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## York Elementary School Monthly Parent Newsletter

Classroom Happenings....

Kindergarfen Corner.....Kindergarten students are looking forward to a visit from Abraham Lincoln on his birthday, February 12th. His love for reading will kick off our "Reading for Pennies" program. Students will be encouraged to read books at home, and return papers listing the titles of books read. For each book read, the students will drop a penny in a jar. The program will last until March 8th, when we hope to have enough pennies to celebrate "Breakfast for Books" at a local restaurant. We hope all Kindergarten families will join in and read with and to your Kindergarten reader! Have fun and enjoy the time spent together reading! Special thanks to our PATT (Parents And Teachers Together) group for helping to sponsor this event.
Second Grade Snippets....Students just completed a science unit study on systems of the body. They were introduced to the skeletal, muscular, nervous, circulatory, respiratory, and digestive systems. They will be able to use their new knowledge of the body in our next unit study about nutrition. We will talk about food groups and various good nutrition choices that will help their body! Stu-dents are also in the middle of our 3rd quarter AR challenge. They will continue reading AR books and taking tests to fill up 6 ice cream scoops. If their scoops are filled by the end of the quarter, they will earn an ice cream sundae party!

Fourth Grade Fun.... 4th graders have worked really hard on their writing this year! On January 27th and 28th they were able to show what they have learned by taking part in the NeSA-Writing test.

Go YES 4th graders!!!

## WEATHERREMINDERS

Just a reminder that weather announcements affecting school are posted on the school website, www.yorkpublic.org, as well as on KAWL/KTMX radio station 1370 AM and 104.9 FM. You can also sign up for Duke Alerts by going to the above-mentioned school website. This will send you a text and/or email notifying you of changes in schedules.

## PLEASE BE PREPARED!!

Also, remember to send your child to school with a hat and gloves during cold weather!

## GIRLS ON THE RUN!!

Registration is now open for the Girls on the Run program, a 10 week after-school program for girls in grades 3-5. Each GOTR team meets twice a week after school. The season will begin the week of February 22 and continue through the week of May 9 . You may register online at www.gotrnebraska.org. School schedules and details may be found online. Registration fee is $\$ 45$ with scholarships available. Registration closes February 15, but earlier registration is encouraged. Any questions, please call 402-362-6700.

```
Important Dates: Kindergarten Registration
Mon, Feb 8 (A-E)
Tues, Feb 9 (F-J)
Wed, Feb 10(K-O)
Thurs, Feb 11 (P-T)
Fri, Feb 12 (U-Z)
York County Spelling Bee
Wednesday, February 3
```

5th Grade Musical
Thursday, February 11

Dental Days
Friday, February 5

Slushie Days
Friday, February 5
Friday, February 12
Friday, February 26

## Parent/Teacher

 ConferencesWednesday, February 17
Thursday, February 18

## NO SCHOOL

Friday, February 19
Monday, February 22
Wendy's Community Night
Monday, February 15

## 4th Grade Recorder

## Concerts

Mon, Feb 29, 10:15a (4L)
Tues, Mar 1, 10:15a (4C)
Wed, Mar 2, 10:00a (4S)
Thurs, Mar 3, 10:15a (4P)

Science Expo Information \& Resource Night
Monday, February 15 6-7:30pm at YES

Reading Week \& Dress-Up Days
February 29 -March 4
NO KINDERGARTEN/
KINDERGARTEN ROUND-UP
Friday, March 4

## 2015-2016 Y.E.S. Meal \& Milk

Pricing Information

## Breakfast:

Student: \$1.35
Guest: \$2.05
Lunch:
Student: \$2.60
Guest: \$3.40
Milk only: $\$ .45$

## Sheldon Art Exhibit coming to York



2015-16 Exhibition Schedule
Gallery 92 West, Fremont
September 2-27, 2015
Sponsored by the Fivemont Area Aut Association
McKinley Education Center, North Platte September 29-October 27,2015 Sephember 29 -October 27,2015
Sponsoned by Nebrestal and Natiknal Rank Mine Jacobson, prosident and CEO, and the Art Study League of North Platie

Museum of the High Plains, McCook
Octabar 29-Noverrber 22,2015
Sponsored by the MoCock Arts Counct
Hastings Museum, Hastings
January 5-February 2,2016
Sponsored by Hastings Colloge, Hasings Communily Arts Councl, and Hassings Museum
Cornerstone Bank, York Febnuary 4-29, 2015
Sponsored by Corner
Sponsored by Cornerstone Barik
Chadron State College, Chadron March 3-29 2016
Sponsored by Chadron State Coltoge Galaxy Sariss
Stalder Gallery, Falls City Library and Arts Center
Stalder Gallery,
Aprli-May 1 , 2016
Aprli 1-May \& 2016
Sponsored by Richandson County Arts and H H manilies Countil
Morton James Public Library, Nebraska City
May 10-June ? 2016
May 10-dune \{2016

Support for Sheldon Statewibe is prowided by Farmers Mutual Insurance of Netraska, Nebraskia Arts Councl and Netratial C.Lural Endowment, and Rhonda and James Seacrest.


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The week of February 8-12, all YES students will be visiting the Sheldon Art Exhibit that is being sponsored by Cornerstone Bank. The exhibit is titled "The Romance of the Moon". It is open to the public starting February 4-29 from 8-5 daily. The public is encouraged to view this showing of U.S. artists. Let your kids be your guide.

## Are you a parent of a child with special needs? Does your child have an active IFSP or IEP? Then this conference is for you!

Parents Encouraging Parents (PEP) is a unique, parent-run statewide conference. PEP will be held March 17-19, 2016, in Kearney. The PEP Conference benefits Nebraska parents who are raising a child with a verified disability. The child with the disability must have either an active IFSP or IEP. One goal of the conference is to provide information about parenting and educating children with disabilities while encouraging parents to share their feelings and experiences. Another objective is to model how parents work with professionals who are educating and supporting their children to increase positive parentschool partnerships.
There is no registration fee for this conference. Lodging and most meals are provided.
Registration is due by February 18, 2016.
Find the PEP brochure online at www.education.ne.gov/sped/parentinfo.html by clicking on Conference Brochure.

Have questions or need a copy of the registration form?
Contact:
Cara Stoll, Speech-Language Pathologist
(402) 362-1414 ext. 115
cara.stoll@york dukes.org


| February 2016 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  | $\begin{aligned} & \text { 1 } \\ & \text { K-4-5 } \\ & \text { Red } \\ & \text { 1-2-3 } \\ & \text { Blue } \end{aligned}$ | $2$ <br> K-4-5 <br> Orange 1-2-3 Orange | $3$ <br> K-4-5 <br> Purple <br> 1-2-3 <br> Purple <br> York County Spelling Bee | 4 <br> K-4-5 <br> Green <br> 1-2-3 <br> Green | 5 <br> K-4-5 <br> Red <br> 1-2-3 <br> Red <br> Slushy | 6 |
| 7 | $\begin{aligned} & \hline 8 \\ & \text { K-4-5 } \\ & \text { Orange } \\ & \text { 1-2-3 } \\ & \text { Blue } \\ & \text { \&-Kindergarten } \end{aligned}$ | 9 <br> K-4-5 <br> Purple <br> 1-2-3 <br> Orange <br> -------Registration------ | 10 <br> K-4-5 <br> Green <br> 1-2-3 <br> Purple $\qquad$ <br> See | 1 <br> K-4-5 <br> Red <br> 1-2-3 <br> Green <br> $5^{\text {th }}$ Grade Musical <br> 7:00 PM at YHS Theater $\qquad$ <br> Times $\qquad$ | 12 <br> K-4-5 <br> Orange <br> 1-2-3 <br> Red <br> Slushy $\qquad$ | 13 |
| 14 | 15 <br> K-4-5 <br> Purple <br> 1-2-3 <br> Blue <br> Science Expo Resource <br> Night 6-7:30 <br> Wendy's Night Out | 16 <br> K-4-5 <br> Green <br> 1-2-3 <br> Orange | $\begin{aligned} & \hline 17 \\ & \text { K-4-5 } \\ & \text { Red } \\ & 1-2-3 \\ & \text { Purple } \end{aligned}$ | 18 <br> K-4-5 <br> Orange 1-2-3 Green | 19 <br> No School YES or YMS ONLY | 20 |
| 21 | 22 <br> No School YES or YMS ONLY | $\begin{aligned} & \mathbf{2 3} \\ & \text { K-4-5 } \\ & \text { Purple } \\ & 1-2-3 \\ & \text { Red } \end{aligned}$ | $\begin{aligned} & 24 \\ & \text { K-4-5 } \\ & \text { Green } \\ & 1-2-3 \\ & \text { Blue } \end{aligned}$ | 25 <br> K-4-5 <br> Red <br> 1-2-3 <br> Orange | 26 <br> K-4-5 <br> Orange <br> 1-2-3 <br> Purple <br> Slushy | 27 |
| 28 | 29 <br> K-4-5 <br> Purple <br> 1-2-3 <br> Green <br> 4L Recorder Concert <br> @ 10:15 |  |  |  |  |  |
| You may register your child for kindergarten on February $8^{\text {th }}$ through $12^{\text {th }}$ at any time between 9:00-11:00 a.m. \& 1:00-4:00 p.m. and according the following schedule: <br> Monday (last names beginning with A,B,C,D,E), Tuesday (last names beginning with F,G,H,I,J), Wednesday (last names beginning with $K, L, M, N, O$ ), Thursday (last names beginning with $P, Q, R, S, T$ ), and Friday (last names beginning with $U, V, W, X, Y, Z$ ) WE WILL HAVE AN EVENING REGISTRATION ON TUESDAY, FEBRUARY 9 FROM 5:00 TO 7:00. |  |  |  |  |  |  |



January 23, 2016

## Welcome Class of 2029!

An exciting journey is about to begin for you and your child. The "next big step" is almost here and we would like to extend an invitation to the class of 2029 to learn more about what York Public Schools has to offer your family. February is the month that we begin planning for that all-important milestone, Kindergarten. We are excited to share with you information about our York Elementary School family and the exciting learning opportunities that are ahead.

Registration will take place at the York Elementary School office, 1501 Washington Avenue, Monday, February 8 through Friday February 12. Suggested registration times can be found on the back of this sheet. Also on the back of this sheet please take note of the items that you will need to bring with you when you register your child. Some of the materials that you will need to bring with you are enclosed in this mailing. If you have any questions, please contact the school.

According to Nebraska law, children are eligible to attend Kindergarten the year that they turn five on or before July 31. This is called a "cut-off date." School districts are allowed to enroll a child who missed the cutoff date, but turns five between August 1 and October 15. Parents who are interested in enrolling their child early should contact York Elementary as soon as possible to ask about the procedure for early entry assessment.

One of my favorite days of the school year is Kindergarten Round-Up. This important day is scheduled for Friday, March 4 from 9:00 to 11:00. This is a special day for you and your future Kindergartner so other arrangements will need to be made for younger siblings or anyone other than the parents/guardian and Kindergartner-to-be.

At Kindergarten Round-Up, the transportation department will be available to assist you in getting your child signed up to ride the bus for the 2016-2017 school year. It is strongly recommended that we take care of your transportation needs at this time to assure your Kindergartner can get transportation starting the first day of school. You may also call the transportation office at (402) 362-1988 if you have any questions.

Whether this is your first child or your fourth, the decision about where they begin their school journey is an important one. We are excited to be able to provide several opportunities for you and your child to learn more about our school. If you have any questions or concerns, please do not hesitate to contact us at 362-1414.


## Kindergarten Registration Information

You may register your child for kindergarten any time between 9:00-11:00 a.m. \& 1:00-4:00 pm on the following days:

Monday, February 8<br>Tuesday, February 9<br>Wednesday, February 10<br>Thursday, February 11<br>Friday, February 12

Last names beginning with $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}$
Last names beginning with $\mathrm{F}, \mathrm{G}, \mathrm{H}, \mathrm{I}, \mathrm{J}$
Last names beginning with K,L,M,N,O
Last names beginning with $\mathrm{P}, \mathrm{Q}, \mathrm{R}, \mathrm{S}, \mathrm{T}$
Last names beginning with $\mathrm{U}, \mathrm{V}, \mathrm{W}, \mathrm{X}, \mathrm{Y}, \mathrm{Z}$

We will have an evening registration on Tuesday, February 9 from 5:00 to 7:00.

If you cannot register at one of these designated times, please call 362-1414 for an alternate time. Registration should not take more than ten minutes. Please bring a certified copy of your child's birth certificate, current immunization record, completed Health History form, Identification Data sheet and Language History Questionnaire.


## Kindergarten Round-Up

- Friday, March 4

9:00-11:00 a.m.
(On this day, please remember to make alternate arrangements for younger siblings)
That day will include:

- A hospitality room where other YES Kindergarten parents, as well as our administration and staff will meet and greet you. This will be a great time to get your questions answered.
- A gathering time for you and your child in his/her new Kindergarten room.
- A time for your child to work with new friends and his/her Kindergarten teacher, while parents have a tour of YES.
- An information time for parents with your child's Kindergarten teacher
- An opportunity to meet transportation and daycare personnel who will visit with you about busing and before/after school daycare options.
- A member of our parent group, PATT (Parents and Teachers Together), will be available to tell you about the great things that this organization does for our YES family.


# Home\&School <br> Working Together for School Success <br> CONNECTION ${ }^{\circ}$ 

February 2016


NEWSLETTER


Groundhog Day
When was the first
Groundhog Day? How often is the groundhog right about the weather? Encourage your child to find the answers to these questions and more by researching Groundhog Day in library books or online. Then, she can make her own predictions about when spring weather will arrive-and see if she and the groundhog agree!

## Illustrate a feeling

Drawing or painting a picture is often an easier way for youngsters to express difficult feelings. If you sense that your child feels nervous, sad, or afraid, try getting out art supplies. He might sketch a portrait of himself with butterflies across his stomach if he's nervous or a scary monster if he's afraid.

## Family workouts

On cold winter days, your youngster can still get the 60 minutes of recommended daily physical activitywhile enjoying family time. Play "baseball" with snowballs, scoring one run for each ball you hit. Build an indoor or outdoor obstacle course. Or hold "yoga class" by following a video.

## Worth quoting

"You can't stay in your corner of the forest waiting for others to come to you. You have to go to them sometimes." A. A. Milne

## JUSH FOR FUN

Q: What musical instrument can you hear but not see or touch?

A: Your voice!


## Read, create, and retell

In school, your child will be asked to think deeply about books and to pay close attention to details as he reads. That means doing activities like analyzing characters, visualizing book settings, and retelling stories. Let him practice at home with these fun projects.

## Character cereal

Have your youngster cover an empty cereal box with paper and decorate it based on his favorite storybook character. For example, The Rainbow Fish (Marcus Pfister) learns to be a good friend, so your youngster could name his cereal "Friendly Flakes." Encourage him to draw the character on his box and describe the cereal ("Sparkly and colorful"). He could add an activity on the back, such as a quiz. ("Why did the other fish ignore him at first?")

## Setting map

Suggest that your child draw a map of a book's setting. He'll imagine what the setting might look like and think about how each part is important to the story. If he's mapping Holes (Louis Sachar), he could
use a circle to represent Camp Green Lake, where the prisoners dig holes. He can add an onion for the field where onions grow and are used as medicine.

## Plot bag

Let your youngster fill a paper bag with items related to a story and use them to retell the tale aloud. After he reads A Chair for My Mother (Vera B. Williams), he might put a fabric swatch and coins in a bag. He can pull out each piece and explain its significance as he retells. ("I added coins because the kids saved money to buy their mom a chair. She worked hard and needed a place to relax.")

## School pride

If your youngster takes pride in her school, she's likely to feel more connected to itand more motivated to learn. Help her develop strong school ties with these tips:

- Make school events into family events by attending as many as you can. Your child will feel proud
 to show off her school to you.
- Post school news and announcements on the refrigerator. Providing a place of honor for these items reminds her that school is an important part of your familys life.
- Encourage your youngster to get involved in a school activity. Being a member of the chess club or safety patrol squad will give her a sense of pride-and of belonging. ${ }^{\text {P }}$


## A respectful student

School is more pleasant for both students and teachers when children behave respectfully. Share this advice with your youngster so she can do her part in creating a respectful place to learn.
Respect for all. Point out that everyonefrom the principal to the custodian, and from the popular kid to the unpopular one-deserves to be treated with respect. Encourage your child to smile or wave at school staff members and fellow students. You can set an example by letting her see you give everyone (receptionists and doctors, cashiers and store managers) the same respect.

## 盛 <br> Junk-drawer creativity

Look no further than your kitchen junk drawer to give your youngster's creative thinking a boost. Try these ideas.


## Respect for

 property. In school, students share library books, playground space, restrooms, and more. And these things will be nicer to use when youngsters take care of them. Suggest that your child do simple acts that show respect for school property. Examples: Returning library books so others can read them, putting trash in wastebaskets so the playground and restrooms look nice and stay clean. $\varphi$distraction-free study spot. Also, have him come up with a study routine. For instance, he could reserve time each evening to review his textbook and notes in the days leading up to a test or quiz.

Then, many students find it helpful to jot down a purpose each time they study at home. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7 , section 1."

Finally, encourage him to experiment with study strategies to find what works best for him. He could close his eyes and imagine how a word is spelled or draw a grid with 9 squares to solve $3 \times 3$. Or he might find it easier to spell or recite math facts aloud in rhythm or to a familiar tune. $\varphi$ make a ball or turn a cork into a pincushion, for example. Take turns thinking of ways to reuse a bottle cap, a handheld mirror, and other junk-drawer items.

## Sort

Let your youngster sort items according to a secret criterion, and you try to figure out his rule. Say he puts a paper clip and a key in one group, and a coupon and a gift bag in another. You might guess that he's sorting by materials (metal, paper). Next, you sort objects into piles, and have him determine your rule. $\boldsymbol{Y}$


## Perfect...or close enough

My daughter Sasha gets upset if her handwriting isn't "perfect" or if her shoes aren't tied a certain way. My mother pointed out that I'm kind of a perfectionist, too. While it helped me work hard in school and now at my job, she said it often led to frustration when I was Sasha's age.

She suggested that I try what worked with me: Have Sasha think about what might happen if something isn't perfect. So the next time I found my daughter retying her laces over and

over, I asked, "What's the worst that could happen if the knot is a little offcenter?" At first she said she would trip and fall, but then she smiled and said, "I guess nothing." Another day, she wanted to rip up her homework because every letter wasn't perfect. I encouraged her to do a different assignment and look at the first one again latershe did, and she decided she could live with it after all. Sasha may always be a perfectionist, but I hope she's learning to tell the difference between what really matters and what she can let go. $\varphi$

Please join us for a free Health
Education Presentation in our effort to help you understand and manage the everyday stress in your lives!

## Healilh/Stress <br> Vanagement

February 9 "in 12:00 to 1:00 AI
P.I.A.Y. Center

225 West $5^{\text {mi }}$ St. York, NE.
*Free childcare and small lunch will be provided

## Presented by:

## Michael Renner, LMIIP

## Blue Valley Behavior Health

Sponsored by York Minority Health
\&
Health Equity Community Partnership

FUNDED BY
THE OFFICE OF MINORITY HEALTH \& HEALTH EQUITY

Everyone will receive a free small gift bag!

Drawing for two gift baskets!


$$
\begin{aligned}
& \text { Por favor, únase a nosotros } \\
& \text { para una presentación gratis } \\
& \text { educación para la salud en } \\
& \text { nuestro esfuerzo por mejorar } \\
& \text { sus habilidades de manejar el } \\
& \text { estrés de todo el día! }
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## Febrero 9 "I

 12:00 a 1:00肌 P.J.A.Y. Center225 West $5^{\mathrm{m}}$ St.

## YONK, NE.

* Cuidado De Niños

Y
Un Lunch ligero

## Presentado por:

Michael Renner, LMHP
Blue Valley Behavior Health

Patrocinado por York Minority Health Partnership
\&
Equidad en Salud de la Asociación Comunitaria

FUNDADO POR LA OFICINA DE MINORITY HEALTH \& HEALTH EQUITY

Todos recibirán una bolsa de regalo pequeña gratuita!

Sorteo de dos canastas de regalos!

Questions or comments - Contact Mitch Novak, Foodservice Director at 402-363-9169 or mitch@lunchtimesolutions.com Questions or comments - Contact Mitch Novak, Foodservice Director at 402-363-916
Applications for Free and Reduced price meal are available in all building offices
This institution is an equal opportunity provider and employer.
Breakiast Choices
Available every day, breakfast includes:

- Breakfast entrée or
Choice of cereals with toast Fruit
$100 \%$ Fruit Juice

Firuit and Juice Availallile Every Day
Additional Middle \& High School Choices offered daily
> - Smucker's Uncrustable
> - Dutch Waffle
> - Cheese Pretzel Stop \& Go Breakfast-High School Only and GO on with your day! Choices Daily:
> Choices Daily:
Pancake or French Toast Minis - MiniCinis
> - Frudel
Includes Fruit and $100 \%$ juice choice and milk

> Includes Fruit and 100\% juice choice and milk
This breakfast is available for students that qualify for
> This breakfast is available for students that qualify for free or
reduced price meals.

> Breakfast Meal Prices \& Extras

ふ்
$\$ 0.85$
$\$ 0.25$
Menus are subject to change without notice





http://server.lunchtimesolutions.com:81/farmersmarket.pdf
on the poster in the dining area or at: Learn more about this month's Selection
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rer
to have $1 / 2$ cup of fruits or
vegetables on their tray.


 Fruit \& Veggie Bar \& Milk Choices
York Elementary School
This institution is an equal opportunity employer and provider.

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