

York Public School

District Title I Parent and Family Engagement Policy

York Elementary School, York, Nebraska, intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a)(1)(2)(A -F) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District Parent and Family Engagement Policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below:

- parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, or are of racial or ethnic minority background;
- parents are involved in the development and improvement of the Title I program and the Parent and Family Engagement Policy
- conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy;
- provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools;
- involve parents in the activities of the schools served under this part
- coordinate and integrate parental involvement strategies and activities with other Federal, State and local programs.

Escuela publica de york

Política de participación de padres y familias del Título I del Distrito

La Escuela Primaria York, York, Nebraska, tiene la intención de seguir las pautas de la Política de Participación de los Padres y Familias del Título I de acuerdo con la ley federal, Sección 1116 (a) (1) (2) (A -F) ESSA, (La Ley de Que Todos Los Estudiantes Tienen Exito) de 2015.

En general

La Política escrita de participación de los padres y la familia del Distrito se ha desarrollado conjuntamente, se ha actualizado periódicamente y se ha distribuido a los padres y familiares de los niños participantes y a la comunidad local en un formato comprensible y uniforme. Esta política acordada por tales padres describe los medios para llevar a cabo los requisitos que se enumeran a continuación:

- los padres y los miembros de la familia de todos los estudiantes son bienvenidos y alentados a participar en la escuela y la educación de sus hijos; esto incluye a los padres y miembros de la familia que tienen un dominio limitado del inglés, alfabetización limitada, tienen desventajas económicas, tienen discapacidades o tienen antecedentes de minorías raciales o étnicas;
- los padres participan en el desarrollo y la mejora del programa Título I y la Política de participación de los padres y la familia
- realizar, con una participación significativa de los padres y la familia, una evaluación anual del contenido y la eficacia de la Política de participación de los padres y la familia. Utilice los resultados de la evaluación para diseñar estrategias basadas en la evidencia para una participación más efectiva de los padres y para revisar la Política de participación de los padres y la familia;
- proporcionar la coordinación, asistencia técnica y otro apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas participantes;
- involucrar a los padres en las actividades de las escuelas atendidas en esta parte
- coordinar e integrar estrategias y actividades de participación de los padres con otros programas federales, estatales y locales.

York Elementary School

Title I Parent and Family Engagement Policy

York Elementary School, York, Nebraska, intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

- schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand;
- convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy;
- provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities;
- provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand;
- educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners;
- coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Escuela primaria de york
Política de participación de padres y familias de Título I

La Escuela Primaria York, York, Nebraska, tiene la intención de seguir las pautas de la Política de Participación de los Padres y la Familia del Título I de acuerdo con la ley federal, Sección 11.16 (a-f) ESSA, (Ley para el éxito de todos los estudiantes) de 2015.

En general

Cada escuela servida en virtud de esta parte desarrollará y distribuirá conjuntamente a los padres y familiares de los niños participantes una política escrita de participación de los padres y la familia, acordada por dichos padres, que describirá los medios para llevar a cabo los requisitos. Los padres serán notificados de la política en un formato comprensible y uniforme y, en la medida de lo posible, se proporcionarán en un idioma que los padres puedan entender. La política se pondrá a disposición de la comunidad local y se actualizará para satisfacer las necesidades cambiantes de los padres y la escuela.

- Las escuelas deben proporcionar oportunidades para la participación de los padres y miembros de la familia, incluidos aquellos con niños migratorios, con dominio limitado del inglés o con discapacidades. Se informará a los padres sobre la Política de participación de los padres y la familia, la información relacionada con la escuela y los programas para padres, reuniones y otras actividades en un formato comprensible y uniforme y en la medida de lo posible, en un idioma que los padres puedan entender;
- Convocar una reunión anual de padres programada a una hora conveniente, a la que todos los padres de niños participantes serán invitados y alentados a asistir, para informar a los padres de la participación de su escuela en esta parte y para explicar los requisitos de esta parte y el derecho de los padres a involucrarse;
- Involucrar a los padres de manera organizada, continua y oportuna, en la planificación, revisión y mejora de la Política de Participación de los Padres y la Familia de la escuela;
- proporcionar oportunidades para que los padres y miembros de la familia participen en decisiones relacionadas con la educación de sus hijos. La escuela proporcionará otro apoyo razonable para las actividades de participación de los padres;
- Proporciono a los padres de niños participantes información oportuna sobre los programas de esta parte, una descripción y explicación del currículo en uso, las formas de evaluación académica que se utilizan para medir el progreso de los estudiantes y los niveles de rendimiento de los exigentes estándares académicos estatales. La escuela proporcionará asistencia, oportunidades y / o materiales y capacitación para ayudar a los padres a trabajar con sus hijos para mejorar el rendimiento académico de sus hijos en un formato y, cuando sea posible, en un idioma que los padres y los miembros de la familia puedan entender;
- educar a los maestros, personal especializado de apoyo a la instrucción, directores y otros líderes escolares, con la ayuda de los padres en el valor y la utilidad de las contribuciones de los padres, cómo comunicarse con los padres y trabajar con ellos como socios iguales;
- Coordinar e integrar los programas y actividades de participación de los padres con otros programas federales, estatales y locales, incluidos los programas preescolares que alientan y apoyan a los padres a participar más plenamente en la educación de sus hijos.

York Public School District and York Elementary School

Title I Parent and Family Engagement Policy

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In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.