

Kenny Loosvelt PRINCIPAL

Volume 5

Number

Be Safe, Be Respectful, Be Responsible

FEBRUARY 2020

Greetings YMS Parent(s):

What a great start we have had for the second half of our school year. Students and teachers came back ready to put forth great effort and to improve every day. This is an important time for the growth in your child(s) education this year. Some of the most significant gains and unfortunately losses can occur in the winter months of a school year. The adults in this building are going to work hard to make sure students at YMS show gains and we know that you will support YMS by doing the following:

- 1. Make sure that your child gets school work/practice done. Let your child know that you think education is important and that schoolwork needs to be done each day. You can help your child with practice by setting aside a special place to study, establishing a regular time for practice, and removing distractions such as the television and social phone calls during work time.
- 2. Ask questions. If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Your questions may be like these What specific problem is my child having with reading? What can I do to help my child with this problem?
- 3. Demonstrate a positive attitude about education to your children. What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school.
- 4. Monitor your child's television, video game, and Internet use. American children on average spend far more time watching TV, playing video games and using the Internet than they do on completing homework or other school-related activities. Make time each day for your child to read and do homework before the technology is turned on.
- 5. Encourage your child to be responsible and work independently. Taking responsibility and working independently are important qualities for school success. You can help your child to develop these qualities by establishing reasonable rules that you enforce consistently, making it clear to your child that he has to take responsibility for what he does, both at home and school, showing your child how to break a job down into small steps, and monitor what your child does after school, in the evenings and on weekends.

A perfect time to talk to your child(s) teacher is February 5 & 6 from 4:30-8:30 p.m. or on February 7 from 8:00 a.m. to 3:00 p.m. Parents of 6th and 7th-grade students you do not need to schedule a time to meet as you did in the fall. Simply come up and talk with your student(s) teachers. 8th-grade parents, you should have received a letter about student-led conferences and a time for you to sign up. Our teachers want to partner with parents and we both want the same thing...for your child to succeed. Please come talk with us at PTC!

We are going to have a great second semester as both parents, teachers and staff work to improve the educational experience at YMS.

Working Together for School Success

Short Stops

Stay informed

Want to connect with your child's school on social

media? Make sure to select the official page so you'll know the information is trustworthy. Click on social, media icons on the school district's website, or contact the office to ask for links.

Special siblings

A youngster with disabilities can require extra time and energy from parents. To help your other children feel important, too, try to give them some undivided attention each day. For example, you might play a board game in the evening or have a one-on-one talk before bed.

A taste of learning

Encourage your middle grader to "chew on" information he learns—just like he would a tasty snack! For instance, rather than simply memorizing the First Amendment to the Constitution, he could mull over ways he has used his right to free speech or to "peaceably assemble." Perhaps he wrote a letter to the editor or went with you to a rally.

Worth quoting

'It takes as much energy to wish as it does to plan." *Eleanor Roosevelt*

Just for fun

Q: Where do books sleep?

A: Under their covers.



Ways to manage stress

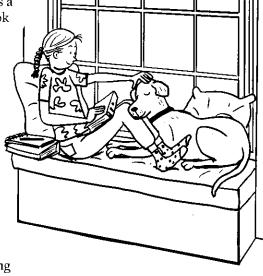
Anna, a typical middle grader, has a lot on her plate: schoolwork, yearbook committee, and sports. While she gets stressed from time to time, she uses strategies like these to cope—and your tween can, too.

Reduce triggers

Encourage your child to make a list of what stressed her out this week. Examples: "taking a pop quiz," "preparing for the student council meeting." Suggest that she identify what's behind the stressors (being unprepared, leaving things until the last minute) and plan ways to overcome them. She could review her notes each evening or start getting ready for meetings sooner, for instance.

Offer ideas

Share ways you deal with stressors such as a train delay or a computer problem. Maybe you look at a photo of a loved one or picture a peaceful scene like falling snow. Then ask your tween to name ways she could work through her stress, like taking deep breaths or snuggling with her dog.



Turn to others

Let your middle grader know that she can come to you when she's stressed. Also have her think of other people she could turn to, such as friends, her school counselor, or her coach. She can talk about what's bothering her and learn strategies for dealing with it.

Note: If stress seems to be interfering with your child's daily life, talk to her pediatrician.

A+ attendance

The first step toward doing well in school is to show up! As the school year continues, encourage your child to keep up good attendance with these tips.

Set expectations. Weave comments into your conversations that make it clear how important you consider attendance. ("I scheduled your dentist appointment for 3:30 p.m. so you won't miss anything in 7th-period science.")

■ Know school policy. If your middle grader misses school because he's sick, use the policy to help you decide when he can return. For instance, if he has been fever-free for the required amount of time and feels better, he could go back to school. \(\xi \)

Think critically about ads

Evaluating advertisements is an important part of being a critical thinker and a savvy consumer. Share this advice with your middle grader.

Product placement. When you and your child watch TV or movies, try to spot brand names. Maybe the judges on his

favorite talent show always drink a certain brand of soda.



Ask why he thinks that is. Do all the judges just happen to like it? Maybe but the soda company pays the show to feature the product. Can your tween figure out the unstated message? (If famous people drink it, maybe he should, too!) He'll learn that ads aren't always obvious and start to think more critically about them.

Targeted advertising. Did your tween ever look up a sports team online, then see an ad for game tickets on another site? Web browsers use "cookies" to deter-

mine who gets which ads. Your middle grader should consider who the advertiser is (perhaps a ticket reseller), why he's seeing the ad (he's a fan of the team), and what isn't stated (how much tickets are marked up).

Changing friendships

1 My daughter seems to have a different best friend every week. Is that normal for this age?

A Friendships can change frequently in middle school. It's typical for kids to outgrow relationships and to feel closer to one friend than to another as their interests and maturity levels change.



Let your daughter know that no matter who her "best" friend is, she can remain friends with many people. Mention the various social circles in your own life, such as your book club friends, work buddies, and college roommates.

Also, remind your child to treat everyone kindly, including classmates she may have grown apart from. Remaining friendly will leave the door open for spending more time together in the future. 🔁

PURPO

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Practical writing

Writing isn't just something your tween does in school—it's important in daily life, too. Encourage her to practice different types of writing at home with these activities.

To inform

Your child could interview relatives about their jobs. What does a typical day on the job look like? What do they like best about

their work? She can write and share a "Who's Who" to help family members learn more about each other. Example: "Aunt Cora is an optometric assistant, which means she works alongside eye doctors. Her favorite part of her job is helping patients pick out glasses."

To entertain

Suggest that your middle grader write a script for a silly skit. She can include dialogue and stage directions (notes that tell actors what to do). Encourage her to consider her audience—if her skit is for younger siblings, what will they find funny? Then, she and her friends could practice the skit and perform it for their audience.

Take pride in your work

This year, my son Aidan started rushing

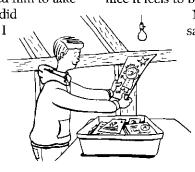
through his assignments and making careless mistakes. I wanted him to take pride in his work like he did

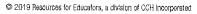
when he was younger, so I had an idea.

I pulled out a storage bin full of papers and projects we'd saved from Aidan's elementary school years. We took a nice trip down memory lane as we

admired stories he'd written, pictures he'd drawn, and tests he'd done well on. Seeing his old papers made Aidan realize how nice it feels to be proud of your work.

Now Aidan has started saving his middle school work, too. I'm not seeing as many careless errors-I can tell he's trying harder. I know we'll enjoy looking through his collection when he's in high school! €_







Congratulations to the following students who qualified for the York County Spelling Contest on Wednesday, February 5. Participating from the 6th grade will be Ty Erickson, Aidan Kadavy, Madelyn Nielsen, Kali Wardyn, Teagan Wright, and Ryleigh Wright. Alternates are Leyla Ervin, Julio Humanes, Arianna Schutt, Kayden Turner, Brandon Wilson, and Marcus Young. Spellers from the 7th grade who will be participating are Sophia Becker, Ishani Chaudhari, Zeke Follett, Martha Huskins, Rachel Kreifels, Toviel Simons, and Nick Turner. Qualifiers from the 8th grade are Samson Broumley, Leah Davis, Lily Houston, Ethan Montgomery, Angelina Shaw and Kassidy Stuckey. Alternates are Elizabeth Beauchamp, Seth Erickson, Tatum Holthus and Raima Kreifels.

The spelling competition will be held at the Bartholomew Performing Arts Center on the York College Campus.

We wish you the best of luck!



Wednesday, February 5 from 4:30 - 8:30 p.m. Thursday, February 6 from 4:30 - 8:30 p.m. Friday, February 7 from 8:00 a.m. - 12:00/1:00 - 3:00 p.m.

Parent-teacher conferences are scheduled for York Middle School. The eighth-grade team has scheduled individual Student-led Conferences. This format is to encourage students to take more ownership in the learning process, in their grades, and in setting goals for the future. These are scheduled conferences with the student, parent, and teacher. Parents of eighth-grade students will be notified of their scheduled time.

Parents of 6th and 7th-grade students will be able to see teachers at their convenience. Teachers will be in their classrooms. Conference times with individual teachers will be approximately 5 minutes long to allow teachers time to visit with as many people as possible. Please be conscious of your time and of others waiting to see the teachers.

Prior to parent-teacher conferences, please look over your child's school work. Check tests and homework grades. If you find low grades on any work, it can then become an area of focus at the conference. Talk to your child, he or she is likely to have insights on what's happening academically at school. Please make a list of questions so you won't forget anything you may want to say or ask. Feel free, to be honest with your concerns.

After the conference with the teacher, go over what was said with your child. In the end, the students are the ones who must take charge of their education. They need to know the positives and the areas that are recommended for improvement.

If you cannot attend a conference on these dates, please call YMS at 402.362.6655, option 1 to arrange an alternate time. We hope to see you at our upcoming parent-teacher conferences!

Please note: No school on MONDAY, FEBRUARY 10!

York Middle School Musical March 19 & 20 YHS Theater at 7:00 p.m.



Musical Frozen Jr.

Auditions are finished and the rehearsals are underway. Students from the 6^{th} , 7^{th} , and 8^{th} grade choirs are working hard to prepare for the musical *Frozen Jr*.

Please join us for York Middle School's performance of *Frozen Jr.* on Thursday, March 19, and Friday, March 20, at 7:00 p.m. at the York High School Theater. Admission is \$2 for students and \$3 for adults; no passes accepted.

We will also be needing many parent volunteers to help with set, props, snacks, etc. Please be watching for more information and contact us if you are willing to help at jessica.wagner@yorkdukes.org.

Parents, just a reminder, if your child is a part of the musical cast they need to bring their \$20 in as soon as possible.

YORK MIDDLE SCHOOL BAND



Twentieth Annual York Middle School Honor Band Day

We will be hosting our twentieth annual "York Middle School Honor Band Day" on Saturday, March 21st. We are expecting over 300 area 7th and 8th grade band students to attend. Students rehearse in the afternoon to prepare for a final concert which begins at 6:30 p.m. in the York High School Theater. Band members must sign-up by Thursday, February 6th to participate.

Rebecca Wilhelm from Lincoln's Moore Middle School will direct the 7th Grade Band. The conductor for the 8th Grade Band will be Susan Hottovy from Lincoln.

ATTENTION DRIVERS WHO PICK-UP YMS STUDENTS:

Please remember that there is ONE LANE into YMS to pick-up students and ONE LANE out of YMS to leave. For the safety of students, please DO NOT form THREE lanes of traffic. For the safety of students, please be careful and cautious around YMS. Thank you!

February School Counselor Connection

RESTARI LOS TOUR MENORY FOR DON KORMAN 1) PASSELLING AUTOCO OF BURGET.

One Book One School

The benefits of reading aloud are remarkable. Vocabulary is strengthened, students are able to share and discuss different ideas and points of view, and many feel more positive about books and learning.

Having an entire school read the same book brings added joy of building and expanding a sense of community among students and staff.

This year, YMS students are reading the book <u>Restart</u> for our One Book One School. Family advisors are reading the book aloud during Family time on Tuesdays and Thursdays. <u>Restart</u> is a book by Gordon Korman about a thirteen year old boy, Chase, who gets a chance to change his life as a result of an accident.

After falling off a roof and getting amnesia, Chase forgets everything that has happened in his thirteen years. Through other characters, Chase begins to learn a bit about himself and his past, dreadful behaviors towards his classmates. Once he learns that he was the school bully, he works to overcome his past and make a change. This is very difficult to do as his classmates are not sure about this new Chase.

Many students can relate to the supporting characters in this story. The story offers students a glimpse into second chances, making good choices, redemption, and forgiveness. The theme of true friendship permeates throughout the story and provides students a fun and entertaining book that sends a great message. Please take some time to ask your child about the book <u>Restart.</u>

Buy a YMS Yearbook

- Preserve great memories!
- Remember fun events!
- The YMS yearbook is loaded with school experiences, quotes, and candid photos!

Please make your check payable to YMS. The yearbooks will be delivered in the fall.





February is National Heart Month

With just a few small and simple lifestyle changes, you can begin to incorporate heart healthy habits into your family's daily schedule. The following are a few ways to help your family to be more heart healthy:

- 1. Find free time to use for being active-go for a walk, join a rec center or a league and play a sport, put on music and take a dance break.
- 2. Plan weekly menus and make your own meals-learn healthy prep methods, fix healthy snacks and eat less fast food.
- 3. Establish a smoke-free home.
- 4. Develop a routine of 'quieting' electronics as the day winds down, and get 7-8 hours of good sleep on a regular basis.

Vision and hearing screenings are being conducted in February for 7th grade students. If a student does not meet the screening guidelines set forth by the state, a letter recommending further evaluation will be sent to the parent/guardian. Normal hearing and vision are vital for learning. If you have concerns regarding your child's hearing or vision, please follow up with a physician/eye doctor even if you do not receive a letter of referral.

Detecting early symptoms of the flu can possibly help you feel better sooner and it will help to prevent the spread of the virus. Symptoms that might be noted include: sudden or excessive tiredness, body aches, cough and/or sore throat, and fever. Influenza is a progressive illness, meaning that your symptoms will worsen before they get better.

Seek immediate medical care if you experience any of the following: chest pain, breathing difficulties, severe dehydration, recurring or high fever, or worsening cough/severe throat discomfort. If you or a family member are diagnosed with influenza, allow for a reasonable recovery period. For a student to return to school, he/she should be fever free for 24 hours without fever reducing medication and they should be able to tolerate normal activity.

Source: National Heart, Lung, and Blood Institute; National Institutes of Health; U.S. Department of Health and Human Services.



YORK ELEMENTARY SCHOOL KINDERGARTEN REGISTRATION

Kindergarten registration will be held at York Elementary School, March 2 through March 6. Letters will be mailed to potential kindergarten students the week of February 10. If you do not receive a letter, please contact York Elementary at 362-1414. According to Nebraska law, children are eligible to attend Kindergarten the year that they turn five on, or before July 31. This is called a "cut-off date." School districts are allowed to enroll a child who missed the cut-off date, but turns five between August 1 and October 15. Parents who are interested in enrolling their child early should contact York Elementary as soon as possible to ask about the procedure for early entry assessment.

FFANEWS & UPDATES

LDE RESULTS

We had such a great turnout for District LDE's last Wednesday. All members who performed are pictured in this collage. Everyone did an exceptional job! Congratulations to all, thank you all for your hard work!

State Qualifiers:

-Ethan Montgomery (Ag Literacy Speaking, 1st Place) -Kassidy Stuckey (Ag Discovery Speaking, 1st Place) -Annsley Vernon (Creed Speaking, 1st Place)

-Annsiey Vernon (Greed Speaking, 1st Place)-Brynn Hirschfeld (Junior Public Speaking, 1st Place)

-Lindsey Stuckey (Senior Public Speaking, 1st Place)

-Erin Case (Senior Public Speaking, 2nd Place) -John Esser (Cooperative Speaking, 2nd Place)

-Jacob Howe (Extemporaneous Speaking, 1st Place)

-York 1 (Code of Conduct Meeting, 1st Place)
Jalen Kroger, Cole Schmid, Dalton Snodgrass, Austin

Phinney, Koy Geick, Atleigh Hirschfeld, and Annisey Vernor
-York 1 (Parliamentary Procedure, 2nd Place)

Jacob Howe, Zach Beaver, John Esser, Anthonie Gomez, Lindsey Stuckey, and Bailey Robinson

State Alternates:







-Matt Mittman (Natural Resource Speaking, 3rd Place) -Bailey Robinson (Extemporaneous Speaking, 3rd Place) -Keeley Conrad, Ty Schneider, Matt Mittman (Ag Demo, 3rd Place)

STOP THE BLEED ATTENTION ALL INVOLVED IN AGRICULTURE - Farm safety is always a concern, therefore York FFA & York General will be hosting a "Stop the Bleed" training for FFA members and area agriculturists.

Feb 5 @ 2:15 PM at York High School, Room B6

STATE FFA TALENT Congratulations to our very own Ethan Montgomery! He has been selected along with 7 other people to perform in the FFA State Talent competition! Ethan will perform in front of thousands of people this coming April at State Convention!

Member Of the Month: January



Gabe Zarraga
Gabe has shown an exemplary
amount of involvement in recent
FFA activities. Gabe is excited to
get more involved in FFA as a
freshman. He has been
participating in Meal's Judging
practices and has been doing a
great job in welding class! We
are proud of you signing up for
so many new contests in FFA
Gabe, keep up the good work!

VALENTINE'S HOUSEPLANT SALE

SATURDAY FEB 8TH: 9:00 AM- 5:00 PM SUNDAY FEB 9TH: 12:00-3:00 PM MONDAY 10TH-THURSDAY 13TH: 4:00-7:00PM



Skating Party RESCHEDULED to Sunday March 8th we will leave the school at 12:30 pm



Contact Mr. Hirschfeld 402-366-5231 or Mrs. Staehr 402-710-2661 for more information





YORK PUBLIC SCHOOLS



Greet Nutrition files Greet Results Good Choices Each Day suiled Greet Nativition



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York School District 2019-2020 Breakfast, Grades 6-8 February 2020

Mon	Tue	Wed	Thu	Fri
Breakfast Entree * French Toast Sticks with Syrup Dipping Sauce * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Home-style Stuffed Potato Breakfast Burrito * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Fresh Baked Biscuits and Gravy * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Bacon & Egg Breakfast Pizza * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Misc. No School
10	11	12	13	14
Misc. No School	Breakfast Entree * Iced Long John * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Yogurt with Goldfish Grahams * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Pancake Sausage Stick * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Fresh Baked Caramel Roll * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable
17	18	19	20	21
Breakfast Entree * Egg & Cheese Omelet with Toast * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Glazed Donut * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Monte Cristo Sandwich * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Sausage Breakfast Pizza * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Maple Long John * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable
24	25	26	27	28
Breakfast Entree * Egg & Cheese Taco Roll * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Fresh Baked Sausage Biscuit Sandwich * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Chocolate Iced Long John * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Breakfast Sliders * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable	Breakfast Entree * Dutch Waffle * Cereal Choices with Toast * Smucker's Peanut Butter & Jelly Uncrustable

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits, Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the Information requested in the form, To request a copy of the complaint form, call (866) 632-9992, Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 fax: (202) 690-7442; or email: program.intake@usda.gov.

This institution is an equal opportunity provider.



with Roasted Flatbread

* Uncrustable & Cheese

Platter

* Chef Salad with

Platter

Roasted Flatbread

* Uncrustable & Cheese

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York School District 2019-2020 Lunch, Grades 6-8 February 2020

Platter

* Uncrustable & Cheese

Platter

Mon Tue Wed Thu Fri 3 5 6 Lunch Entree Lunch Entree Lunch Entree Lunch Entree Misc. * Chicken Fajita * Beef Stroganoff * Turkey & Gravy with * Baked Spaghetti with No School * Pork Fritter Sandwich * Pizza Station: Fresh Dinner Roll Garlic Breadstick * Cheeseburger Baked Cheesy Pizza * Bacon, Egg & Cheese * Pizza Station: Fresh * Fresh Baked Combo * Pizza Station: Fresh Biscuit Sandwich Baked Cheesy Pizza Sub Baked Beefy Pizza * Crispy Chicken * Pizza Station: Fresh * Uncrustable & Cheese * Grilled Chicken Deli Sandwich Baked Supreme Pizza Platter * Southwest Salad with * Fresh Baked Roasted Wrap * Caramel Apple Yogurt * Chef Salad with Tortilla Chips Chicken Sub Parfait with Graham Roasted Flatbread * Uncrustable & Cheese * Fajita Salad with Crackers * Uncrustable & Cheese Platter Tortilla Chips Platter * Strawberry Banana * Uncrustable & Cheese Yogurt Parfait with Platter Graham Crackers 14 10 12 13 11 Lunch Entree **Lunch Entree** Misc. Lunch Entree **Lunch Entree** * Chicken & Waffles No School * Super Nachos * Chicken Nuggets * Tater Hotdish with * Cheeseburger * Pizza Station: Fresh * Oven-Roasted Hot Dog Dinner Roll * Pizza Station: Fresh * Ham, Egg & Cheese Baked Cheesy Pizza * BBQ Rib Sandwich Baked Cheesy Pizza * Pizza Station: Fresh * Fajita Deli Wrap Biscuit Sandwich Baked BBQ Chicken * Southwest Salad with * Pizza Station: Fresh * Fresh Baked Ham & Turkey Sub Baked Pepperoni Pizza Pizza Tortilla Chips * Fresh Baked Ham & * Uncrustable & Cheese * Fresh Baked Roasted * Asian Salad with Chicken Sub Roasted Flatbread Cheese Sub Platter * Vanilla-Berry Yogurt * Uncrustable & Cheese * Chef Salad with * Crispy Chicken Deli Parfait with Goldfish Roasted Flatbread Wrap Platter * Uncrustable & Cheese * Uncrustable & Cheese Grahams Platter Platter 17 18 19 20 21 **Lunch Entree Lunch Entree** Lunch Entree Lünch Entree Lunch Entree * Pancakes & Sausage * Soft Shell Beefy Tacos * Loaded Hash Browns * Chicken Ranch Pasta * Taguito Grande with * Pizza Station: Fresh * Teriyaki Chicken with Dinner Roll with Dinner Roll Dipping Sauce Sandwich Baked Cheesy Pizza * Crispy Chicken * Pizza Station: Fresh * Cheeseburger * BBQ Rib Sandwich * Breaded Beef Patty * Pizza Station: Fresh Baked Cheesy Pizza Sandwich Baked Philly Pizza * Pork Fritter Sandwich * Pizza Station: Fresh * Turkey Combo Deli Sandwich * Fresh Baked Ham & * Fresh Baked Italian Baked Sausage Pizza Wran * Crispy Chicken Salad with Roasted Flatbread Cheese Sub * Fajita Salad with * Asian Salad with Sub * Uncrustable & Cheese * Grilled Chicken Deli * Fajita Deli Wrap Tortilla Chips Roasted Flatbread * Uncrustable & Cheese * Southwest Salad with Platter Wrap * Fruit, Yogurt & Cheese * Chocolate Cherry * Uncrustable & Cheese Tortilla Chips Platter Platter * Caramei Apple Yogurt * Uncrustable & Cheese Yogurt Parfait with Platter * Uncrustable & Cheese Platter Platter Parfait with Graham Graham Crackers Crackers 28 24 25 26 27 Lunch Entree Lunch Entree Lunch Entree **Lunch Entree Lunch Entree** * Toasted Cheese * Nosh'n But Brunch: * Chef Demo Chicken * Original Beef Goulash * Taco Burger Sandwich with Creamy * Pizza Station: Fresh * Baked Breaded Fish Barbacca Chilaquiles Florentine Pasta Baked Cheesy Pizza Sandwich Tomato Soup * Pizza Station: Fresh * Peppy Tortilia * Oven-Roasted Hot Dog Baked Cheesy Pizza * BBQ Rib Sandwich * Pizza Station: Fresh * Oven-Roasted Hot Dog Baked Taco Pizza * Fresh Baked Dual-* Bacon, Egg & Cheese * Fresh Baked Italian Pizza Station: Fresh Baked Cheeseburger * Fresh Baked Roasted Cheese Sub Biscuit Sandwich Pizza * Uncrustable & Cheese Chicken Sub * Uncrustable & Cheese * Roasted Chicken & Platter Cheddar Deli Wrap * Fresh Baked Ham & Platter * Crispy Chicken Deli * Fruit, Yogurt & Cheese * Crispy Chicken Salad Cheese Sub * Vanilla-Berry Yogurt Wrap

Parfait with Goldfish

Grahams

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SUN	Mon	TUE	WED	Тни	FRI	SAT
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						7 & 8 BBB Home vs Hastings St. Cecilia @ YMS 9:00/10:00am
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2	3	4	5	6	7	8
Groundhog Day	В	7 BBB - Home vs Seward MS @ YMS - 4:30pm 8 BBB @ Seward MS - 4:30pm	2:00 Dismissal York County Spelling Contest @ York College P-T Conferences 4:30-8:30pm B	2:00 Dismissal 7 & 8 BBB - Columbus Scotus @ CSHS 4:30pm P-T Conferences 4:30-8:30pm	YMS NO SCHOOL P-T Conferences 8:00am - 3:30pm	
9	10	11	12	13	14	15
	NO SCHOOL	7 BBB - Home vs Aurora @ YMS 4:30pm	2:00 Dismissal	7 & 8 BBB Home vs Adams Central 7 @ YES/8 @ YMS 4:30pm	Happy Valentinės Dag	
	Board of Education Mtg.	В	G	В	G	
16	17	18	19	20	21	22
	Priesidents DAY	7 BBB @ Crete MS - 4:30pm 8 BBB - Home vs Crete MS @ YMS 4:30pm	2:00 Dismissal	7 BBB @ Hastings MS - 4:00pm		
	В	G	В	G	В	
23	24	25	26	27	28	29
		8 BBB - Home vs Aurora @ YMS 4:30pm	2:00 Dismissal			
		-	Ash Wednesday			
	Board of Education Mtg.					
	G	В	G	В	G	