STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR MASTERY	DATES TAUGHT	DATE ASSESSED	ASSESSMEN  T  TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
8.3.5	Grade 8: Civics and Economics	Define key economic concept: opportunity cost	v	Week 1	End of Week 1	Classroom Activity, Projects	Internet Research	Project: If I Had a Million Dollars Teen Dollars.org
8.3.5	Grade 8: Civics and Economics	Read and interpret graphs or tables. Recognize a trend.	3	Intro Chapter 17, 18, 19	Intro Chapter 17, 18, 19	Classroom Activity	Holt McDougall, Civics in Practice, table on pages 448- 449: use key economic indicators of CPI, the unemployment rate, or prime interest rate, pages 474-475 pages 502-503	Individual and Small group work Research key terms on Netbooks, share graphs and charts
8.3.5	Grade 8: Civics and Economics	Define key economic concepts: market economy, free market, profit, scarcity, law of supply, law of demand, free enterprise, capitalism, monopoly, entrepreneurship	18 days each semester Integrated with concepts	Weekly	Weekly	Classroom Activities, Projects	Holt McDougall, Civics in Practice	Economics Book Cover, Skits, 100,000 Pyramid, Swat, Inside/Outside Circle Create Flashcards for Basic Economics Vocabulary  Read Aloud: Lawn Boy and Lawn Boy 2

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8.3.6	Grade 8: Civics and Economics	Describe the United States economic system in comparison to systems in other countries.  Big idea: Countries form many types of economic systems, such as the U.S. market economy, to meet their citizens' needs and wants.	4	Week 2-3	Week 3	Chapter 17, section 1: The Economic System at Work main idea worksheet, daily quiz, chapter test	Holt McDougall, Civics in Practice	Read and Discuss,
8.3.6.4	Grade 8: Civics and Economics	Explain the differences between command and market economies	3	Week 3-4	Week 4	Chapter 17, section 1: The Economic System at Work main idea worksheet, daily quiz, chapter test	Holt McDougall, Civics in Practice	Venn Diagram  Read and Discuss traditional, command, and market economies

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8.3.5.4	Grade 8: Civics and Economics	Explain how business organizations help individuals and groups accomplish economic goals	9	Week 4-5	Week 5	Chapter 17, section 2: Business Organizations main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read & Discuss, Create Flashcards for Vocabulary Section 2: sole proprietorship, partnership, corporation, stock, stockholders, dividends, nonprofit
8.5.3.4	Grade 8: Civics and Economics	Learn the factors of production and how these factors effect business decisions	9	Week 5-6	Week 6	Chapter 17 section 3: Making Business Decisions  main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	organizations  Read and Discuss, Create Flashcards for Vocabulary in Section 3: natural resources, capital, labor, entrepreneur
8.3.5.6	Grade 8: Civics and Economics	Analyze skills and education necessary for career opportunities	ဧ	Week 6-7	Week 7	Online Game  DARE  program	Online game: Spent: a Game for Learning about Life on Minimum Wage	Netbooks or Lab playing online game DARE workbook

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8.3.6.1	Grade 8: Civics and Economics	Describe the government's role in the provision of goods and services  Big idea: Mass production of goods in the US and an extensive service sector has made the economy one of the most successful in the world.	9	Weeks 8-9	Week 9	Chapter 18 section 1: American Production, main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create Flashcards for Vocabulary in Section 1: goods, services, GDP, mass production, profit,
8.3.6.1	Grade 8: Civics and Economics	Describe the government's role in the provision of goods and services  Big idea: Goods and services are distributed over a vast network to reach all parts of the world.	9	Week 10-11	Week 11	Chapter 18 section 2: Distribution of Goods, main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create Flashcards for Vocabulary in Section 2: marketing, mass marketing

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8.3.5.5	Grade 8: Civics and Economics	Describe common forms of credit, savings investments, and purchases  Big idea: Consumers must explore all of their options when buying goods and services.	9	Week 12-13	Week 13	Chapter 18 section 3: You the Consumer main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create flashcards for Vocabulary in Section 3: consumer, brand, generic product, debit card, charge account, credit cards
8.3.5.5	Grade 8: Civics and Economics	Describe common forms of credit, savings investments, and purchases  Big idea: Individuals and businesses can pay for their purchases in many different ways, including cash, checks, charge or credit cards and credit.	9	Week 14-15	Week 15	Chapter 19 section 1: Money and Credit  main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create flashcards for Vocabulary in Section 1: currency, long-term credit, short-term credit, bankruptcy, creditors

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8.3.5.5.	Grade 8: Civics and Economics	Describe common forms of credit, savings investments, and purchases  Big idea: Banks provide a safe place to keep money and help businesses and individuals by making loans.	9	Week 16-17	Week 17	Chapter 19 section 2: Banks and Banking main idea worksheet, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create flashcards for Vocabulary in section 2: collateral, savings and loan associations, credit unions, Federal Reserve System, discount rate, discounting
8.3.5.5	Grade 8: Civics and Economics	Describe common forms of credit, savings investments, and purchases  Big idea: There are many ways to save money. Saving helps the economy by providing banks with money to make loans to others.	9	Week 17-18	Week 18	Chapter 19 section 3: Saving and Investing main idea, daily quiz, chapter test	Holt McDougall Civics in Practice	Read and Discuss, Create flashcards for Vocabulary in section 3: certificates of deposit, brokers, stock exchange, mutual funds, money market funds
8.3.7	Grade 8 Civics and Economics	Summarize rights and responsibilities of United States Citizens	9 days 1 <sup>st</sup> semester	9 Weekly	Week 9	DARE Program 9 total weekly sessions	DARE material provided by York County Sheriff's Department	DARE workbook, Dare Activities, skits, DARE pledge to be Drug and Alcohol free

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8.1.9	8 <sup>th</sup> Grade Civics and Economics	Describe key people, current events and ideas included in national and world news, technology, pop culture and sports.	18 days each semester	Weekly	Weekly	Jeopardy format – accumulated points	Website: Newzbrain	Individual and small groups  Various games that go with online Newzbrain program