York Public Schools

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESS MENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOUR CES (Materials , web sites, auto- visual, print)	LEARNIN G ACTIVITIE S
		Graph and analyze linear models & rates of change. (P)	3-5	Late Aug.	Sept.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Find limits graphically, numerically, and analytically. (1)	6-8	Sept.	Sept.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Examine basic and higher order differentiation rules. (2)	10-12	Sept./Oct.	Oct.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing

	York Public Schools]	Math, C	Calculus	5		
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		Apply implicit differentiation and related rates. (2)	5-7	Nov.	Dec.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Construct graphs using first and second derivatives and use inflection points and critical points to find concavity and extrema. (3)	4-6	Nov./Dec.	Dec.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Apply derivatives to find related rates, solve optimization problems, and find velocity and acceleration. (3)	8-10	Nov./Dec.	Dec.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing

	York Public Schools		-	Math, C	Calculus	5		
STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESS MENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOUR CES (Materials , web sites, auto- visual, print)	LEARNIN G ACTIVITIE S
		Use Newton's Method to generate zeros of a function. (3)	2-3	Dec.	Dec.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Solve differential equations. (3)	3-5	Dec.	Dec.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Examine indefinite and definite integration and The Fundamental Theorem of Calculus. (4)	6-8	Jan.	Jan.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing

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		Apply integration rules to solve problems involving volume, area, and production cost. (4)	10-12	Jan.	Jan.	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Integrate and differentiate logarithmic functions, exponential functions, inverse trig functions, and hyperbolic functions. (5)	14-16	Feb.	March	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Apply differentiation and integration to functions with bases other than e. (5)	3-5	March	March	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing

_	York Public Schools			Math, C	Calculus	5		
STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESS MENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOUR CES (Materials , web sites, auto- visual, print)	LEARNIN G ACTIVITIE S
		Apply differential equations to growth and decay functions. (6)	6-8	March/April	April	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Solve integration problems using separation of variables. (6)	4-6	April	April	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing
		Find the area between two curves using both the disk method and the shell method. (7)	10-12	April/May	May	classroom	Larson- Hostetler- Edwards Calculus of a Single Variable Textbook	Direct Instruction, Guided Practice, check for understand ing

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		Use integration to find volumes of revolution. (7)	8-10			classroom	Larson- Hostetler-	Direct Instruction,
				I	1		Edwards	Guided
				May	May		Calculus of a	Practice, check for
				F.	F		Single	understand
							Variable	ing
						_	Textbook	
		Relate derivatives and integrals to the solving of				classroom	Larson- Hostetler-	Direct Instruction,
		engineering, biological, and	50	a	an		Edwards	Guided
		business situations.	oinș	oing	oing		Calculus	Practice,
			Ongoing	Ongoing	Ongoing		of a	check for
			0	0	0		Single	understand
							Variable Taythaak	ing
							Textbook	