



Kenny Loosvelt
PRINCIPAL

Volume 12
Number 7

Be Safe, Be Respectful, Be Responsible

April 2018

Greetings YMS Parent(s):

Well we **marched through March** at YMS! Our **vocal music** students put on a **fantastic performance** of *"Beauty and the Beast"*, we completed a **tornado drill**, & track **practice** got rolling. We celebrated Read Across America week **by wearing red and DEAR** (Drop Everything And Read) time. Students who accumulated **100 AR points** got to go see the movie "A Wrinkle in Time". Students participated in the **Science Olympiad**, and 8th grade students got to tour **SCC-Milford and Doane college**.

With Spring Break over it is time for **everyone** at YMS to do our **best work**. We are going to **challenge your student(s)** to do their best **in class, in the halls, at performances**, and especially on the Nebraska State **assessments** at the **end of the month**.

Speaking of those state assessments the name has changed. What you might have once known as NeSA is now called the **Nebraska Student Centered Assessment System or NSCAS**. At YMS it doesn't matter what anyone calls it, we are here to give our very best effort and we are constantly trying to **improve each and every day**.

YMS **8th grade** students will be taking the NSCAS Science test on **Thursday, April 12**. All **6-8 grade** students will be taking the NSCAS English Language Arts test on **Thursday, April 19**. Finally all **6-8 grade** students will be taking the NSCAS Math assessment on **Tuesday, April 24**.

Here are **a few tips** that you can **do as parents** to help ensure that your child performs to the best of their ability as we tackle these important tests.

- Make sure that if your child is **able to be in school** that they are **in school**. Missing these test dates will require your child to miss regular instruction time to make up the test, so please make sure you do **everything in your power** to have them **in school** on these days.
- Ensure that your child has **at least 9 hours of sleep** on the nights **preceding their tests**. The morning of the tests please make sure they have **a nutritious breakfast**. Make sure you remind them to do their very best and that **you believe in them**.
- Encourage your child to do their best while reminding them that these tests are not **"all or nothing"** exams. Yes, we want all our students to do well on these exams but we are very **confident in what we are doing at YMS**. A substandard result on a test will not result in anything more than **a chance for students to grow**. We **know** that we are doing **great things for kids** not only *academically but socially and emotionally here at YMS and that is as important as any assessment grade*.

In the **fourth quarter** of football games teams will often **hold up four fingers** to let the opposing teams know that **they "own" the fourth quarter**. At YMS are putting up our **four fingers** to let everyone know that this is the time **when we do our best work**. This is the time that we show why **we give a great effort**. This is a time we show everyone that York Middle School has the **hardest working students**, the most **dedicated staff** and is the **best middle school in the state!**

Kenny Loosvelt
YMS Principal

Middle Years

Working Together for School Success



Short Stops

Finish strong

As your child thinks ahead to summer, he may be tempted to relax his efforts in school. Explain that staying focused in every class will help him learn and prepare him for end-of-year tests. And by keeping on top of final projects, he'll prevent a last-minute scramble.

Spring clothes

Now is a good time to review the school dress code with your tween so you're on the same page about what to wear. For instance, maybe bike shorts, tank tops, or flip-flops aren't allowed. Suggest that your child keep school clothes and shoes separate from those for working out or wearing around the house. This will make choosing outfits easier.

Publish a book review

Have your middle schooler think more deeply about her reading with this idea. After she finishes a novel, she might enjoy writing a review that will give others a good idea of what the book is about. Let her publish her review at an online bookstore for others to read. *Note:* Be sure she doesn't use her real name.

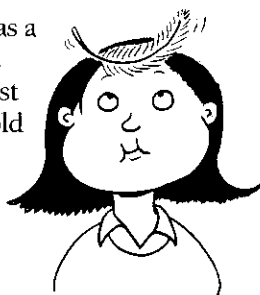
Worth quoting

"A good laugh is sunshine in the house." *William Makepeace Thackeray*

Just for fun

Q: I'm as light as a feather, but the world's strongest person can't hold me for long. What am I?

A: A breath.



Electronics: Creating a balance

Technology lets middle graders do research with the touch of a button or video-chat with relatives who live far away. Too much technology, however, might cause your tween to feel isolated and to sit still much longer than is good for her. Consider these ways to keep her usage in check.

Set the stage

Encourage face-to-face interaction by putting away devices (including yours) at established times, such as during meals, family outings, or a sibling's lacrosse game. When you're using a device and your child interrupts, switch your attention to her. She'll see that the person in front of you is more important than what's on the screen.

Wait for social media

Most social media sites require users to be 13 or older, yet some children are using fake birth dates to create accounts. Let your middle schooler know she must be old enough *and* get your okay to join. Consider setting up a family account, but

keep the password to yourself. She can send you photos or links to post.

Harness the good

Suggest that your tween take advantage of technology to connect with family members or to do research. She might play an electronic version of a board game with a cousin in another town. Or if she's stumped on a craft project, she could look up instructions online. Also, let her use the internet to research extracurricular activities or summer programs. 👍



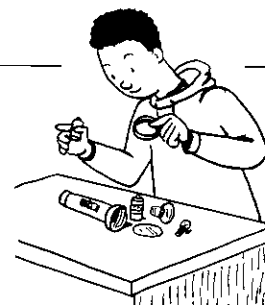
Tinker with engineering

STEM activities are popular with tweens these days. Encourage your child to explore the "E" in STEM with these engineering ideas.

■ **Take apart.** Have him disassemble—and then reassemble—simple mechanical objects like a pen or flashlight. In the process, he can figure out what each part is used for and how it works.

■ **Design.** Let your middle grader draw an invention to solve an engineering problem. He might sketch a more efficient system for delivering clean water to areas that lack it, for instance.

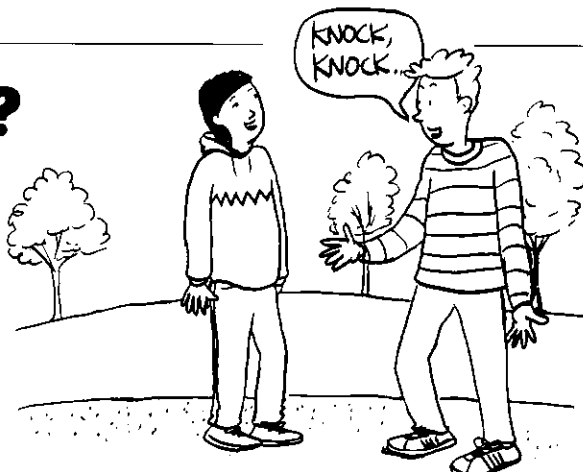
■ **Build.** Suggest that your tween use household materials to engineer projects related to what he's studying in class. If he's learning about thermal energy, he could make a pizza-box solar oven. 👍



Funny—or not?

Joking around is a good way for tweens to let off steam and bring people together. But humor may also hurt people's feelings—or even be considered bullying if it's done repeatedly to make someone feel bad. Here's how to help your child draw the line.

Demonstrate differences. Show your middle grader that a joke that's funny to one person might not be funny to someone else. Let him and friends or family members list types of jokes they think are humorous (such as knock-knock jokes) on one piece of paper and those



they don't (like practical jokes) on another. Then, share lists. Your tween may be surprised if what appears in his "funny" category falls into another person's "not funny" one.

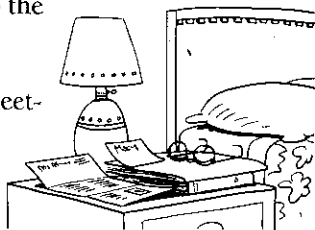
Think it through. Before your child tells a joke, suggest that he consider how it will affect those around him. Is the topic one that somebody might be sensitive about, such as weight? Could the joke come across as a put-down? If so, he should avoid it. *Tip:* If he'll feel the need to say "Just kidding" or "No offense" afterward, that's a sign the joke may be hurtful. 🍷



Parent to Parent Still in touch with school

Recently, I started feeling bogged down with the school-year routine. I wasn't keeping up with papers my daughter Molly brought home. When another parent mentioned a meeting I didn't know about, I realized I had to get back to being more involved.

Thanks to the other parent, Molly and I attended a meeting for next fall's cross country team. We



learned about summer conditioning and signed up for coaches' updates. Had we skipped the meeting, Molly might have missed out on participating altogether.

Now I've started opening school emails right away. I also have Molly put papers on my nightstand so I'm reminded to read them before bed. Staying in touch has made me more enthusiastic about her school and activities. And I think it makes Molly feel good in knowing I care. 🍷

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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a division of CCH Incorporated
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Facts about opioids

The opioid epidemic is making headlines everywhere. Take steps now to protect your tween from these highly addictive, and potentially deadly, drugs.

Be informed

Opioids include prescription pain relievers such as Vicodin, oxycodone, and fentanyl. Heroin is also an opioid.

Be cautious

Middle graders may be prescribed painkillers after a sports injury or a wisdom tooth extraction, for example. Ask the doctor or dentist about alternatives to opioids. If your child is given medicine, dispense each dose to her. Keep it locked up between doses, and discard any leftovers.

Be observant

If you notice that your tween has mood swings, withdraws from family and friends, or loses interest in favorite activities, talk to her pediatrician. 🍷



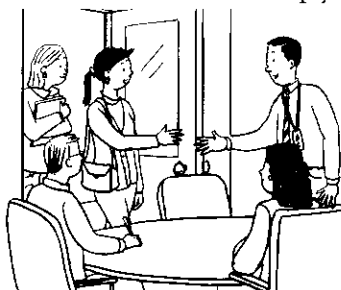
Q & A

A successful IEP meeting

Q My son was just diagnosed with a learning disability. What can I expect at our first IEP meeting?

A An IEP (Individualized Education Program) meeting lets you talk with an entire team about how everyone can help your son learn.

Before the meeting, write down questions and concerns. Get your son's input, too. What does he feel he's doing well? What is hard for him? What goals would he like to set?



This meeting can be emotional for you as a parent, since you'll hear about what your child struggles with. There will also be a lot of information to absorb. Consider taking along a spouse, friend, or relative to provide support and to help you remember what was said.

Also, remember that you're a key part of the IEP team. If there's an accommodation you think could boost your son's success, such as keeping one set of textbooks in his locker and another at home, it's important to speak up. 🍷



York High School Show Choir, Dukes & Duchesses, and Chamber Singers Auditions

Any 8th graders who are interested in being a member of the York High School Show Choir, Dukes & Duchesses, or Chamber Singers, auditions will be held on Wednesday, May 2nd, from 2:15-4:30 p.m. in the high school choir room. For more details and to sign up please see Mrs. Wagner.



The Annual YMS Talent Show!!



We are getting ready for the annual YMS Talent Show. The Talent Show is scheduled for Monday, May 7 at 7:00 p.m. in the York High School Theater. All students in 6th, 7th & 8th grade choir will be a part of this show. Those who are interested in performing a small act, auditions will be held on April 3 & 4. Students who were selected to perform small acts will need to be at the required dress rehearsal on Friday, May 4 from 3:30 – 5:30 p.m. in the YHS Theater. We are looking forward to another great show, showcasing a lot of talented students!!



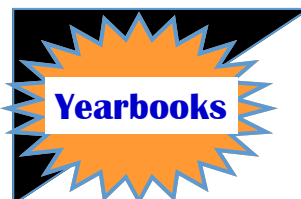
TEAMMATES[®]
MENTORING PROGRAM
Together We Transform Lives

**Tuesday,
April 10, 2018**

**Runza will be donating 10%
of their sales from both
locations all day to the York
Chapter of TEAMMATES**



**Help Runza Restaurants support
TEAMMATES!**



Buy a YMS Yearbook!

- Preserve great memories!
- Remember fun events!
- The YMS yearbook is loaded with school experiences, quotes, and candid photos.

Make checks payable to YMS.

The yearbooks will be delivered in the fall!

In support of the

York
Public Schools
FOUNDATION

take a chance on

The Luck of the Draw

to win

\$500000

\$50 per person/ticket

Friday, April 27th • 6:00pm

Cornerstone Ag Event Center

Hors d'oeuvres catered by Chances "R"



Cash Bar • Entertainment • Additional Prizes

Tickets are available at the

YPS District Office • 402-362-6655 Opt. 4,

and

York Printing Company & North Office Supply



MIDDLE SCHOOL SUMMER PROGRAM

WEEK 1: AG WEEK

WEEK 2: VACATION WEEK

WEEK 3: HISTORY OF YORK

WEEK 4: HEALTH WEEK

WEEK 5: BUSINESS WEEK

WEEK 6: AMERICAN HISTORY

FREE BREAKFAST AND LUNCH AGES 0-18

AT YES.





Parents/Guardians,

We have some exciting activities planned for York Public School summer program.

Here are the details of the Summer program:

- Summer program is FREE!!!
- Summer will run from May 29th to July 6th
- Holidays - NO PROGRAM on July 4
- Summer program will be Monday through Friday from 8AM to 12PM.
- Students must attend a minimum of five days.
- It will be open to the first 30 elementary students per grade level and 45 middle school students registered.
- Summer program will provide both educational opportunities and enrichment activities.

Attached, you will find the registration form for the summer program. You **will** receive a letter confirming your student's entry into the program. Please give the registration to your after school teacher, or YMS/YES office.

Thank you for enrolling your student in our summer program! It has been a great year and we are looking forward to continuing to serve you in the summer.

If you have any questions about our summer program, please don't hesitate to contact me at amy.vernon@yorkdukes.org.

Sincerely,

Amy Vernon

Amy Vernon
After-School Program Project Director

2018 York Public Schools Summer Program

For Current Grades K-7

Office Use Only
Received: _____
State ID: _____
All Data Complete: _____
Other: _____

Student Information:

Name of Student: _____ **17-18 School Yr Grade:** _____

Attends: ☐ York Public ☐ Other: _____ Gender: _____

Parents or Guardian: Father _____ Mother _____

Father Employer: _____ Mother Employer: _____

Address: _____ City: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Number we can reach you: ☐ Home ☐ Cell ☐ Other _____

Emergency Contact (other than parents/guardians):

Name: _____ Relationship: _____

Phone: _____ Cell Phone: _____

Program Description:

Summer program runs from **8:00 AM – 12:00 p.m. Monday through Friday**. Each day will include a free breakfast, physical activity, academic work, educational enrichment and an optional free lunch.

Pick-up:

If a student does not have a parent available to pick them up by 12:05 PM if your student is not having lunch **OR** 12:45 PM if your student is staying for lunch:

1. A warning will be issued.
2. A second warning will be issued notifying the next time the student will be removed from Summer BOOST.
3. Student will be removed from Summer Program

☐ ***I have read and understand the late pick-up policy.***

End of Day: **Students must be picked up before 12:40 p.m.**

Which of the following will you allow at the conclusion of the day?

☐ My child will stay for lunch ☐ My child will **not** stay for lunch

☐ I will pick up my child. ☐ My child may walk home.

☐ If you need an alternative pickup time prior to 12p.m., please specify time: _____

I specifically authorize the following:

- Yes No I give permission to YPS Summer Program to use my son/daughter's photograph on the school website or in promotional material for the program.
- Yes No I give permission to summer staff to take my child off school premises. (Numerous field trips planned for the summer)
- Yes No My child has a NON-Food allergy. (If YES, please specify) _____
- Yes No My child has a food allergy. (If YES, please specify) _____

In order to insure the safety of students with food allergies, proper medical documentation must be provided. Please request this paperwork upon enrollment.

Behavior Policy:

Students at York Public Schools Summer Program must be compliant with rules in order to provide a safe and fun environment for all students. We operate on a three strike system. When extreme behavior occurs parents will be contacted and a strike note will be issued. Extreme behavior would include but is not limited to, spitting on others, kicking, hitting, running or hiding from staff, injury to others, and defiant behaviors that results in an unsafe situation. Upon receiving the third strike the student will be dismissed from the YPS Summer Program.

☐ ***I have read and understand the behavior policy.***

Attendance: (Initial beside each statement)

- _____ I understand that YPS Summer School Program is grant funded and only receives funds for students that attend 5 days or more during the summer program.
- _____ I understand that enrolling my student say that I value the YPS Summer Program and will plan to meet or exceed the 5 day attendance goal.
- _____ I understand that YPS Summer Program is not a drop-in/as-needed program.

Please Mark all that apply:

This student:

- | | | |
|--|--|---|
| <input type="checkbox"/> is a resident of York School District | <input type="checkbox"/> in foster care | <input type="checkbox"/> is a ward of the court |
| <input type="checkbox"/> is a ward of the state | <input type="checkbox"/> has a current IEP | <input type="checkbox"/> opts in to YPS |

I grant permission for my son/daughter to participate in the YPS Summer Program. I hereby release York Public Schools, its employees, volunteers from any financial responsibility or claims for the sickness and/or accident to my child during the YPS Summer Program. I understand that this program is sponsored by York Public Schools and that my child must follow all school rules set forth by the York Elementary and Middle School. I understand that violations of school rules may result in suspension or removal from the program.

Parent/Guardian Signature

Date

If you have any questions, please contact:

Kris Friesen, Principal at York Elementary

Kenny Loosvelt, Principal at York Middle

Amy Vernon, Program Director amy.vernon@yorkdukes.org or 402-366-2454

SPRING HAS ARRIVED

Allergy Prevention Tips

Over 67 million Americans suffer from allergies every day. We don't want allergies to control your life. Severe allergy sufferers: get the up-to-the-minute local pollen count you need to help plan your daily activities...so you can take your allergy medication when it matters...before the allergies start. Check your local daily pollen counts. Just because you have allergies doesn't mean you should stop enjoying the outside world.

- Keep your windows closed in your home and car to avoid letting in pollen, especially when the local pollen count is high. Set your air conditioners to re-circulate in your home and vehicle, to avoid drawing in outside pollen-rich air.
- Sign up for allergy alerts so you can easily monitor the allergy counts in your area. Forewarned is forearmed.
- The pollen counts are the highest between 5am and 10am, so limiting your outside exposure during those times can be extremely helpful for diminishing your allergies.
- Limit exposure on mornings that are especially warm and dry; these will usually be the high pollen count days. Days that are dry and windy also have high pollen counts. The best time for outdoor activities is immediately following a heavy rainfall.
- Avoid line drying your clothes and bedding outdoors when your local pollen count is high.
- Wash your face and hands after you've been outside to remove pollen. Also, change and wash clothes if they've been exposed to pollen.
- Bathe and shampoo hair daily before going to bed to remove pollen from hair and skin in order to keep it off your bedding. Wash bedding in hot, soapy water once a week.
- Minimize contact with items that have come in contact with pollen, such as pets and people that have spent a large amount of time outdoors.
- Wear sunglasses to protect your eyes from pollen, and in severe allergy cases, wear a facemask when daily pollen counts are extremely high.
- Visit your allergist or doctor to see if the allergy shot is for you. Be consistent with your allergy medications for best results.
- If you're traveling, check our allergy forecasts for your destination. Also, be sure to check out our helpful traveling tips for allergy sufferers.

Fight the Bite of Mosquitoes

- Avoid being outside during early morning or early evening
- Wear long sleeves and pants when outdoors
- Use an insect repellent containing DEET and is safe for children
- Use screened windows and doors so insects don't enter your home
- Screen or cover rain barrels
- Empty all containers that collect standing water such as flowerpots, pet bowls, buckets, tires, toys, bird baths, tarps, etc.
- If you can, avoid wooded and bushy areas with high grass and leaf litter.
- Walk in the center of paths.
- Wear a long-sleeved shirt, long pants and socks.
- Tuck the shirt into the pants, tuck pants into socks.
- Use an insect repellent that contains DEET

Symptoms of Diseases Spread by Mosquitoes

- Most people don't have any symptoms. But, the most common symptoms are like the flu:
- Fever, headache, and body aches
- Nausea, vomiting, and tiredness
- Some people may have a rash or swollen lymph glands

Find and Remove Ticks

- Check yourself at least twice a day.
- Check under arms, in and around ears, inside the belly button, behind the knees, between the legs, around the waist, and in hair.
- Take a bath or shower as soon as you can after coming indoors (within two hours) to wash off and more easily find ticks that are crawling on you.
- To remove a tick, use fine-tipped tweezers to grasp the tick as close as you can to the skin's surface.
- Pull slowly and steadily until the tick lets go. Do not twist or jerk the tick.
- Wash the bite and your hands with rubbing alcohol, or soap and water.
- Monitor the site that you pulled the tick from for any changes and report to the doctor if there is redness or swelling. Report to the doctor if you have fever, chills, headache or body aches



Breakfast Choices

Available every day, breakfast includes:

- Breakfast entrée or Choice of cereals with toast
- Fruit
- 100% Fruit Juice
- Milk choices



Fruit and Juice Available Every Day

Start your day off right

Additional Middle & High School Choices offered daily

- Smucker's Uncrustable
- Dutch Waffle
- Cheese Pretzel

Stop & Go Breakfast-High School Only

STOP by the cafeteria. Bag your breakfast, and **GO** on with your day!

Choices Daily:

- Pancake or French Toast Minis
- MiniCinis
- Frudel
- Yogurt with Goldfish Grahams



Includes Fruit and 100% juice choice and milk

This breakfast is available for students that qualify for free or reduced price meals.

Breakfast Meal Prices & Extras

Student Breakfast	\$1.45
Adult Breakfast	\$2.15
Extra Breakfast Entrée	\$1.00
Extra Cereal	\$0.85
Extra Toast	\$0.25
Extra Milk	\$0.45

Menus are subject to change without notice.

Mon	Tue	Wed	Thu	Fri
2 NO SCHOOL	3 A. Egg & Cheese Taco Roll B. Cereal Choices and Toast Juice Choices Mixed Fruit	4 A. Sausage Gravy over Biscuit B. Cereal Choices and Toast Juice Choices Pineapple	5 A. Breakfast Pizza B. Cereal Choices and Toast Juice Choices Sliced Peaches	6 A. Fresh Baked Cinnamon Roll B. Cereal Choices and Toast Juice Choices Applesauce
9 A. Breakfast Pizza B. Cereal Choices and Toast Juice Choices Pineapple	10 A. Iced Long John B. Cereal Choices and Toast Juice Choices Applesauce	11 A. Yogurt with Goldfish Grahams B. Cereal Choices and Toast Juice Choices Fresh Orange	12 A. Pancake Sausage Stick B. Cereal Choices and Toast Juice Choices Mixed Fruit	13 A. Fresh Baked Cinnamon Roll B. Cereal Choices and Toast Juice Choices Sliced Pears
16 A. Pancakes with Syrup B. Cereal Choices and Toast Juice Choices Mixed Fruit	17 A. Sausage Gravy over Biscuit B. Cereal Choices and Toast Juice Choices Pineapple	18 A. Ultimate Breakfast Round B. Cereal Choices and Toast Juice Choices Apple Wedges	19 A. Breakfast Pizza B. Cereal Choices and Toast Juice Choices Applesauce	20 A. Fresh Baked Cinnamon Roll B. Cereal Choices and Toast Juice Choices Sliced Peaches
23 A. Breakfast Sliders B. Cereal Choices and Toast Juice Choices Sliced Pears	24 A. Iced Long John B. Cereal Choices and Toast Mixed Fruit Juice Choices	25 A. Breakfast Pizza B. Cereal Choices and Toast Juice Choices Pineapple	26 A. Egg & Cheese Biscuit Sandwich B. Cereal Choices and Toast Juice Choices Sliced Peaches	27 A. Fresh Baked Cinnamon Roll B. Cereal Choices and Toast Juice Choices Applesauce
30 A. French Toast Sticks B. Cereal Choices and Toast Juice Choices Pineapple				

Questions or comments - Contact Mitch Novak, Foodservice Director at 402-363-9169 or m.novak@lunchtimesolutions.com
Applications for Free and Reduced price meal are available in all building offices.

This institution is an equal opportunity provider and employer.



Fruit & Veggie Bar & Milk Choices

Unlimited fruits and vegetables and choice of milk are included with the lunch meal everyday.

Each student is required to have 1/2 cup of fruits or vegetables on their tray.



Look for the Farmer's Market Logo on this month's menu for the featured Farmers Market selection.



Learn more about this month's selection on the poster in the dining area or at:

<http://server.lunchtimesolutions.com:81/farmersmarket.pdf>

Other Daily Entrée Choices :

C. Sub/Salad/Sandwich Entrées

M-W Sub Sandwich Choice
T-Th Entree Salad Choice
F Sandwich Choice

Choices vary. See menu board for details.

D. Deli Wrap Entrées

M Combo Deli
T Fajita Chicken
W Turkey Deli
Th Ham Deli
F Grilled Chicken

E. Vegetarian Entrées

M-W Vegetarian Salad
T-Th-F Fruit, Yogurt & Cheese Plate include breadsticks
M-F Uncrustable, String Cheese, Bread stick

Lunch Meal Prices & Extras

MS Lunch	\$2.85	Extra Entrée	\$1.75
Chef Entrée	\$2.25	Extra Side	\$0.50
Adult Lunch	\$3.55	Extra Milk	\$0.45

Adult **ONE TRIP** Fruit & Veggie Bar \$1.75

Questions or comments:

Contact: Mitch Novak, Foodservice Director at (402) 363-9169 or m.novak@lunchtimesolutions.com

Applications for Free and Reduced Price meals are available in the school office.
Menus are subject to change without notice.

Mon	Tue	Wed	Thu	Fri
2 NO SCHOOL	3 A. Taco Burger B. Pizza Golden Corn	4 A. Chicken Fajitas B. Pork Fritter Sandwich Zesty Black Beans	5 A. Home-style Turkey & Gravy & Dinner Roll B. Chicken Nuggets And Dinner Roll Mashed Potatoes With Gravy	6 A. Beef Stroganoff B. Corn Dog Peas Frosted Cinnamon Roll
9 A. Orange Chicken over Rice B. BBQ Rib Sandwich Green Beans	10 A. Baked Fish Sandwich B. Pizza Hut Pizza Golden Corn 	11 A. Italian Dunkers with Marinara Sauce B. Cheeseburger Candied Carrots Home-style Coleslaw	12 A. Home-style Tater Hot Dish and Dinner Roll B. Hot Dog Mixed Vegetables Chocolate Chip Cookie	13 A. Super Nachos B. Grilled Chicken Sandwich Refried Beans Cinnamon Bread Stick
16 A. Home-style Cheeseburger Soup and Dinner Roll B. Crispy Chicken Sandwich Steamed Carrots	17 A. Taquito Grande B. Pizza BBQ Beans	18 A. Soft Shell Tacos B. Hot Ham & Cheese Sandwich Chili Lime Corn Carnival Cookie	19 A. Home-style Chicken Ranch Pasta and Dinner Roll B. Mini Corn Dogs  Roasted Asparagus Sugar Cookie 	20 A. Breaded Beef Patty And Dinner Roll B. Chicken Nuggets And Dinner Roll Mashed Potatoes With Gravy
23 A. Home-style Chicken Stew over Fresh Baked Biscuit B. Hot Dog Baked French Fries	24 A. Mexi Tots with Dinner Roll B. Pizza Hut Pizza Golden Corn 	25 A. Chili Smothered Baked Potato & Dinner Roll B. Grilled Chicken Sandwich Mixed Vegetables	26 A. Home-style Beef Goulash and Garlic Bread Stick B. BBQ Rib Sandwich Green Beans Sugar Cookie	27 A. Home-style Buffalo Chicken Pasta B. Epic Meltdown: Bacon Apple Grilled Cheese Baked Beans Chocolate Chip Cookie 
30 A. Chicken Fajitas B. Corn Dog Refried Beans			Chef Entree Chicken Cordon Blue Creamy Swiss Cheese Sauce with Chicken, Ham, Pasta, and Broccoli	Epic Meltdown The Big Apple  Melly Cheddar Cheese with Bacon, Crisp Apple and Sweet Blackberry Jam.

This institution is an equal opportunity employer and provider.

April 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 EASTER 	2 NO SCHOOL Easter Break		4 2:00 Dismissal	5 7 & 8 TR-Home Dual w/Crete MS 4:00pm	6	7  Greenhouse Open House - FFA Plant Sales Start
8	9 Board of Education Mtg.	10 TeamMates Dine at Runza 7 & 8 TR-Home Tri w/Aurora, Seward MS 4:00pm	11 2:00 Dismissal	12	13	14
15	16 7 & 8 TR @ Columbus Invite (Pawnee Park) 9:00am	17	18 2:00 Dismissal	19	20	21 7 & 8 TR @ Aurora Invite 9:00am NE Spring Game
22	23 Board of Education Mtg.	24	25 2:00 Dismissal 8th grade class to YHS for Orientation	26 7 & 8 TR-Home Quad w/Crete MS, Fairbury, Seward - 3:30pm	27 Luck of the Draw AG Center 6:00 pm	28
29	30 7 & 8 TR York Invite 4:00 pm Fine Arts Banquet 6:00pm - Chances "R" 	<div> 8th grade students will be taking the <u>NSCAS Science</u> test on Thursday, April 12. All 6-8 grade students will be taking the <u>NSCAS English Language Arts</u> test on Thursday, April 19. Finally, all 6-8 grade students will be taking the <u>NSCAS Math</u> assessment on Tuesday, April 24. </div>				