

Standard Updated: 1/30/2018	Objective	# of Days Needed	Dates Taught	Date Assessed	Assessment Type (classroom, STAR, objective, subjective, project, etc)	Resources (Materials, websites, auto-visual, print)	Learning Activities
1.1.1 Students will identify and explain the importance of leaders and team members within their neighborhood and school community.	Learner will describe and explain responsibilities and rules of leaders.		Ongoing	Ongoing	Large group discussion	“Second Step” social skills Reading story, “Who Works Here”	BIST
1.1.2 Students will understand characteristics of good citizenship by recognizing historical figures, holidays, and patriotic symbols.	Learner will identify patriotic symbols, celebration, and holidays and citizenship skills	29 days	February	February	Classroom objective test	Hero Unit Literature Counselor’s lessons	Pillars
1.2.1 Students will recognize economic wants and needs can be satisfied by consuming goods or services.	Learner will compare and contrast good and services	3 days	January	February	Large group discussion	Handouts Worksheets	
1.2.2 Students will identify natural resources.	Learner will describe water, land air, soil and animal habitats	15 days	September October	September October	Classroom objective test	Farming Unit Video References Literature	
1.2.6 Students will compare spending and saving opportunities.	Learner will give examples of spending and saving	5 days	May	May	Large group discussion	Math Money Unit	

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1.3.1 Students will explore where (spacial) and why people, places and environments are organized in their world.	Learner will describe locations in their world		Ongoing	Ongoing	Large Group Discussion	Scholastic News Literature Mexico Unit	
1.3.2 Students will explore places and regions.	Learner will identify and describe physical and human features and how it has changed over time	18 days	December	December	Classroom objective test	Mexico Unit Globe Video References Literature Pilgrim Unit	
1.3.3 Students will identify natural processes in their physical world.	Learner will describe the four seasons and how it affects plant, human and animal life		Ongoing	Ongoing	Teacher Observation	Seasons Handouts Worksheets	
1.3.4 Students will recognize that people belong to different groups and live in different settings.	Learner will describe how people are similar and different	Ongoing	Ongoing	Ongoing	Classroom objective test	Farming Unit Native American Unit Mexico Unit Video References	

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1.3.5 Students will explore the relationship between humans and their physical environment.	Learner will describe how environmental forces change their life	18 days	September	September	Classroom objective test	Farming Unit Video References	
1.3.6 Students will use geographic skills to make connections to their lives.	Learner will verbalize how geography helps them navigate their world		Ongoing	Ongoing	Class Discussion	Literature Maps	
1.4.1 Students will describe chronological relationships and patterns.	Learner will identify information using timelines and calendar		ongoing	ongoing	Timeline	Writing Math Calendar Literature	
1.4.2 Students will identify historical people, events, ideas and symbols.	Learner will identify historical people and American symbols	18 days	February	February	Classroom objective test	Hero Unit Literature	
1.4.3 Students will identify multiple perspectives of events.	Learner will describe details of special events and classroom celebrations	18 days	December	December	Classroom objective test	Mexico Unit Scholastics Video References Listening comp.	

1.4.4 Students will identify past and current events, issues, and problems.	Learner will describe how people's actions affect others		Ongoing	Ongoing	Observation by teacher	"First Step" social skills Scholastic News Native American Unit Hero Unit	Large Group Discussion
1.4.5 Students will develop historical research skills.	Learner will ask questions to share family histories		Ongoing	Ongoing	Observation by teacher and students	Star Of the Week Family Unit	

