

**YORK MIDDLE SCHOOL  
COURSE DESCRIPTION  
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**COURSE TITLE: 6th Grade Math**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This course reviews and expands basic math concepts learned in previous grades. It introduces new Pre-Algebra concepts the students will continue to develop in 7<sup>th</sup> and 8<sup>th</sup> grade. The course also prepares students for grade level standardized testing. The District of York 6<sup>th</sup> Grade MAP (Measure of Academic Progress) test is given yearly in the fall of each year. The State of Nebraska 6<sup>th</sup> grade NeSA-M test is given once each year in the spring. 6<sup>th</sup> Grade math concepts include the following areas: Number Sense, Problem Solving, Expressions, Equations, Decimals, Fractions, Ratios, Rates, Proportions, Percent, Integers, Rational Numbers, Geometry, Measurement, Data, Graphics, and Probability.

**COURSE TITLE: Math Strategies/Math Plus Grades 6, 7, 8**

**COURSE DESCRIPTION:** This course will provide math strategies and support for students who, by their classroom performance, MAP standardized testing and/or NeSA-M testing results, have demonstrated gaps in grade level mathematical knowledge, content and skills. It will allow students to preview and review math concepts in a small group setting. Opportunities will also be provided to practice standardized test taking strategies.

**COURSE TITLE: 6<sup>th</sup> Grade Economics**

**COURSE DESCRIPTION:** Students will learn key ideas and basic vocabulary terms related to Economics in the following areas: the United States economic system, the role of goods and services in the United States economy and personal finances. Current Events will also be taught.

**COURSE TITLE: 7th Grade Math**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** This course prepares students for the 7<sup>th</sup> grade standard testing. It teaches basic skills in the following areas: Numeration, Computation, Measurement, Geometry, Data Analysis, and Algebraic Concepts.

**COURSE TITLE: Pre-Algebra**

**GRADE COURSE IS OFFERED TO:** 7th grade placement by teacher recommendation  
8<sup>th</sup> graders not taking algebra, will be enrolled in pre-algebra

**COURSE DESCRIPTION:** This course is an introduction to Algebra. The students learn how to solve problems using positive and negative numbers, and rational numbers. They also begin solving equations and inequalities. Units on geometric figures, ratio, proportion and percent, areas, and volumes, statistics and probability are also covered. Calculators will be used. All 8<sup>th</sup> grade students in this course will also review and test over basic math skills in the following areas: Numeration, Computation, Measurement, Geometry, Data Analysis, and Algebraic Concepts. The results of this testing will be placed on file/reported to parents, the school district, and the Nebraska Department of Education as the "8<sup>th</sup> Grade Mathematics Standards Tests."

**COURSE TITLE: Algebra**

**GRADE COURSE IS OFFERED TO:** 8 or advanced placement students

**COURSE DESCRIPTION:** This is a high school algebra course. The math department will make advance placements. All 8<sup>th</sup> grade students in this course will also review and test over basic math skills in the following areas: Numeration, Computation, Measurement, Geometry, Data Analysis, and Algebraic Concepts. The results of this testing will be placed on file/reported to parents, the school district, and the Nebraska Department of Education as the "8<sup>th</sup> Grade Mathematics Standards Tests."

**COURSE TITLE: 6th Computers**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** Students will develop digital literacy to encourage student success in finding, creating, evaluating, and sharing content using various tools. Students will learn to be digital leaders by experiencing digital citizenship lessons that encourage responsible and ethical decisions while using technology. Students will develop cognitive and critical thinking skills while learning coding, 3D design and printing, and graphic design units.

Length: 9 Weeks

**COURSE TITLE: 7th Computers**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION** Students will build upon their keyboarding skills to create a variety of projects. Students will be introduced to Microsoft Word and Excel. Students will also utilize Google Docs to produce numerous projects. Students will learn appropriate uses of technology by taking an in-depth look at Digital Citizenship. Students will also collaborate on a variety of Multimedia productions as well as begin to take a more in depth look at various web applications.

Length: 9 Weeks

**COURSE TITLE: 8th Information Technology**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** Students will continue to build upon and expand their knowledge of computers and technology. Topics/Units covered in this class:

1. An in-depth look at the Microsoft Office Suite programs of Word, Excel, and PowerPoint.
2. Taking a closer look at computers and computer hardware through exploring the working parts of a CPU, care and cleaning of computers, and Networking.
3. Restoring a disassembled CPU to working order.
4. Graphic Design and Editing
5. Banking and Money Management via Technology\*
6. Individual projects of student choice designed to get students to explore deeper a particular interest.
7. Digital Citizenship

Length: 1 Semester

**COURSE TITLE: 8 Web Apps and Programming**

Students will continue to build upon and expand their knowledge of computers and technology.

Topics/Units covered in this class:

1. Video Editing and Production
2. Google Apps
3. Introduction to Web Page Design and Programming
4. Coding/Game Design
5. 3d Design and Printing
6. Individual projects of student choice designed to get students to explore deeper a particular interest.
7. Digital Citizenship

Length: 1 Semester

**COURSE TITLE: Civics**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** The students will study the meaning of the word Civics and what it means to be a United States Citizen. Students will find a broad understanding of the branches of government and the United States Constitution.

**COURSE TITLE: Social Studies/Geography**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** Organized around the five themes of geography, this course is a study of the earth with an emphasis on both the physical and cultural characteristics of the major regions of the world.

**COURSE TITLE: Social Studies/History**

**GRADE COURSE IS OFFERED TO:** 8<sup>th</sup> Grade

**COURSE DESCRIPTION:** In quarters 1, 2, and 3 the course is a detailed study of United States history from prehistoric times through the Civil War and Reconstruction. In the 4th quarter, students will study Economics, York history, and Nebraska history.

**COURSE TITLE: Current Events**

**GRADE COURSE IS OFFERED TO:** 8<sup>th</sup> Grade

**COURSE DESCRIPTION:** Current Events is a one semester class that focuses on learning about the latest news and events from around the world. The class also discusses events that have happened in the past fifteen years and how they impact our world today.

**COURSE TITLE: Science**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** Sixth grade science is a class that provides students with hands on learning experiences focusing in the area of physical science. Activities give students an opportunity to learn through observations and application of the scientific method. Topics include the following: Lab Safety, Measurement, Matter, Chemical Changes, Forms of Energy, Temperature and Heat, and Force and Motion.

**COURSE TITLE: Life Science**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** Seventh grade science is a class that provides students with hands on learning experiences focusing in the area of life science. Activities give students an opportunity to learn through observations and application of the scientific method. Included in Life Science are the following topics: a detailed look at cells as organisms, their structures, characteristics and the life processes for which they are responsible in many-celled organisms; the six kingdoms of living things and the characteristics upon which the classifying of organisms is based; the mechanisms of heredity; and the interactions of humans with their environment and the other organisms on earth.

**COURSE TITLE: Earth Science**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** 8<sup>th</sup> grade science is a class that provides students with hands on learning experience focusing in the area of Earth Science. Students will be involved in classroom learning, labs and projects. Topics include the following: How students learn, Space, Astronomy, Rocks and Minerals, Fossils, Earthquakes, Volcanoes, Plate Tectonics, Structure of the Earth, Oceans, Environmental Science and Weather.

**COURSE TITLE: S.T.E.A.M. 6**

**GRADE COURSE IS OFFERED TO: 6**

Students will be selected to participate in this elective class based upon MAP/NeSA scores in the areas of Science and Mathematics. This course allows students the opportunity to explore various areas of S.T.E.A.M. (Science, Technology, Engineering, Arts, and Mathematics) and to complete projects and challenges in these areas. Focus will be on using the Design Process to complete both individual and group projects.

**COURSE TITLE: S.T.E.M. 7**

**GRADE COURSE IS OFFERED TO: 7**

Students will be selected to participate in this elective class based on MAP and NeSA scores in the areas of Science & Mathematics. This course allows students to explore various areas of STEM (Science, Technology, Engineering & Mathematics). The curriculum for this class is based on life sciences, problem solving and investigations.

**COURSE TITLE: S.T.E.M. 8**

**GRADE COURSE IS OFFERED TO: 8**

Students will be selected to participate in this elective class based on MAP and NeSA scores in the areas of Science & Mathematics. This course allows students to explore various areas of STEM (Science, Technology, Engineering & Mathematics). The curriculum is based on the concept Mars or Bust. It includes topics such as Newton's Laws, Propulsion, Rocketry, Biomedical Engineering, Hydroponics, coding & lego robots.

**COURSE TITLE: Teen Literature**

**GRADE COURSE IS OFFERED TO: 7th**

**COURSE DESCRIPTION:** The 7th grade Teen Literature curriculum incorporates a variety of age appropriate literature with the goal of building a life-long love of reading in each student. This class encourages students to read more and better books, to increase their vocabulary and comprehension skills, and to build on their higher level thinking skills. The curriculum also includes, intensified vocabulary work, a strong focus on reading strategies, and the development of reading fluency. All course work is aligned with the Nebraska Reading Standards.

**COURSE TITLE: Reading**

**GRADE COURSE IS OFFERED TO:** 6th

**COURSE DESCRIPTION:** This course focuses on the continued development of reading skills and strategies with the goal of improving fluency, comprehension, and vocabulary. The Accelerated Reader Program is incorporated to encourage independent reading at the appropriate level and to foster a life-long love of reading.

**COURSE TITLE: Appreciation of Literature**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This is a class that meets every other day for one semester. It is a class designed to increase the students' love for reading. We enjoy many "read alouds" and do activities with these wonderful pieces of literature. Many skills are worked on. Students are introduced to many authors and time is spent on various genres. This class is titled Appreciation of Literature, as that is what the goal is!

**COURSE TITLE: Reading Strategies**

**GRADE COURSE IS OFFERED TO:** 6th, 7th, and 8<sup>th</sup> grades

**COURSE DESCRIPTION:** Reading Strategies is a supplemental course offered to targeted students in grades 6, 7, and 8. Students are referred for this class based on their scores on the NeSA and MAP reading assessments. The purpose of this course is to reinforce reading skills and strategies taught in the regular reading classes. Students will be given the opportunity for extended skill review and practice.

**COURSE TITLE: Language Arts**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** Language Arts is a basic skill building course designed to increase competence in the following areas: grammar, usage, punctuation, capitalization, spelling, writing, speaking and listening, reference work, study skills, and literature. Technology plays a big role in this class.



**COURSE TITLE: English**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** Students will develop and expand skills in grammar, usage, reading, writing, spelling, study skills, and communication. A portfolio will be used to keep all writing assignments.

**COURSE TITLE: English**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This course focuses on the development of skills in the areas of reading, writing, speaking, and listening. Specific reading units of study include fiction, nonfiction, poetry, drama, and a novel. Writing emphasis will include utilizing the writing process and Six Traits for writing in a variety of formats, including a career research paper. Vocabulary and independent reading will also be strongly emphasized throughout the year.

**COURSE TITLE: Speech and Drama**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This course focuses on building speaking and listening skills. Units of emphasis will include individual and group speeches. Students will participate in numerous small activities that are geared to increase comfort in presenting before a group. Students will also complete a poetry recitation and the participants in the class will put on a one-act production during the semester.

**COURSE TITLE: Multimedia and Technology**

**GRADE COURSE IS OFFERED TO:** 8

The Multimedia and Technology Class is an 8th Grade one year Exploratory Course. Students will create a news show that will be broadcasted weekly at York Middle School. Students will create and publish a school yearbook. Students will present a yearly Mini Google Summit that will provide tech informational sessions to other students.



Because of the independent nature of this course, deadlines, and being a mobile classroom, students must complete an application and receive teacher recommendations for this specific course. Teacher recommendations are based on the student's ability to consistently demonstrate the following characteristics: responsibility, reliability, accountability, aptitude for technology, independent course work, and higher level problem-solving skills. Please see the school counselor for additional information...



**COURSE TITLE: Exploratory Block/Industrial Technology**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** Industrial Technology at the sixth grade level is a 9-week course dealing with an introductory exploration of several areas in industrial technology. Students will have the chance to choose one station in the Tech Lab. Each lab is set up for a ten day exploration in that area. Students will use computers to access the curriculum through CD ROM presentations in most areas. Curriculum offerings at the this level include air track, animation, CAD, exploratory electronics, engineering and stress, flight, fluid power, mechanical power, robotics, photography, and auto exploration. The second half of this class includes learning shop tools, safety and how to construct a shop project.

**COURSE TITLE: Exploratory Block/Industrial Technology**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** Industrial Technology at the seventh grade level is a 9-week course designed to help students expand their knowledge in many areas of technology. Students will have a chance to take any of the modules that they didn't get as a sixth grader or choose some of the new modules that weren't offered to them as sixth graders. Each student will also complete the CO2 Raceway module and construct a CO2 car. Curriculum for the modules will be presented through the CD-ROM presentations along with the "hands on" projects that will utilize the shop area. We also will be doing an additional manufacturing project with the class as group if time permits. Curriculum offerings at the 7th grade are aerodynamics, air track, animation, auto, CAD, electronics engineering and stress, flight, fluid power, robotics, radio broadcasting, CO2 raceway, CNC lathe, mill, and video production.

**COURSE TITLE: Exploratory Technology**

**GRADE COURSE IS OFFERED TO: 8**

**COURSE DESCRIPTION:** Exploratory Technology at the eighth grade level is a one-semester course that will utilize all areas in the tech lab, mechanical drafting and project construction. This course will start in the area of mechanical drafting. Basic drafting and drawing techniques will be emphasized with regard to mechanical drawing. Next students will be able to take any of the modules that they didn't complete as a 6th or 7th grader. More advanced study, problem solving and hands on activities will highlight the areas of Tech lab curriculum. Students will have the opportunity to work in the areas of woods to construct a project. Students will usually be able to select their own project to work on. The plans, the plan of procedure, the construction and finishing are all done by the student. At the completion of this unit, students will have gained a basic understanding of how the construction process works in making a project and using the power tools in the shop safely and efficiently.

**COURSE TITLE: Physical Education**

**GRADE COURSE IS OFFERED TO: 6**

**COURSE DESCRIPTION:** **Health - Physical Education** - PE is scheduled every other day. We will focus on overall physical fitness and exercise safety. This will include aerobic fitness, speed, agility, strength, and power activities. Specific activities will include cycling, stair stepping, rowing, jogging, jump rope, aerobic stepping, exercise ball work, dots, ladders, relays, and various other drills. This course also features 3-10 day units including mass soccer, volleyball, basketball, team handball, archery and base soccer. The focus of the units is to introduce students to the basic rules, skills and game play during each unit.

**COURSE TITLE: Health & Physical Education**

**GRADE COURSE IS OFFERED TO: 7**

**COURSE DESCRIPTION:** **Health** – The theme of seventh grade health is the promotion of a healthy lifestyle. In the seventh grade, the health program continues to reinforce the need for exercise. Discussion and information is aimed at wellness and the maintenance of an efficiently working body. Our program promotes establishing lifelong healthy attitudes towards exercise, activity, and drug use. Seventh grade Health is packed with all of the important information students need to develop lifelong healthy habits. Decisions about your health you make now can affect your future health status. Thought provoking units focus on exercise and fitness, drug use, abuse awareness, and refusal skills, infectious and non-infectious disease control.

**Physical Education** - PE is scheduled every other day. We will focus on overall physical fitness and exercise safety. This will include aerobic fitness, speed, agility, strength, and power activities. Specific activities will include cycling, stair stepping, rowing, jogging, jump rope, aerobic stepping, exercise ball work, dots, ladders, relays, and various other drills. This course also features 3-10 day units including mass soccer, volleyball, hand hockey, Badminton, team handball, archery and whiffle ball. The focus of the units is to introduce students to the basic rules, skills and game play during each unit.

**COURSE TITLE: Physical Education**

**GRADE COURSE IS OFFERED TO:** 8<sup>th</sup> Grade

**COURSE DESCRIPTION:** 8th grade PE is scheduled every day of the week. We will focus on overall physical fitness and exercise safety. This will include aerobic fitness, speed, agility, strength, and power activities. Specific activities will include cycling, stair stepping, rowing, jogging, jump rope, aerobic stepping, exercise ball work, dots, ladders, relays, and various other advanced drills. Emphasis will be placed on acquiring and developing more advanced skills. 8th grade PE covers a wide variety of individual - dual and team sports, with an emphasis on outdoor and lifetime recreation. Activities will include frisbee golf, frisbee skills and games, softball, horse shoes, archery, bowling, volleyball, and basketball.

**COURSE TITLE: Fitness/Strength Training**

**GRADE COURSE IS OFFERED TO:** 8<sup>th</sup> Grade

**COURSE DESCRIPTION:** Fitness/Strength Training is a course designed to improve speed, strength, and overall physical fitness through cardio exercises, weight training, and body weight exercises.

**COURSE TITLE: Exploratory Art/6th Grade Art**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This course is an introductory class designed to develop students' visual awareness of the elements of art and to incorporate these in finished projects. Students will be studying Primitive man, Cave Dwellers, Egyptians, Romans, Indian, and Oriental cultures and their lifestyles.

Projects: illustration, perspective drawing, gesture drawing, masks, shields, portraits, basic clay construction, textiles, drawing, painting.

**COURSE TITLE: 7th Grade Art**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** This course is an introductory class designed to make students aware of the elements of art. Students will be taught a new method of seeing and observing objects in their environment. Projects: contour drawing, tempera painting, pen and ink, weaving, printmaking, portraits, clay pottery, plaster molds, papermaking, sculpture, sand casting, and group painting.

**COURSE TITLE: Art I/8th Grade Art**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This course demonstrates an understanding of the use of principles of design, in addition to previous concepts. The students will continue developing new skills and new use of materials. Projects: Introduction to pottery wheel methods, print making, acrylics, water mixable oil paints, weaving, tie-dye, perspective, color theory, sculpture, batik, carving, wood burning, sand casting, & wire sculpture, (There will also be group projects in painting, clay and sculpture).

**COURSE TITLE: Beginning Band**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This comprehensive band class will guide students through a process of learning how to play a musical instrument. Students will go through a detailed introduction of the instrument families with demonstrations and 'hands on' experience to select an instrument. They will learn the basic fundamentals of playing their chosen instrument. Beginning band students will perform in concert 3-4 times during the year.

**COURSE TITLE: Intermediate Band**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** This course is designed to build on the basic fundamentals learned in beginning band. Musicianship and technical skills are emphasized and applied through ensemble performance. The 7th grade band will perform in concert 3-4 times a year.

**COURSE TITLE: Advanced Band**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** Advanced band is the only ensemble that meets daily. The students will experience: Marching Band, Jazz Band, Concert Band and Solo and Ensembles. The 8th grade students will have the opportunity to participate in honor band, concerts and school functions. This ensemble is designed to prepare students for high school band. A uniform fee may be required. The 8th grade band will perform in concert 3-4 times a year.

**COURSE TITLE: Choir**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This is a full year class for all 6th grade students who like to be active participants in class and want a chance to express their musical abilities and creativity in the "spotlight". The class focuses on improving singing, performing, and music reading skills. Literature may include jazz, pop, Broadway, multi-cultural, or children's choir styles. Choreography may also be included. This group performs 4 concerts a year, one of which is a talent show and one may be a musical. Students may also have the opportunity to participate in honor choirs around the state. This class meets every other day.

Length: Full Year

**COURSE TITLE: Choir**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** This class is a full year class open to all 7th grade students and meets the music requirement. This is a continuation of 6th grade choir with emphasis on improving music reading skills, and expressing yourself through singing and performing. We sing several different styles of music including Broadway, pop, jazz, classical, and music of other countries. Some choreography may also be included. The group performs 4 concerts a year, which include a talent show & musical. Students also have the opportunity to participate in honor choirs around the state. This class meets every other day.

Length: Full Year

**COURSE TITLE: Choir**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This class is a continuation of 7th grade choir. Emphasis is on performing and preparing for high school choir, which does include the ability to read music. Students perform in 4 concerts a year, including a talent show & musical as well as some performances in the community.

Several honor choir opportunities are available to students in this course. This class meets 3 days a week alternating with 8th grade show choir or study hall. Students must be enrolled in choir to be eligible to audition for the show choir, Expressions. Auditions are held in the fall.

Length: Full Year

**COURSE TITLE: Exploratory Family & Consumer Sciences**

**GRADE COURSE IS OFFERED TO:** 6

**COURSE DESCRIPTION:** This course is designed to introduce students to a variety of concepts within the Family and Consumer Sciences field. F.C.S. focuses on preparing individuals for life and work, strengthening families, and enabling communities. Students will be actively involved in learning the skills and processes needed for successful family living such as: teamwork, family relationships, citizenship, and health and wellness. Students will do a variety of hands-on activities including constructing a recycling bag and food laboratory experiences.

**COURSE TITLE: Exploratory Family & Consumer Sciences**

**GRADE COURSE IS OFFERED TO:** 7

**COURSE DESCRIPTION:** This course is designed to introduce students to a variety of concepts within the Family and Consumer Sciences field. F.C.S. focuses on preparing individuals for life and work, strengthening families, and enabling communities. Students will be actively involved in learning the skills and processes that are needed for responsible family living such as: communication, responsible decision-making, family strengths, conflict resolution, resource management, consumerism, citizenship, and foods & nutrition. During the 9-week period, students will be putting their skills into action by participating in food laboratory experiences.

**COURSE TITLE: 8<sup>th</sup> Grade Family & Consumer Science**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This 8<sup>th</sup> grade comprehensive FCS class is designed to give students an overview of many family and consumer sciences areas. This class will focus on personal development and setting goals, relationships, communication skills, consumer skills, foods and nutrition (with separate units covering the Food Guide Pyramid and eating disorders.) Throughout the semester, students will have the opportunity to prepare foods corresponding with each area of the Food Guide Pyramid.

Length: 1 semester

**COURSE TITLE: Teen Living**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This class has been developed for any eighth grade student. During the semester course, students will explore relationship qualities on a personal, peer, and family base while practicing problem solving, decision-making, and communication techniques. Emphasis through this course is placed on making healthy choices and decisions to a variety of teen-related issues and problems.

**COURSE TITLE: Agriculture**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** Exploring Agriscience introduces students to the dynamic industry of agriculture. Agriculture is a rapidly changing science. Change comes about so rapidly that it is difficult to keep up with all the developments. These advancements have made life better for all Americans. However, basic scientific principles are the foundation of modern agriculture and these principles drive change. Provides a hands-on exploratory, science-based approach to Agriscience A Broad-based coverage of horticulture, animal science, environmental science, and biotechnology is presented in an easy-to-understand format. The Live Animal Lab, School Grounds and Greenhouse at the high school are used extensively for the hands on activities.



**COURSE TITLE: Social Skills**

**GRADE COURSE IS OFFERED TO:** 6th-8th grade based on teacher recommendation

**COURSE DESCRIPTION:** Students work on Social Skills as well as Social Emotional Skills. This course is designed to enhance the social skills of each student. Instruction in social and behavior related areas include but are not limited to communication, cooperation, assertion, responsibility, empathy, engagement, self-control and conflict resolution skills. Activities will range from group discussions, video clips, role playing, worksheets and daily activities.

**COURSE TITLE: SUCCESSful Friends**

**GRADE COURSE IS OFFERED TO:** 8

**COURSE DESCRIPTION:** This life skills course creates an environment to develop relationships between students by creating a student assistant program for children with special needs. As a pass/fail course, students are privileged to work one-on-one with fellow students in grades 6, 7 & 8 who are in need of assistance in their classwork. Students are individually assigned as their schedule requires. Opportunities can occur in any class and during any period of the day. Students must complete an application and provide a teacher recommendation.