

Kenny Loosvelt

Volume 6

PRINCIPAL

Number 3

Be Safe, Be Respectful, Be Responsible

NOVEMER 2020

Hello YMS Parent(s),

What a fantastic first quarter we had at YMS all things considered. Students were challenged by their teachers to be creative, collaborate with each other, and to think critically. Teachers at YMS are constantly pushing students to grow. They expect great things from your child and they are happy to be the driving force that pushes them to succeed.

I know that in our community we have seen an increase in the number of positive Covid-19 cases in our community. We have had a few students and staff members contract the virus. We have had a few more that have had to quarantine due to exposure from a family member testing positive. I still believe that YMS is a safe place for students to learn. In working with our local health department they are pleased with what is happening both at YMS and in our school district as a whole.

Thank you for continuing to encourage your child to follow the safety protocols at YMS so that we can continue to mitigate the risk of spreading this disease. Thank you for also following the guidance of 4-Corners with your family by encouraging them to follow safety protocols.

This school year will be one like no other but because we are working together and partnering students are in classes and tremendous teaching and learning is taking place at YMS.

The last week in October was Red Ribbon week at YMS. Red Ribbon Week was started by parents in response to the murder of DEA agent Enrique Camarena. The parents wore Red Ribbons as a symbol of their commitment to raise awareness of the killing and destruction caused by drugs and alcohol in America. Here are some suggestions for parents of middle school kids from the Partnership for Drug Free-Kids.

- Make it very clear that you do not want them to use alcohol, tobacco, marijuana or other drugs.
- Find out if they really understand the consequences of alcohol, tobacco, and other drug use.
- Get to know her friends by taking them to and from after-school activities, games, the library, and movies. Check-in with her friends' parents often to make sure you share the same anti-drug stance.
- Be sure you know his online friends as well as his other online activities such as websites he visits, with whom he emails, chats and instant messages, his Facebook page, and who he text messages.
- Volunteer for activities where you can observe him at school.
- Get your kids involved with adult-supervised after-school activities.
- Make it easy for your child to leave a situation where alcohol, tobacco, or other drugs are being used.
- Call kids' parents if their home is to be used for a party; get assurance that no alcoholic beverages or illegal substances will be at the party.
- Set curfews and enforce them.
- Encourage an open dialogue with your children about their experiences.

We are going to have a fantastic second quarter at YMS. Teachers and staff are here for your student(s). We are going to continue to push them to grow and be better students and young men and women. We are going to do everything we can to keep them safe and in school. Thank you for your help as we work together to make the years at YMS some of the best years in their academic life.

Kenny Loosvelt, Principal

November 2020

York Middle School Kenny Loosvelt, Principal

Short Stops

Attendance matters

Missing even a few classes —whether they're in

person or online—can have a snowball effect. Not only does being absent make it hard for your child to keep up, but chronic absenteeism is linked with a higher dropout rate. Make sure your middle grader knows you expect him to be in every class every day, unless he's sick or there's a family emergency.

Digital manners

Before your tween sends a text, post, or email, suggest that she ask herself, "Is this nice? Would I say it in person?" If the answer to either question is no, it's a good idea to reword. *Tip:* If she feels the need to type a disclaimer like "No offense, but ..." she probably shouldn't hit "send."

When parents disagree

Children who hear their parents arguing can feel stressed and insecure. Try to avoid topics that cause tension when your middle schooler is within earshot. If he does overhear an argument, offer reassurance: "We were upset, but we worked it out. And we still love each other and you."

Worth quoting

'Go confidently in the direction of your dreams!" *Henry David Thoreau*

Just for fun



Q: What time is it when the clock strikes 13?

A: Time to get a new clock.

Fine-tune your study routine

A good study routine helps your middle schooler manage her workload and make the best use of her time. Use these ideas to help her develop one that works for her.

Set the scene

For one week, challenge your tween to do "quality checks" of her study sessions. She can write down distractions (TV, text messages), note how she feels when she loses focus (fidgety, hungry), and pinpoint time wasters (searching for school supplies, choosing a snack). Together, brainstorm solutions. Maybe she can silence electronics, set a timer to take breaks, and gather supplies and snacks before she starts working.

Always have a plan

Your middle grader could find a regular time to study each day that fits with mealtimes and other activities. It might be at 5 p.m. most days and 7 p.m. on Wednesdays when your family eats dinner early. Then, she can start each session by listing specific tasks and how long she expects them to take. "Do 12

On common ground

As your child gets older, you can stay close by discovering routines and activities to share. Here's how:

• Choose things you do regularly, like eating and exercising, and try to do them with your tween. For instance, have breakfast together before he leaves for school. Or if

he's doing online school, aim to sync your lunch breaks. Invite him to join you on your next run, or offer to shoot baskets with him.

• Look for common interests. Does your middle grader like music you enjoyed at his age? Play "Name That Tune" to see who can shout out titles and artists first. Or did he stream a TV series you loved when it originally aired? Make up trivia questions about the show, and try to stump each other.



Working Together for School Success

algebra practice problems (30 minutes)" instead of "Study for math test."

Personalize the approach

The "right" way to study is different for every student. Suggest that your child experiment with study methods to find her favorites. She might notice whether she stays on task better when she studies alone or if she learns more in a study group. Or maybe she'll try reading notes silently and out loud. She may realize that silent reading is faster but that she remembers more when she sees *and* hears the material.

Middle Years

Focus on mental health

Strong coping strategies can help your tween navigate difficult situations—including a pandemic. Share these techniques for boosting his mental health.

Let it out. If your middle grader feels anxious or sad, writing may make his feelings more manageable. Suggest that he keep a journal, write poetry or song lyrics, or jot concerns on slips of paper to drop in a "worry jar." Also, talk to him regularly about his feelings, and

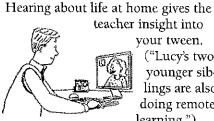
Parent-teacher conferences

There are many great reasons to take part in conferences with your middle grader's teachers. Here are four.

1. You'll help your child succeed.

Students do their best when parents and teachers work together. Making a personal connection sets the stage for a strong partnership.

2. You'll get to share information.



teacher insight into your tween. ("Lucy's two younger siblings are also doing remote learning.")

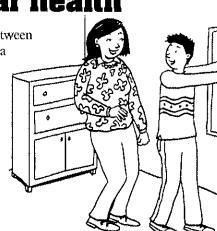
3. You'll learn what's expected.

Knowing what your middle schooler needs to master helps you support her. Ahead of time, ask if she has questions for her teachers.

4. You'll send a good message. Taking time to attend conferences shows your tween that school is important to you. Tip: Share teachers' nice comments with her. ("Mr. Walker said you make excellent points during class discussions.") ਵਿ

0 U R PURPOS To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting. Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5540

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share your own thoughts. ("I miss working in the office with my colleagues, but it's nice to work in comfy clothes.")

Look for the good. When your tween is stressed, encourage him to close his eyes, take deep breaths, and visualize one positive thing that happened today. Maybe he got to video chat with a friend he hasn't seen in a while. Thinking about good times can make worries seem less intense,

Find humor. Laughter is a proven mental health booster. Your middle schooler might decorate his bedroom

wall with things that make him chuckle, such as comic strips or funny pictures. He could even draw his own comics or write silly captions for photos. Ask him to show you the jokes, and enjoy a good laugh together.



A STEM-powered race

My son Tony loves STEM club, and he asked if we could do STEM challenges at home. So we decided we'd hold a family competition to engineer the best balloon-powered car.

Tony used a paper cup for the body of his car, chopsticks for the axles, and wagonwheel pasta noodles for the wheels. He poked a hole in the bottom of the cup and threaded an uninflated balloon through the hole. Then, he

blew it up and let go-the car whizzed across the room as the air left the balloon. I made my car out of an empty cream cheese tub, knitting needles, and thread spools. It didn't go as far as any of my kids' cars—but Tony helped me redesign it so it would go a lot farther.

Next, we're going to see who can build the biggest house of cards that stands on its own. కోస

Raise a lifelong learner

🚺 My daughter told me I'm lucky that I don't have to do schoolwork or take tests anymore. How can I help her understand that learning is lifelong?

A Knowing that she'll keep learning throughout life can motivate your daughter to do better in school.

Share with her what you learn each day. You might mention a new cash register system you're being trained

on at work, an article you read about the Mars rover, or a podcast on food trends that you listened to in the car. Show enthusiasm for learning new things-it may rub off on your child!

Then, talk about how she'll keep learning outside of class. If she wants to get a puppy, she'll need to



research training tips. Or if she loves playing guitar, maybe she'll teach herself to play other instruments like the ukulele and the banjo. Ers



School Counselor Connection November 2020 Is Your Child Getting Enough Sleep?

An extremely important factor in the success of your child's education actually happens outside the classroom. It's sleep, and it is vital not only your child's health and well-being but is critical to their success in school.

We have heard about the importance of sleep when it comes to our health. People who do not get enough sleep are more likely to get sick after being exposed to a virus and lack of sleep can affect how fast you recover from an illness.

Did you know that middle-school aged children need 9-10 hours of sleep each night? Their bodies are going through some major physical growth spurts as well as a second developmental stage of cognitive maturation. In order for their bodies to do all of this growing and maturing, they need sleep.

Unfortunately, many middle school aged children do not get the recommended 9-10 hours of sleep they need each night.

To determine whether or not your child is getting enough sleep, keep a sleep diary of their sleep patterns. Does your child wake up easily each morning? Is your child able to stay alert in classes all day long or do they complain about being tired throughout the day?

If you believe your child is not getting enough sleep, below are some things to try:

- Enforce a regular bedtime and stick to it. On the weekends, do not let them stay up or sleep in two or more hours away from their normal sleep and wake times
- Limit caffeine intake
- Make sure your child is getting plenty of exercise
- Ban late-night screen time. Research links light emitted from devices to problems sleeping
- Keep cell phones and other electronic devices outside of the bedroom overnight. Students need to be sleeping, not checking social media. If they argue they need it for the alarm...buy an alarm clock.

Jennifer Badura YMS Counselor



Thanksgiving Vacation will be Wednesday, November 25,

Thursday, November 26 and Friday, November 27.

Have an enjoyable Thanksgiving Vacation!

We want to thank those of you who supported the York Middle School Believe Fundraising. We are thrilled to have your support!

Because of your generosity a portion of the sales will be donated back to YMS. Our students and families greatly benefit from these types of activities.

Thank you again for helping us reach our fundraising goal.



If your child did not have his/her school picture taken or if he/she is not satisfied with their picture, retakes will be on Tuesday, November 10.



As we move into the fall and winter months the days begin to get colder. Sometimes middle school students feel they are invincible and don't need to wear a coat.

Please take time to address this issue with your child. On days when we are not having precipitation or it is not extremely cold we will continue to go outside over lunch time.



YMS

When your child

is going

to be absent . . .

When your child is ill and unable to attend school we want to hear from you. Please give us a call at 362-6655, option 1, between 7:30 - 8:30 a.m.

Thank you to all those who donated

to our annual CANNED FOOD DRIVE.

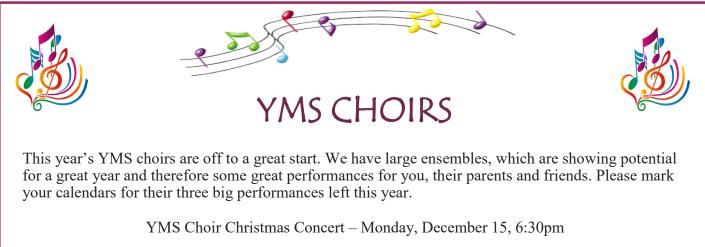
Items were collected and will be delivered

to the Blue Valley Community Action

Center on Thursday, November 5.

We appreciate your contributions!





YMS Musical - Thursday, March 18 and Friday, March 19, 7:00pm

YMS Talent Show - Thursday, May 6th, 7:00pm

All of these performances will be held at the York High School Theater.

york ffa

HARVEST MOON UPDATE

Sunday, November 8th 2:00pm-6:00pm at the Holthus Convention Center Lobby Silent Auction Only

We welcome you to come walk through and view our silent auction items in the lobby of the convention center. Masks are required and all bidding will take place online. All info for online bidding will be posted on our social media and available at the event.





YORK MIDDLE SCHOOL FFA PARTNERS WITH KILEY PALMERTREE

Cupcakes:Split The Pot

PURCHASE TO-GO CUPCAKES AT THE HARVEST MOON EVENT FOR A CHANCE TO WIN CASH IN A 'SPLIT THE POT' STYLE WINNING. IF YOU GET THE CREME FILLED CUPCAKE YOU ARE THE WINNER! THE OTHER HALF OF PROCEEDS WILL BE DONATED TO THE BEAUTIFICATION OF DOWNTOWN YORK.



ALL proceeds from public votes will be donated towards the Parker, Peyton, Lane Playground fundraiser. Public will be allowed to vote through November 14.

Winner will be announced on November 15 via York FFA social media. The winner of the show will receive a \$500 prize provided by Cornerstone Bank! YORK FFA PRESENTS

holiday sales 2020

Visit yorkffa.com to check out our holiday sales items and support your favorite FFA member in the process!

> November 13th is the FINAL DAY All items will be delivered to you in early December by the FFA member you choose to support.

November 2020

York Middle School, Grades 6-8 20-21 Lunch, Grades 6-8

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Persons with disabifues who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits, individuals who are deal, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8319, Additionally, program information may be made available in languages other than English.

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To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (856) 532-9992, Submit your completed form or letter to USDA by,

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410
 fax: [202];690-7442; or email [Program.Tatike@usda.gov,

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Daylight Savings Time Ends			2:00 Dismissal			Duke Hoops 8:00am
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22	23 7 GBB @ Crete MS 4:30pm 8 GBB - Home vs. Crete MS @ YMS 4:30pm Board of Education Mtg. G	24 7 & 8 WR @ Fillmore Central Invite - 4:30pm B	25 Theolog	26 Happy Mine Thanksgiving	27	28
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