

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will ...	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Reading	8.1.1 Students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases	TLW identify and apply meanings associated with common affixes and roots	Ongoing	September – May	September - May	Teacher made quizzes  Quizlet	Pearson Literature Student book Unit Resources Reading Kit  <a href="http://www.quizlet.com">www.quizlet.com</a>  <a href="http://www.brainpop.com">www.brainpop.com</a>	Pearson activities  Teacher made Quizlet activities  Brainpop activities
Reading	8.1.1	TLW use a dictionary/glossary to learn and confirm meanings				Teacher made quiz	Dictionaries  Pearson Lit. bk.  Scholastic – “Great Activities for Learning How to Use Reference Books” (2005) by Jennifer Plummer	Teacher made activities  Almanac World Tour Thesaurus Synonym Search Atlas Scavenger Hunt Dictionary Dig Reading Wish List – Internet Search

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Reading	8.1.1 Students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases	TLW apply phonics and word structure to decode unfamiliar words				Checklist	Pearson Literature Student book Unit resources Reading Kit	Pearson activities
Reading	8.1.1	TLW apply context clues to confirm the accuracy of their reading				Brainpop quiz  Compass quizzes	Pearson Literature Student book Reading Kit Scholastic – Context clues <a href="http://www.brainpop.com">www.brainpop.com</a>  Compass Learning	Pearson worksheets  Mini lesson – Scholastic Brainpop activities  Compass learning activities

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Reading	8.1.1 Identify main idea and supporting details	TLW identify the topic, main idea, and supporting details				Pearson tests          Brainpop quiz  Compass quizzes	Main Idea Cards – teacherpayteacher  Reading Games – Main Idea  Paragraph Shrinking  <a href="http://www.brainpop.com">www.brainpop.com</a>  Compass Learning	Center activity – Main Idea Cards  Board game  Mini-lesson Paragraph shrinking over a given passage  Brainpop activity Compass learning activities
Reading	8.1.1	TLW skim and scan to identify the main idea of a selection and locate specific details				Worksheet Activities	“Skimming & Scanning” by Edward B. Fry	Selected activities

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Reading	8.1.1	TLW identify, describe and apply strategies to decode and comprehend a variety of reading materials				Quizlet quizzes  Teacher made quizzes	<p>“7 Keys to Comprehension” by Susan Zimmerman &amp; Chryse Hutchins</p> <p>“The Reading Zone” by Nancy Atwell</p> <p>“Improving Comprehension with Think-Aloud Strategies” by Jeffrey Wilhelm</p> <p>“Teaching Reading in the Middle School” by Laura Robb</p> <p>“Strategies that Work” by Stephanie Harvey &amp; Anne Goudvis</p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Pearson Lit. Book</p> <p>SQ3R – teacherpayteacher</p> <p>QAR Comprehension Lessons by Carroll, Raphael, and Au (Grades 6-8)</p>	<p>Flashcards</p> <p>Quizlet</p> <p>Journaling</p> <p>Sticky notes</p> <p>Cloze Notes</p> <p>SQ3R activities</p> <p>QAR activities</p> <p>R.A.F.T.</p>

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<b>Reading</b>	<b>8.1.1</b>	<b>TLW summarize and paraphrase</b>				<b>Journal summaries</b>	<b>Someone.... Wanted... But... So then....</b>  <b>Pearson Literature Text</b>  <b>Scholastic – Summarizing</b>	<b>Journaling</b>  <b>Summarize newspaper articles (Who, what, where, when, why, how)</b>  <b>Pearson Lit. activities</b>  <b>Mini-lesson on Summarizing/Paraphrasing</b>
<b>Reading</b>	<b>8.1.1</b>	<b>TLW fluently read a leveled passage, using age appropriate rate, accuracy, and intonation</b>				<b>Student graphs</b>	<b>Jamestown Fluency Passages (Level G)</b>  <b>Scholastic Fluency Lessons for the Overhead</b>	<b>Fluency Timings (Level G) with assigned partner</b>  <b>Part 3 – Scholastic activities &amp; lessons</b>

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Reading	8.1.3 Students will identify and classify different types of text	TLW identify characteristics of the following genres: realistic fiction, historical fiction, folktales, informational text, and expository nonfiction				Pearson assessments  AR quizzes	Pearson Literature Book  Accelerated Reader	Pearson Activities & selected stories  Student selected books in various genres  Talk A Mile A Minute
Reading	8.1.4 Students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction	TLW interpret a passage or selection by drawing conclusions, identifying cause/effect relationships, predicting outcomes, distinguishing between fact and opinion, and making inferences				Pearson assessments    Compass quizzes	Pearson Literature Book  Scholastic books Drawing Conclusions Cause/Effect Fact/Opinion Making Inferences  Compass Learning	Pearson Activities  Scholastic Activities  Compass activities

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Reading	8.1.4	TLW identify and describe the following elements of a story; characters, setting, plot, problem, events, and solution				Pearson assessments  Compass quizzes	Plot Diagram Model  Character Maps  Pearson Literature Book Student book Unit Resources Reading Kit  “Teaching Literary Elements with Short Stories” by Tara McCarthy (2000)  Compass Learning	Complete a plot diagram Make character maps  Pearson activities  High interest stories with mini-lessons and activities  Compass activities
Reading	8.1.4	TLW list and describe the parts of plot – exposition, rising action, climax, and resolution				Complete a plot diagram	Plot Diagram Model  Flashcards – story elements  <a href="http://www.quizlet.com">www.quizlet.com</a>  Pearson Literature Book	Complete a plot diagram Flashcards  Quizlet activities  Pearson Lit. activities

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Reading	8.1.4	TLW identify stated and unstated themes in a variety of literature				Pearson Assessments  Compass quizzes	Pearson Literature Book Student Book Unit Resources Reading Kit  “Where the Redfern Grows” by Wilson Rawls  Compass Learning	Pearson Activities  “Where the Redfern Grows” activities Compass activities
Reading	8.1.4	TLW identify the following types of figurative language; similes, metaphors, idioms, and personification				Pearson assessments  Quizlet quiz	Pearson Literature Book  <a href="http://www.quizlet.com">www.quizlet.com</a>  Figurative Language Task Cards - teacherpayteacher	Pearson activities  Quizlet activities  Task cards  Talk A Mile A Minute Review  “Trashketball”



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Reading	8.1.4	TLW identify a selection as being from 1 <sup>st</sup> or 3 <sup>rd</sup> person point of view				Pearson assessments	Pearson Literature Book Student Book Unit Resources Reading Kit  Reading Detective B1 by Block, Beckwith, Hockett, & White (2012)	Pearson activities  Reading Detective sheets
Reading	8.1.5 Students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text	TLW identify the following structure of expository text: cause/effect and sequence				Pearson assessments	Pearson Literature Book  Reading Detective B1	Pearson activities  Reading Detective sheets

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Reading	8.1.5	TLW generate how, why and what if questions in interpreting nonfiction text				Teacher made quizzes  Pearson assessments	Newspaper – Journal Star  Pearson Literature Book  QAR Comprehension Lessons by Carroll, Raphael, & Au	Newspaper in Education  Pearson activities  QAR activities
Reading	8.1.5	TLW identify organizational elements and graphic features of nonfiction texts (headings, subheadings, italics, bold print, captions, charts, tables, and illustrations)				Teacher made quizzes	Nonfiction Lessons  Newspaper – Journal Star	Nonfiction lesson activities  Newspaper activities
Speaking	8.3.2 Students will use multiple presentation styles for specific audiences and purposes	TLW use appropriate gestures, vocabulary, pace, volume, eye contact, and visual aids				Project/presentation grade based on rubrics	Project Rubrics	Projects and oral presentations

