STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (Classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
U.S. History	12.1.13 Students will develop skills for historical analysis.	Analyze & explain the reasons for immigration to and expansion of the American colonies.				Online review and flip-cards; Vocabulary; Pretests;	Online Textbook McDougall Littell (classzone.com); Standardized Test	Worksheets; Jeopardy review; Review worksheet for test; Review and critique
World History	12.2.11 Students will demonstrate historical research and geographical skills.					Analyzing issues through essays, and multiple choice tests. Review	Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS	student notebooks for understanding and comprehension; Use of various historical films to analyze for
Govøt and	12.3.13 Students					student	materials	topic relevance.
Economy	will examine the basic economic					notebooks for understanding	(interviews, etc.).	
	indicators and					understanding		
	fundamentals of							
	international trade.							
World	12.4.3 Students will compare and							
Geography	contrast the							
e e se se e puly	distribution,							
	growth rates, and							
	characteristics of							
	human population,							
	e.g., settlement							
	patterns and the location of natural							
	and human							
	resources.							

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World Geography World Geography	12.4.3 Students will compare and contrast the distribution, growth rates, and characteristics of human population, e.g., settlement patterns and the location of natural and human resources. 12.4.4 Students will analyze the patterns of urban development, such as site and situation; the function of towns and cities; and problems related to human mobility, social structure, and the environment. 12.4.6 Students will analyze the forces of conflict and cooperation.	Analyze & explain the major events involved in the settlement of the old west, including the problems the Native Americans had as settlers moved West.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Students conduct individual family history research to gather information regarding current family status; Jeopardy review; Review worksheet for test; Review and critique student notebooks for understanding and comprehension; Use of various historical films to analyze for topic relevance.
Form develop	ped by ESU #6		F	age	- 2 -			

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Govøt and Economy	12.3.13 Students will examine the	Analyze the impact of immigration in the late				Online review and flip-cards,	Online Textbook McDougall Littell	Worksheets; Jeopardy review; Review
	basic economic indicators and	nineteenth & early twentieth centuries on American life.				Vocabulary, Pretests,	(classzone.com); Standardized Test	worksheet for test; Review and critique
	fundamentals of international trade.					Analyzing issues through	Practice section from textbook;	student notebooks for understanding and
World	12.4.3 Students					essays, and	tenteoon,	comprehension; Use
Geography	will compare and					multiple choice		portions of various
	contrast the					tests. Review student		historical films (Gangs of New York, Far and
	distribution, growth rates, and					notebooks for		Away) to analyze for
	characteristics of					understanding		topic relevance.
	human population,					8		
	e.g., settlement							
	patterns and the							
	location of natural							
	and human							
World	resources. 12.4.6 Students							
Geography	will analyze the							
Geography	forces of conflict							
	and cooperation.							

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World History World Geography World Geography	12.2.11 Students will demonstrate historical research and geographical skills. 12.4.6 Students will analyze the forces of conflict and cooperation. 12.4.7 Students will apply geography to interpret the past, understand the present, and plan for the future.	Explain the relationship between geography & historical developments in U.S. history.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook;	Worksheets; Jeopardy review; Review worksheet for test; Review and critique student notebooks for understanding and comprehension; Use of various historical films to analyze for topic relevance.
		Analyze & explain the major concepts of the Progressive Era.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests. Review student notebooks for understanding	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook;	Worksheets; Jeopardy review; Review worksheet for test; Review and critique student notebooks for understanding and comprehension; Use of various historical films to analyze for topic relevance.

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World Geography	12.4.3 Students will compare and contrast the distribution, growth rates, and characteristics of human population, e.g., settlement patterns and the location of natural and human resources.	Analyze & explain the impact the Industrial Revolution had on labor in the late 1800¢s & early 1900¢s.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Jeopardy review; Review worksheet for test; Clicker review for comprehension; Practice essays; Review and critique student notebooks for understanding and comprehension; Use of various historical films to analyze for
World Geography	12.4.4 Students will analyze the patterns of urban development, such as site and situation; the function of towns and cities; and problems related to human mobility, social structure, and the environment.							topic relevance.
World Geography	12.4.6 Students will analyze the forces of conflict and cooperation.							

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World Geography	12.4.6 Students will analyze the forces of conflict and cooperation.	Analyze and explain the turn of the century, 1890 through 1930 ó The U.S. becomes a world power (military build- up and economic prosperity); Right to Vote; Prohibition; Rise of organized crime; Stock Market.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests. Review student notebooks for understanding	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Jeopardy review; Review worksheet for test; Clicker review for comprehension; Practice essays; Review and critique student notebooks for understanding and comprehension; Use of various historical films to analyze for topic relevance.
World History World Geography	12.2.11 Students will demonstrate historical research and geographical skills. 12.4.6 Students will analyze the forces of conflict and cooperation.	Analyze & explain the major events of the 1930øs created by the drought & the Great Depression. Analyze & explain the New Deal & the changes in America initiated by the government to end the depression.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Jeopardy review; Review worksheet for test; Clicker review for comprehension; Practice essays; Review and critique student notebooks for understanding and comprehension; Use of various historical films (Cinderella Man, Grapes of Wrath) to analyze for topic relevance.

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World Geography	12.4.6 Students will analyze the forces of conflict and cooperation.	Analyze & discuss the significant American contributions to the Allies during WWII, and the impact of legal landmark cases of the World War II era.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Jeopardy review; Review worksheet for test; Clicker review for comprehension; Practice essays; Review and critique student notebooks for understanding and comprehension; Use of various historical films(Saving Private Ryan, Biography of Audie Murphy) to analyze for topic relevance.

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World Geography	12.4.6 Students will analyze the forces of conflict and cooperation.	Analyze and discuss the Cold War.				Online review and flip-cards, Vocabulary, Pretests, Analyzing issues through essays, and multiple choice tests.	Online Textbook McDougall Littell (classzone.com); Standardized Test Practice section from textbook; õAmerican Centuryö History Channel video; textbook VHS materials (interviews, etc.).	Worksheets; Jeopardy review; Review worksheet for test; Clicker review for comprehension; Practice essays; Review and critique student notebooks for understanding and comprehension; Use of various historical films(Saving Private Ryan, Biography of Audie Murphy) to analyze for topic relevance.

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