

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will...	# OF DAYS Needed for Mastery	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, audio-visual, print)	LEARNING ACTIVITIES (instructional strategies; what are students going to do?)
Reading LA 7.1 Students will learn and apply reading skills and strategies to comprehend text	7.1.6b Analyze the elements of narrative text	TLW identify/analyze the main characters, plot, conflict, setting, and theme in a unit of short stories.	40 days first semester	August 10 – October 20	Ongoing	McDougall Littell quiz following each selection Teacher's observations/checklists (for audio/viewing activities)	Audio CDs/tapes Videos Workbook activities Transparencies	Teacher led classroom discussions View videos Listen to audio/CDs Group activities Response to literature writing assignments Quizzes/tests
Reading LA 7.1	7.1.6b Analyze the elements of narrative text	TLW skim and scan to identify the main ideas of a selection and locate specific details.	First quarter	August - October	Ongoing	Study Skills activities Reading comprehension activities	Workbooks	Skim/scan and respond to short answer/objective questions
Reading LA 7.1	7.1.5c Select and apply knowledge of context clues	TLW study, practice, and demonstrate the use of context clues to strengthen vocabulary.	Two or three days	August	Ongoing and monthly Word Skill packets	Classroom quizzes for Short story "Words to Know", from McDougal Littell anthology 6 Traits Word Choice	Word Skills Workbook McDougal Littell Vocabulary Workbook Supplementary	Vocabulary games Dictionary skill activities Context Clues

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	to determine the meaning of unknown words					activities Classroom quiz/test of new vocabulary words/definitions	materials/activities (short file cabinet) Dictionary/Thesaurus	Activities and worksheets Accelerated Reader Pre-reading study of new vocabulary words
Reading LA 7.1.	7.1.5e Determine meaning using print and digital reference materials	TLW identify, describe, and apply strategies to decode and comprehend a variety of materials.	Ongoing	August	Weekly	Classroom CRA (objective tests)	Rebecca Stilton proofreading activities McDougall Littell anthology Practice worksheets	Students will use reference materials in reading and writing exercises: * words in footnotes * word definitions * word choice * words in reading selections
Reading LA 7.1	7.1.6g Students will identify and classify different types of text.	TLW identify and classify different types of text: biography, autobiography, fiction, non-fiction, poetry, drama, mythology, tall tales,	Ongoing	Throughout school year	Ongoing	Classroom CRA (objective tests)	McDougall Littell anthology and supporting teaching workbook activities	Study models of literature forms Practice identifying common forms of literature

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Reading LA 7.1	7.1.6e Students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.	TLW interpret a passage or selection by drawing conclusions, identifying cause/effect relationships, predicting outcomes, distinguishing between fact and opinion, and making inferences.	Ongoing	Throughout school year	Ongoing	Workbook activities Objective tests Short answer tests	McDougal Littell anthology and supporting teaching workbook activities Teacher supplementary activities	Classroom discussions Group activities Quizzes/tests
Reading LA 7.1	7.1.6b Identify and analyze elements of narrative text	TLW list and describe the parts of plot: exposition, rising action, climax, and resolution as well as theme, conflict, setting, and character development	Ongoing	Beginning of first and second quarters	Ongoing	Tests (objective/subjective) Quizzes (objective) Workbook activities Classroom participation checklist	McDougal Littell Anthology Teacher generated handouts Videos	Classroom discussion Plot diagrams Short answer quizzes Objective quizzes Response to literature activities Book talks
Reading LA 7.1	7.1.6c Analyze author's use	TLW identify and analyze author's use of literary devices:	Ongoing	throughout first quarter	Ongoing	Tests Quizzes	McDougal Littell Anthology Workbook	Classroom discussion Provide examples of

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	of literary devices	(foreshadowing, personification, flashback, irony, suspense, symbolism)				Workbook activities	Teacher created activities	devices in selected stories Tests Quizzes
Reading LA 7.1	7.1.6h 7.1.6i Explain the social, historical, cultural, and biographical influences in a variety of genres Use narrative and informational text to develop a national and global multi-cultural perspective	TLW analyze how a literary work reflects the author's personal history, attitudes, and/or beliefs. TLW analyze how a work can be shown to reflect the period, ideas, customs, and outlooks of a people living in a particular time in history.	First Quarter	First quarter (before each reading selection --- author studies)	Ongoing	Classroom CRA Tests/quizzes	Author biographies from Anthology and websites Guest Author/Speaker: Tim McNeese – York College Author studies: *Paulsen *Galarza *Dahl *Bradbury *Asimov *Irving *London *Frost *Kipling *Serling *Hinton Etc....	Read short biographies Watch videos discussing authors Lecture with visual aids Time lines Building background (cross curriculum activities)

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							Anthology material Websites	
Writing LA 7.2 Students will learn and apply writing skills and strategies to communicate	7.2.1e Edit writing for format and conventions	TLW identify and use correct capitalization, punctuation, spelling, and paragraph indentation.	Ongoing	August through mid October	first quarter and ongoing	Classroom CRA MAPS Six Traits Rubric (used by State Assessors)	McDougal Littell textbook and companion workbooks Rebecca Stinton proofreading practices Workbooks such as WORD SKILLS, Writing for Competency, etc...	Writing activities Workbook Weekly proofreading practices Peer editing/proofing Self editing/proofing Six Traits Activity Box
Writing LA 7.2	7.2.1e Edit writing for format and conventions	TLW identify and use all parts of speech.	First quarter	Aug-Oct	first quarter and ongoing	Classroom CRA MAPS	McDougal Littell textbook and companion workbooks	Writing activities, workbook Assignments, Daily assignments
Writing LA 7.2	7.2.1c Revise to	TLW practice a variety of sentence structures.	First and third quarters	Ongoing	Ongoing	Classroom CRA MAPS	McDougal Littell textbook teacher packets	Writing activities, workbook Assignments,

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	improve writing	(Fluency)						Daily assignments
Writing LA 7.2	7.2.1e Revise to improve writing	TLW study and apply the 6 Trait Writing Model and the writing process (prewriting, drafting, revision/editing, publishing, reflection).	Ongoing	Second semester (some first semester)	Ongoing	Classroom writing Projects Nebraska McDougal Littell textbook State Writing Assessment	McDougal Littell textbook Teacher generated materials/handouts/practices Videos (Discovering the Writer in You!)	Study writing process through textbooks samples of each stage of writing process Rate sample compositions. Rate own/peer compositions.
Writing LA 7.2	7.2.1e Students will revise and edit compositions.	TLW revise to improve voice, content, organization, word choice, fluency, and English conventions.	Ongoing	Ongoing	Ongoing	6 Trait State Rubric use by teacher for assessment of student writing activities Checklists Peer Evaluations Self Evaluations MAPS	Websites for writing models/instruction McDougal Littell textbook and companion workbooks Teen Inc. Teacher generated activities and packets	Six Trait Writing rubric free writing activities practice worksheets Elaboration study/practice Rate samples compositions Revision activities Vocabulary builders Paragraph

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								organization activities (Coherence) Transition word/phrases study/practice
Writing LA 7.2	7.2.1f Publish a legible document	TLW demonstrate legible writing and /or a word processor when publishing written work.	Ongoing	Ongoing	Ongoing	Teacher checklist One on one assistance and critique	Writing models	Revision/rewriting of rough drafts Computer study of: (fonts, spacing, images, style, conventions, and manuscript requirements)
Writing LA 7.2	7.2.2a Write in a variety of genres, considering purpose and audience.	TLW develop narrative, descriptive, and expository writing for a designated audience and purpose	Ongoing	November-April	Ongoing	6 Trait State Rubric	McDougal Littell textbook and companion workbooks Teacher generated study packets/models	Compositions/writing labs Webs Venn diagrams Story maps Six Trait Writing rubric

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								Free writing activities Compositions: (expository, descriptive, persuasive, narrative) poetry friendly letter
Speaking LA 7.3	7.3.3b and c Students will participate in group discussions by asking questions and contributing information and ideas.	TLW participate in group discussions by asking questions and contributing information and ideas.	Ongoing	September	Ongoing	Checklists Peer Evaluation Forms Informal assessments through large/small group feedback	Checklist sheets (peer and/or teacher) Teacher instruction/modeling	Peer tutoring Heterogeneous groups Paired activities Large group discussions
Speaking LA 7.3	7.3.3c Respect diverse perspectives while collaborating and participating as a member	TLW practice the rules for group discussions.	Ongoing	Ongoing	Ongoing	Classroom discussion Checklists Subjective evaluations by teacher	Group discussion guideline	small group activities

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	of the community							
Speaking LA 7.3	7.3.1a and b Students will use multiple presentation styles for specific audiences and purposes.	TLW use appropriate gestures, vocabulary, pace, volume, eye contact and visual aids.	Ongoing	September	Ongoing	Speech rubric	Rubrics on web sites Teacher generated checklists/rubrics	Share compositions with small groups and entire class
Listening LA 7.3	7.3.2a Apply listening skills needed for multiple situations and modalities	TLW listen to lecture and take notes while auditorally processing information. TLW follow multi- step oral directions. TLW practice listening skills in practical settings.	Ongoing	Ongoing	Two formal assessments first and second semester	Objective test Check list Peer commentary	McDougal Littell Literature CDs Videos	Objective tests following taped story Daily class activities and assignments following directions for specific activities Responding to book talks and other peer sharing activities Correctly following teacher directions Participating in classroom discussions

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								Participating in small group activities and discussions