 SL.5			Facebook YouTube Channel IPADS	Record, post online, watch, and review speeches