Chemistry 11th Grade

STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEED ED FOR MAST ERY	DATE S TAUG HT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	
<u>12.1.1a</u>	Formulate a testable hypothesis supported by prior knowledge to guide an investigation	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab Equipement Computers Lab Books	Co
<u>12.1.1b</u>	Design and conduct logical and sequential scientific investigations with repeated trials and apply findings to new investigation	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Ce
<u>12.1.1c</u>	Identify and manage variables and constraint	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.d</u>	Select and use lab equipment and technology appropriately and accurately	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.e</u>	Use tools and	20	Week 1-	Week 6	Formative and	Lab	

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	technology to make detailed qualitative and quantitative observations		Week5		Summative Asseessment Rubircs on Projects, Lab Rubric Grade	equipment, Computers, Lab Books	Co
<u>12.1.1.f</u>	Represent and review collected data in a systematic, accurate, and objective manner	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.g</u>	Analyze and interpret data, synthesize ideas, formulate and evaluate models, and clarify concepts and explanation	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.h</u>	Use results to verify or refute a hypothesis	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.i</u>	Propose and/or evaluate possible revisions and alternate explanations	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.1.j</u>	Share information, procedures, results, conclusions, and defend findings to a scientific	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on	Lab equipment, Computers, Lab Books	Co

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York Public Schools Chemistry 11th Grade community (peers, Projects, Lab science Rubric Grade fair audience, policy makers) Week 1-Week 6 12.1.1.k Evaluate scientific 20 Formative and Lab investigations and offer Week5 equipment, C Summative revisions and new idea Computers, Asseessment as appropriate Rubircs on Lab Books Projects, Lab Rubric Grade Week 1-Week 6 12.1.1.1 Use appropriate 20 Formative and Lab mathematics in all Week5 Summative equipment, C Computers, aspects of Asseessment scientific inquiry Lab Books Rubircs on Projects, Lab Rubric Grade Recognize that Week 1-Week 6 Formative and 12.1.2.a 20 Lab scientific explanations Week5 equipment, C Summative must be Asseessment Computers, open to questions, Lab Books Rubircs on possible Projects, Lab modifications, and must Rubric Grade be based upon historical and current scientific knowledge <u>12.1.2.</u>b Describe how society 20 Week 1-Week6 Formative and Lab influences the work of Week5 equipment, C Summative scientists Computers, Asseessment Lab Books and how science, Rubircs on Projects, Lab technology, and current scientific Rubric Grade discoveries influence and change

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	society						
<u>12.1.2.c</u>	Recognize that the work of science results in incremental advances, almost always building on prior knowledge, in our understanding of the world	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.1.2.d</u>	Research and describe the difficulties experienced by scientific innovators who had to overcome commonly held beliefs of their times to reach conclusions that we now take for granted	20	Week 1- Week5	Week 6	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab equipment, Computers, Lab Books	Co
<u>12.2.1a</u>	Recognize that bonding occurs when outer ekectrons are transferred	10	Week 19	Week 21	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	Pa
<u>12.2.1.b</u>	Desecribe the transfer of energy associated with phase changes between solids, liquids, and gases	10	Week 31	Week 33	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	I

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<u>12.2.1.c</u>	Describe the threee normal states of matter(solid, liquid, gas) in terms of energy, particle arrangement, particle motion, and strength of bond between molecules	10	Week 31	Week 33	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	Ι
<u>12.2.1.d</u>	Recognize a large number of chemical reactions involve the transfer of either electrons (oxidation/reduction) or hydrogen ions (acid/base) between reacting ions, molecules, or atoms	15	Week 25	Week 27	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	Fi S R
<u>12.2.1.e</u>	Identify factors affecting rates of chemciacl reactions (temperature, particle size, surface area)	10	Week 26	Week 28	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	R K
<u>12.2.1.f</u>	Recognize the charges and relative locations of subatomic particles	15	Week 11	Week 13	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	G
<u>12.2.1.g</u>	Describe the properties of atoms, ions, and isotopes	15	Week 12	Week 14	Formative and Summative Asseessment	Lab, Internet Computers, Smartboard,	C

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					Rubircs on	Clickers,	
					Projects, Lab	Gizmos,	
					Rubric Grade	Google,	
						Angel	
<u>12.2.3.a</u>	Describe mechanical	10	Week 14	Week 16	Formative and	Lab, Internet	W
	waves properties (speed,				Summative	Computers,	
	wavelength, frequency,				Asseessment	Smartboard,	
	amplitude) and how				Rubircs on	Clickers,	
	waves travel through a				Projects, Lab	Gizmos,	
	medium				Rubric Grade	Google,	
						Angel	
<u>12.2.3.b</u>	Recognize that the	10	Week 14	Week 16	Formative and	Lab, Internet	W
	energy in the waves can				Summative	Computers,	
	be changed inot other				Asseessment	Smartboard,	
	forms of energy				Rubircs on	Clickers,	
					Projects, Lab	Gizmos,	
					Rubric Grade	Google,	
						Angel	
<u>12.2.3.d</u>	Distinguish between	10	Week 31	Week 33	Formative and	Lab, Internet	
	temperature (a measure				Summative	Computers,	I
	of the average kinetic				Asseessment	Smartboard,	
	energy of atomic or				Rubircs on	Clickers,	
	molecular motion) and				Projects, Lab	Gizmos,	
	heat (the quantity of				Rubric Grade	Google,	
	thermal energy that					Angel	
	transfers due to a change						
	in temperature)						
	- <i>'</i>						
<u>12.2.3.g</u>	Compare and contrast	10	Week 15	Week 17	Formative and	Lab, Internet	W
	segments of the				Summative	Computers,	
	electromagnetic				Asseessment	Smartboard,	
	spectrum (radio, micro,				Rubircs on	Clickers,	
	infrared, visible,				Projects, Lab	Gizmos,	
	ultraviolet, x-rays,				Rubric Grade	Google,	

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	gamma) based on frequency and wavelength					Angel		
<u>12.2.3.h</u>	Recognize that nuclear reactions (fission, fusion, and radioactive decay) convert a fraction of the mass of interacting particles into energy, and this amount of energy is much greater than the energy in chemical interactions	10	Week 13	Week 15	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	S _F P	
<u>12.2.3.k</u>	Indetify endothermic and exothermic reactions	10	Week 25	Week 27	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel]	
<u>12.3.3.b</u>	Recognize that atoms and molecules cycle among living and nonliving components of the biosphere	10	Week 9	Week 11	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	(
<u>12.4.1.a</u>	Recognize atoms and molecules cycle among living and nonlinve components of the biosphere	10	Week 9	Week 11	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	(

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<u>12.4.1.b</u>	Recognize that stars, like the Sun, transform matter into energy by nuclear reactions which leads to the formation of other elements	15	Week 14	Week 16	Formative and Summative Asseessment Rubircs on Projects, Lab Rubric Grade	Lab, Internet Computers, Smartboard, Clickers, Gizmos, Google, Angel	W
						Aliger	

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