

| STRAND | STANDARD | OBJECTIVES (What it looks like in the classroom) The learner will í | # OF DAYS NEEDED FOR | DATES TAUGHT | DATE ASSESSED | ASSESSMENT TYPE (classroom, STAR, objective, subjective, project, etc.) | RESOURCES (Materials, web sites, auto-visual, print) | LEARNING ACTIVITIES |
|-------------------|----------------------|---|-------------------------|--------------|---------------|---|---|--|
| Civics | SS 2.1.1 2.1.2 | Identify changes that have occurred in the community of York; Explain how towns developed; Explain the differences and similarities of rural and urban communities; Summarize how towns are different. | | Sept. - May. | Ongoing | Teacher observation | Individual student maps of York; Nystrom maps; Experience York County pamphlet from York County Visitors Bureau | Venn Diagram of rural/urban similarities and differences; Find the students' homes on York map; Discuss experiences students have had in York and surrounding communities. |
| Civics History | SS 2.1.2 SS 2.4.1 | TLW recognize a map and a globe. | | Aug. -May | Ongoing | Teacher observation | International Children Resource Book; Literature: Corner Store Long Ago Children Ox-Cart Man | Discuss individual children's country of heritage and create maps; Color flags and children in native dress from their country of origin; Take a trip to Wessels Farm to learn about life in the 1920's. |

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| Economics | SS 2.2.1 2.2.2 | Describe people who work to earn money to buy needs and wants. | | Sept. – Oct. | Oct. | Nystrom Unit 2 Test | Nystrom Unit 2 Exploring a Community | Lessons 1-7 of Unit 2 in Nystrom; Nystrom CD-Rom on Lesson 5 |
| Civics Geography History | SS 2.1.2 SS 2.3.4 SS 2.4.1 | Compare and contrast cultures of families past and present. | 3 weeks | Dec. | Dec. | Teacher observation | Little House on the Prairie videos; Wessels Farm | Watch videos and compare to today; Visit Wessels Farm – compare and contrast likenesses and differences. |
| Economics | SS 2.2.1 2.2.2 2.2.3 2.2.6 2.2.10 | Differentiate needs and wants; Identify people who work in jobs which produce goods and services; Describe people who work to earn money to buy needs and wants. | 10 | Sept.-Oct. | Oct. | Nystrom Unit 2 Test | Nystrom Unit 2 Exploring a Community | Lessons 1-7 of Unit 2 in Nystrom; Nystrom CD-Rom Lesson 5 |

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| Economics | SS 2.2.6 2.2.10 | Identify U.S. currency. | 15 | Oct.-Nov. | Nov. | Teacher observation | Money in bills and coins; Chapter 3 Math Test; Skill Sheets | Counting games; Mixed counting practice |
| Geography | SS 2.3.1 | Demonstrate the use of a map and map key. | | Aug.-May | Ongoing | Nystrom Unit 3 Test | Scholastic News; Over the River Unit; Nystrom Unit 3 | Scholastic News Magazines; Over the River packet; Nystrom Exploring Where and Why CD-Rom Lessons 6-11 |
| Geography | SS 2.3.1 2.3.2 2.3.6 | Demonstrate the use of a map and map key; Locate community on NE, US, and world maps; Locate oceans and continents | | Aug.-May | Ongoing | Locate and label oceans and continents on world map; Nystrom Unit 6 Test | Nystrom globes and maps; Atlas; Nystrom Units 1,3,4, 6 | Using an atlas and globe to locate oceans and continents; Nystrom lessons |
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