

STRAND	STANDARD	OBJECTIVES (What it looks like in the classroom) The learner will í	# OF DAYS NEEDED FOR	DATES TAUGHT	DATE ASSESSED	ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.)	RESOURCES (Materials, web sites, auto-visual, print)	LEARNING ACTIVITIES
Civics History	SS 0.1.1 SS 0.4.2 0.4.4	TLW be exposed to important historical people and events.		Jan./Feb.	Feb.	Teacher observation, oral participation, role-playing, drawings assessment checklist	Books, plays, web sites, George Washington, Abraham Lincoln, Martin Luther King, Jr.	Reading stories, Role-playing, drawings.
Geography	SS 0.3.1	TLW recognize a map and a globe.		All year	May	Teacher observations, assessment checklist	Maps, globes, books,	Using maps and globes. Building a town with blocks etc.
History	SS 0.4.2 0.4.3	TLW show acceptance of the cultural differences of others. TLW develop fair behavior rules to handle unfair situations. TLW participate in the democratic process of voting. TLW develop an awareness of self.		All year/Nov.	End of 1 st semester/Nov.	Teacher observations, oral participation, Drawings assessment checklist	Books, audio visuals, props	Class meetings, charting the rules, drawings, physical activities.
History	SS 0.4.2 0.4.4	TLW participate in discussions of contemporary issues.		All year	All Year	Role-playing, drawings assessment checklist	Weekly reader, web sites, books.	Read and discuss Weekly Reader, News from our community, and how it relates to us.

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Civics	SS 0.1.2	TLW participate in Pledge of Allegiance and recognize patriotic symbols such as the flag.		All ear	All ear	Teacher observations,participation	American flag,charts	Daily reciting of Pledge,reading books.