



Kenny Loosvelt

Volume 6

PRINCIPAL

Number 7

Be Safe, Be Respectful, Be Responsible

APRIL 2021

Greetings YMS Parent(s):

Well, we did it...we sent kids away for Spring Break and we got them BACK!!! We started our 4th quarter and we reminded the students that this is when we do our **BEST WORK!** Our **vocal music** students put on a **fantastic performance** of "Matilda", we completed a **tornado drill**, and track **practice** got rolling.

With Spring Break over it is time for **everyone** at YMS to do our **best work**. We are going to **challenge your student(s)** to do their best **in class, in the halls, at performances**, and especially on the Nebraska State **assessments** at the **end of the month**.

Speaking of those state assessments the name has changed. What you might have once known as NeSA is now called the **Nebraska Student-Centered Assessment System or NSCAS**. At YMS it doesn't matter what anyone calls it, we are here to give our very best effort and we are constantly trying to **improve each and every day**.

YMS **8th grade** students will be taking the NSCAS Science test on **March 30th**. All **6-8 grade** students will be taking the NSCAS English Language Arts test on **April 14**. Finally, all **6-8 grade** students will be taking the NSCAS Math assessment on **April 28**.

Here are a **few tips** that you can **do as parents** to help ensure that your child performs to the best of their ability as we tackle these important tests.

- Make sure that if your child is **able to be in school** that they are **in school**. Missing these test dates will require your child to miss regular instruction time to make up the test, so please make sure you do **everything in your power** to have them **in school** on these days.
- Ensure that your child has **at least 9 hours of sleep** on the nights **preceding their tests**. The morning of the tests please make sure they have a **nutritious breakfast**. Make sure you remind them to do their very best and that **you believe in them**.
- Encourage your child to do their best while reminding them that these tests are not **"all or nothing"** exams. Yes, we want all our students to do well on these exams but we are very **confident in what we are doing at YMS**. A substandard result on a test will not result in anything more than a **chance for students to grow**. We **know** that we are doing **great things for kids** not only academically but socially and emotionally here at YMS and **that is as important** as any assessment grade.

In the **fourth quarter** of football games teams will often **hold up four fingers** to let the opposing teams know that **they "own" the fourth quarter**. At YMS putting up our **four fingers** is to let everyone know that this is the time **when we do our best work**. This is the time that we show why **we give a great effort**. This is a time we show everyone that York Middle School has the **hardest working students**, the most **dedicated staff** and is the **best middle school in the state**.

Kenny Loosvelt
YMS Principal

Middle Years

Working Together for School Success



Short Stops

Proofreading tip

Get your middle grader in the habit of proofreading her essays and reports carefully with this idea. Suggest that she look over graded papers she gets back and make a list of common mistakes, such as writing *affect* instead of *effect*. Then, she should check for those errors—and others—before she turns in her work.

Be a good digital citizen

Downloading music and movies illegally is considered stealing since it robs entertainers of payment for their work. Ask your child how he would feel if he didn't get paid for a job. Then, tell him to steer clear of "peer-to-peer sharing" sites. Explain that not only can he get in legal trouble, he might also download viruses or spyware onto his laptop or tablet.

Nothing like a good laugh!

"Inside jokes" can be handy tools for lightening up tense moments. For example, saying "No good will come of that" in a silly-dramatic voice might become a family catchphrase when someone's doing something they shouldn't. Or when a conversation gets heated, try freezing, walking backward three steps, and calling out, "Rewind!"

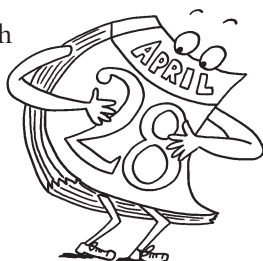
Worth quoting

"There are always flowers for those who want to see them." *Henri Matisse*

Just for fun

Q: What month of the year has 28 days?

A: All of them!



Reach the finish line

Like athletes running a long race, students may lose steam toward the end of the school year. Try these ideas to motivate your child to dig deep and keep working hard so he can overcome any hurdles and sprint across the finish line!

Hurdle: Self-doubt

How to overcome: If your middle grader isn't sure he can do well on his social studies test or finish his English paper, remind him of times he stuck with something even though it was tough. ("Remember when you thought you couldn't play the guitar? You kept practicing, and now you can!")

Hurdle: Lack of motivation

How to overcome: Knowing what he's working toward can make putting in the effort easier. Encourage your tween to list goals for the rest of the school year (ace his science project, participate more in class). Then, have him think about extra benefits of reaching those goals (having a cool story to share at



science camp, getting to know teachers and classmates better).

Hurdle: Difficult material

How to overcome: When your child runs into a challenge, like learning a tough math concept, suggest that he ask himself, "How can I get this done?" Answering the "three Ws" can guide him to a solution: *Who* can help? (A study buddy or teacher.) *What* do I need to do? (Extra practice problems.) *When* will I do it? (Twice a week for 30 minutes.) 👍

Creative spins on journaling

One way to encourage your tween to write every day is to make it something she enjoys doing. These fun journal ideas will let her express herself while she sharpens her writing skills.

Nature journal. Suggest that your child write about the natural world around her. Her journal might include her observations about animals, weather, and constellations. She could also add drawings, quotes, and poems about how being in nature makes her feel.

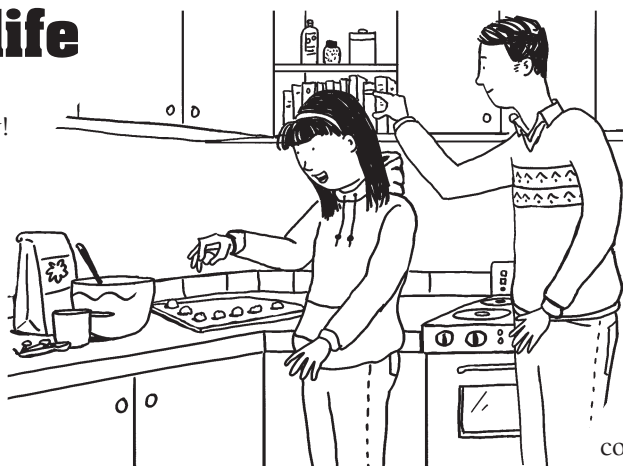
Reviews journal. Tweens have lots of opinions! Your middle grader can write a review each time she finishes a book, watches a movie, tries a new product (like a smart speaker), or orders takeout. She'll practice opinion writing and also have a place to look when friends ask for recommendations. 👍



Math in daily life

When will your middle grader use math outside the classroom? Every day! Here are just two examples.

1. Cooking. Can your tween halve or double a recipe for you? (She'll need to divide or multiply fractions.) Convert the oven temperature in an old family recipe from Celsius to Fahrenheit? (She should multiply the Celsius temperature by $\frac{9}{5}$ and add 32° .) Figure out how



many baking sheets are needed for 48 cookies if each cookie is 2 inches in diameter and there are 2 inches between cookies? (She will have to find out how many cookies fit along the length and width of a sheet, then multiply the two numbers.)

2. Shopping. Ask your middle schooler to help you find the best deals. Can she compare the cost of one coffee maker marked at 15 percent off \$25 and another that's 40 percent off \$38? If you join a store's frequent buyer club for \$25 per year and earn 10 percent off each purchase, how much would you have to spend to recoup your \$25? 🍷

Q & A Dangers of "edibles"

Q I heard that some neighborhood kids were trying marijuana edibles. How can I keep my son safe from them?

A "Edibles"—foods and drinks that contain the psychoactive component in marijuana—are sold in specialty shops and medical dispensaries in states where marijuana is legal for adults. Because they're often "sweet treats" like gummies and brownies, they can be appealing to tweens. Kids may also like that the lack of smoke makes using them easier to hide.



Tell your son that edibles carry the same dangers to children as smoking marijuana, including lasting damage to memory and concentration.

In addition, the high from edibles comes more slowly as the body digests them, so people may eat dangerous amounts.

Explain that if a friend offers him candy he's not familiar with, he should read the label to make sure it's really candy. If the package isn't available, he'll need to say no. 🍷

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
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800-394-5052 • rfecustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5540

Ways to practice gratitude

Inspire your tween to appreciate the good things in life. He'll feel happier and more optimistic with these projects.

Springtime gratitude tree

Ask your child to fill a large glass jar halfway with rocks, then insert twigs to make a "tree." Next, have him draw and cut out construction paper "leaves." He could write something he's grateful for on each leaf, then poke a hole in the leaf and hang it on the tree. *Idea:* Encourage him to keep a pile of blank leaves nearby so family members can fill in their own "gratitude leaves."



The ABCs of thankfulness

Give your tween a stack of index cards and a challenge: Write at least one thing he's grateful for each day, starting with A ("Apple pie for dessert") and ending with Z ("Zero trouble with my history test"). He can hole-punch the cards and keep them on a ring. 🍷

Parent to Parent Learning English at home

Our family speaks Spanish at home. Because our daughter Francisca is learning English in school, she has taught us some vocabulary. Her teacher mentioned that teaching others is a great way for kids to practice a new language.

When we watch TV in English, and I don't understand something, Francisca tries to explain. We keep on the English subtitles so if she needs to look something up she can see the words.

She also downloads audiobooks in English for us to listen to in the car. Francisca enjoys finding books she's already read in Spanish that are available in English to listen to. And we sometimes play games like Hangman and Scrabble in English, or in both languages, and ask Francisca to define unfamiliar words.

We continue to speak mostly Spanish, but our daughter is proud of becoming bilingual and sharing what she learns with us. 🍷



Communication

Sometimes families experience a communication breakdown and family members feel misunderstood, angry, and alone.

The goal of communication should be that family members feel safe to express their thoughts. They feel listened to and understood. Family members feel that they can express themselves without criticism and no matter what they say, they will feel loved and respected.

The activity below can help family members hear as well as be heard when communicating with one another:

Hello, Are You There?

Ask one family member to be the “talker” to talk about one or more of the following:

- Talk about a time when you were sad or upset
- Talk about a time when you were really angry
- Describe a time when you were disappointed
- Talk about a time when you felt like a family member wasn’t listening to you
- Is there something you are scared to share with the family?

The “receivers” (the rest of the family) will reflect back to the “talker” what they hear him/her saying. They might say, “What I hear you say is...” or “I understand you felt...”

Take turns doing the exercise so that everyone in the family gets to be the “talker” at least once. As each family member finishes being the talker, he/she can discuss how it felt to be heard by other family members.



8TH Grade Orientation

On April 21st, the 8th graders will attend 8th-grade orientation at the York High School. Orientation will be from 1:30 p.m. to 3:20 p.m. During this time, your student will be able to talk to current YHS students, be given a tour of the building, and will be able to see all the extracurricular activities that they offer. York Public Schools will provide after school transportation for this event. Our goal is to give your student a glimpse of all the possibilities at York High School. Also, on Wednesday, April 21 from 5:30-6:00 p.m. in the high school theater, there will be an 8th-grade parent meeting. At this meeting, academic planning, credits, dual credit opportunities, etc. will be discussed. We highly encourage parents and students to attend.



York High School Show Choir, Dukes & Duchesses, and Chamber Singers Auditions

Auditions for next year's Dukes & Duchesses Show Choir and Chamber Singers will take place on Tuesday, April 27th and/or Wednesday, April 28th, from 2:15-4:30 p.m. D&D auditions will consist of a singing audition and a dancing audition; Chamber auditions will simply be singing. We will have choreography rehearsal on Tuesday, April 27th and Wednesday April 28th from 7:00-7:45 a.m. This is when the students will learn and rehearse the dance portion of the audition. If a student is only auditioning for Chamber Singers, they can audition on Tuesday, April 27th from 3:30-4:30 p.m. Please be watching for more audition information.



The Annual YMS Talent Show!!



We are getting ready for the annual YMS Talent Show. The Talent Show is scheduled for May 6, 2021, at 7:00 p.m. in the York High School Theater. All students in 6th, 7th & 8th grade choir will be a part of this show. Those who are interested in performing a small act, auditions will be held on April 6th & 7th. Students who were selected to perform small acts will need to be at the required dress rehearsal on Wednesday, May 5th from 2:30-4:30 p.m. in the YHS Theater. We are looking forward to another great show, showcasing a lot of talented students!!



From the nurses corner

April is designated as National Public Health Month. Many people had likely not given much thought to the field of public health until the words pandemic and coronavirus became part of daily conversations over this past year. The current pandemic has emphasized the importance of public health in working to track disease outbreaks, provide health related education to the community and coordinate services to provide vaccinations to individuals in an effort to stop the spread of disease. Our local health department, Four Corners Public Health, has been a vital part of helping to inform and protect students and staff within the school environment and individuals within the surrounding communities. Others working in the field of public health include: first responders, health educators, nutritionists, community planners, social workers, public health physicians and nurses, occupational health and safety professionals, and public policy makers. This would be a great time to encourage your student to write a thank you to one of the above for the work that they do.

April 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<div>April 14 ~ NSCAS ELA Test</div> <div>April 28 ~ NSCAS Math Test</div>				1	2 NO SCHOOL Easter Break Good Friday	3
				B		
4 	5 NO SCHOOL Easter Break	6 7 & 8 Coed TR Home Dual vs Crete MS (@YHS) 4:00pm G	7 2:00 Dismissal B	8 G	9 B	10
11	12 Board of Education Mtg. G	13 7 & 8 Coed TR - Home vs Aurora, Seward MS (@YHS) 4:00pm B	14 2:00 Dismissal English Language Arts State Testing G	15 B	16 G	17
18	19 7 & 8 Coed TR @ Columbus Invite (Pawnee Park/ Memorial Field) 9:00am B	20 G	21 2:00 Dismissal 8th grade Parent Mtg. 5:30pm YHS Theater B	22 G	23 B	24 7 & 8 Coed TR @ Aurora Invite 9:00am
25	26 Board of Education Mtg. G	27 YMS 5th Grade Orientation YMS 6th Grade Wax Museum B	28 2:00 Dismissal Math Language Arts State Testing G	29 7 & 8 Coed TR @ Seward Quad 2:00pm B	30 G	

					01	02
					Entree * Fresh Baked Tuna Salad Sub * BBQ Rib Sandwich * Popcorn Chicken Bites Vegetables Fresh Broccoli Florets Roasted Ranch Garbanzo Beans on Fruit and Veggie Bar Fruit Fruit of the Day Desserts Fresh Baked Cinnamon Bun Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Misc. No School
					05	06
					Misc. No School	Entree * Fresh Baked Combo Sub * Strawberry Banana Yogurt Parfait with Graham Crackers * Pork Fritter Sandwich * Chili Smothered Baked Potato with Dinner Roll Vegetables Fresh Broccoli Florets Refried Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					07	08
					Entree * Fresh Baked Turkey & Cheese Sub * Crispy Chicken Deli Wrap * Breaded Steak Fries with Dinner Roll Vegetables Fresh Baby Carrots Creamy Cucumber Salad Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Ham & Cheese Sub * Fresh Baked Egg & Cheese Biscuit Sandwich * Creamy Macaroni & Cheese Vegetables Fresh Broccoli Florets Golden Corn Fruit Fruit of the Day Desserts Fresh Baked Carnival Cookie Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					09	
					Entree * Fresh Baked Ham & Turkey Sub * Pizza Station: Fresh Baked Pepperoni Pizza * Chicken Nuggets with Dinner Roll Vegetables Fresh Baby Carrots Green Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	
					12	13
					Entree * Roasted Chicken & Cheddar Deli Wrap * Chocolate Cherry Yogurt Parfait with Graham Crackers * Traditional Sloppy Joe * Grilled Chicken Sandwich Vegetables Fresh Baby Carrots Green Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Combo Sub * Baked Breaded Fish Sandwich * Cheeseburger Macaroni Skillet Vegetables Fresh Broccoli Florets Marinated Tomato Salad with Basil Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					14	15
					Entree * Fresh Baked Turkey & Cheese Sub * Oven-Roasted Hot Dog * Breakfast Bowl with Fresh Baked Biscuit Vegetables Fresh Baby Carrots BBQ Baked Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Ham & Cheese Sub * Cheeseburger * Italian Dinkers with Marinara Dipping Sauce Vegetables Fresh Broccoli Florets Buffalo Glazed Chickpeas Fruit Fruit of the Day Desserts Rice Crispy Treat Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					16	
					Entree * Fresh Baked Ham & Turkey Sub * Teriyaki Chicken Dumplings * Pizza Station: Fresh Baked Buffalo Ranch Pizza Vegetables Fresh Baby Carrots Steamed Broccoli Florets Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	
					19	20
					Entree * Fresh Baked Ham & Cheese Sub * Spicy Chicken Sandwich * Asian Station: Orange Chicken over Rice Vegetables Fresh Baby Carrots Green Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Egg Salad Sub * Chicken Caesar Deli Wrap * Pancakes & Sausage Vegetables Fresh Broccoli Florets Lemon Herbed Broccoli and Cauliflower Hash Brown Triangle Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					21	22
					Entree * Fresh Baked Turkey & Cheese Sub * Home-style Spaghetti * Mini Corn Dogs Vegetables Fresh Baby Carrots Peas Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Ham & Cheese Sub * Breaded Beef Patty Sandwich * Chicken Taco in a Bag Vegetables Fresh Broccoli Florets Black Turtle Beans on Fruit & Veggie Bar Fruit Fruit of the Day Desserts Double Chocolate Banana Bars Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					23	
					Entree * Fresh Baked Ham & Turkey Sub * Vanilla-Berry Yogurt Parfait with Goldfish Grahams * Chicken Fajita * Pizza Station: Fresh Baked Hot Hawaiian Pizza Vegetables Fresh Baby Carrots Mixed Vegetables Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	
					26	27
					Entree * Fresh Baked Ham & Cheese Sub * Grilled Chicken Sandwich * Country Fried Steak with Dinner Roll Vegetables Fresh Baby Carrots Mashed Potatoes with Brown Gravy Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Combo Sub * Cheeseburger * Chicken Ranch Pasta Vegetables Fresh Broccoli Florets Candied Carrots Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					28	29
					Entree * Italian Turkey Deli Wrap * Oven-Roasted Hot Dog * Crispy Buffalo Chicken Burrito Vegetables Fresh Baby Carrots Steamed Broccoli Florets Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	Entree * Fresh Baked Ham & Cheese Sub * BBQ Rib Sandwich * Popcorn Chicken Bites Vegetables Fresh Broccoli Florets Roasted Ranch Garbanzo Beans on Fruit and Veggie Bar Fruit Fruit of the Day Desserts Frosted Chocolate Cake Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk
					30	
					Entree * Fresh Baked Ham & Turkey Sub * Taco Burger * Pizza Station: Fresh Baked Taco Pizza Vegetables Fresh Baby Carrots Green Beans Fruit Fruit of the Day Milk 1% Unflavored Milk Chocolate Skim Milk Skim Unflavored Milk	

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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- mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410
- fax: (202) 696-7442 or
- email: program.intake@usda.gov

This Institution is an equal opportunity provider.

April 2021

FFA MONTHLY

Newsletter

**CONGRATS TO ALL FFA MEMBERS COMPETING AT
STATE!**

LDE

- Extemporaneous Speaking
- Agricultural Literacy Speaking
- Junior Public Speaking
- Code of Conduct Management
- Employment Skills

CDE

- Agriscience
- Ag Biotechnology
- Livestock Management
- Farm and Agribusiness Management
- Nursery and Landscape Management
- Agronomy
- Ag Sales
- Vet Science
- Junior Livestock Evaluation
- Senior Livestock Evaluation



Plant Sales

STARTING TUESDAY, APRIL 6TH!

Greenhouse hours:

Mon-Fri 3:30-5:00pm

Sat. 9:00am-12:00pm

Online orders at yorkffa.com



Parents/Guardians,

We have some exciting activities planned for York Public School summer program.

Here are the details:

- The summer program is FREE to students that live in the York Public School Attendance Zone or attend York Public Schools
- Summer session will run from June 1 - July 9, Monday thru Friday
- Holiday - No Program - JULY 5th
- The summer program will be Monday through Friday from 8 AM to 12 PM.
- Students **must** attend a minimum of **five days**.
- Students **must** wear a mask **brought from home**.
- It will be open to the first 30 elementary students per grade level and 45 middle school students registered.
- DROP OFF AND PICKUP WILL BE AT YORK ELEMENTARY
- The summer program will provide both educational opportunities and enrichment activities.
- All students will be provided breakfast and lunch free of charge.

Attached, you will find the registration form for the summer program. Enrollment forms **MUST** be complete prior to enrollment. Around the beginning of May you **will** receive a letter confirming your student's enrollment into the program. Please give the completed registration form to your afterschool teacher or YMS/YES office.

Thank you for enrolling your student in our summer program! It has been a great year and we are looking forward to continuing to serve your student/s in the summer.

If you have any questions about our summer program, please don't hesitate to contact me at amy.vernon@yorkdukes.org

Sincerely,

Amy Vernon

Amy Vernon, After-School Program Project Director

2021 York Public Schools Summer Program

For Current Grades 5-7

Office Use Only	
Received:	_____
State ID:	_____
All Data Complete:	_____
Other:	_____

Student Information:

Name of Student: _____ **21-22 School Yr Grade:** _____

Attends: ☐ York Public ☐ Other: _____ Gender: _____

Parents or Guardian: Father _____ Mother _____

Father Employer: _____ Mother Employer: _____

Email Address: _____

Address: _____ City: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Number we can reach you: ☐ Home ☐ Cell ☐ Other _____

Emergency Contact (other than parents/guardians):

Name: _____ Relationship: _____

Phone: _____ Cell Phone: _____

Club Format

Each week a different club will take place in the middle school program. You may sign up for one or more clubs.

Check all weeks that interest your student:

____ **June 1st - 4th:** Fun With Ag Camp- Learn from different companies how they help the Ag Industry. We will visit a couple of different farms and learn about Ag, Electricity, and Fire Safety.

____ **June 7th - 11th:** Outdoor Explorer Camp- We will be learning how to set up a shelter, orienteering, and family fishing all with the boy scouts and have lots of fun with some outdoor activities.

____ **June 14th - 18th:** The Wild Outdoors Camp- We will be investigating what wildlife is around us with the help from UNL visitors and a field Trip to Pioneer Park. Plus we will have fun with archery and disc golfing!

____ **June 21st - 25th:** Cooking Camp- ASC will be doing bake off challenges, learning to prep a healthy meal, and lots of fun science experiments using baking supplies.

____ **June 28th - July 2nd:** Robotics Camp- Learn to work with some of our fun robots and learn how to code them all while doing fun challenges.

____ **July 6th - 9th:** Crazy Summer Fun Camp - Everyday we will be doing science experiments and learning how it happens. Using Math and Art to make a cool string project. Then the last day will be a fun swimming day!

Program Description:

The summer program runs from **8:00 AM – 12:00 p.m. Monday through Friday**. Each day will include free breakfast & lunch, physical activity, academic work, educational enrichment, and an optional free lunch. Summer program students also get to experience field trips during the summer program.

Behavior Policy:

Students at York Public Schools Summer Program must be compliant with rules to provide a safe and fun environment for all students. We operate on a three-strike system. When extreme behavior occurs parents will be contacted and a strike note will be issued. Extreme behavior would include but is not limited to, spitting on others, kicking, hitting, running or hiding from staff, injury to others, and defiant behaviors that result in an unsafe situation. Upon receiving the third strike the student will be dismissed from the YPS Summer Program.

☐ ***I have read and understood the behavior policy.***

Pick-up:

If a student does not have a parent available to pick them up by 12:05 PM if your student is not having lunch **OR** 12:45 PM if your student is staying for lunch:

1. A warning will be issued.
2. A second warning will be issued notifying the next time the student will be removed from Summer BOOST.
3. The student will be removed from the Summer Program

☐ ***I have read and understood the late pick-up policy.***

End of Day: Students must be picked up before 12:40 p.m.

Which of the following will you allow at the conclusion of the day?

- ☐ My child will stay for lunch ☐ My child will **not** stay for lunch
- ☐ I will pick up my child. ☐ My child may walk home.

I specifically authorize the following:

- Yes No I permit YPS Summer Program to use my son/daughter's photograph on the school website or in promotional material for the program.
- Yes No I give permission to summer staff to take my child off school premises. (Numerous field trips planned for the summer)
- Yes No My child has a NON-Food allergy. (If YES, please specify) _____
- Yes No My child has a food allergy. (If YES, please specify) _____

In order to insure the safety of students with food allergies, proper medical documentation must be provided.

Please request this paperwork upon enrollment.

Attendance: (Initial beside each statement)

_____ I understand that YPS Summer School Program is grant-funded and only receives funds for students that attend **5 days or more** during the summer program.

_____ I understand that enrolling my student say that I value the YPS Summer Program and will plan to meet or exceed the 5-day attendance goal.

_____ I understand that YPS Summer Program is not a drop-in/as-needed program.

Please Mark all that apply:

This student:

- ☐ is a resident of York School District ☐ in foster care ☐ is a ward of the court
- ☐ is a ward of the state ☐ has a current IEP ☐ opts into YPS

I grant permission for my son/daughter to participate in the YPS Summer Program. I hereby release York Public Schools, its employees, volunteers from any financial responsibility or claims for the sickness and/or accident to my child during the YPS Summer Program. I understand that this program is sponsored by York Public Schools and that my child must follow all school rules set forth by the York Elementary and Middle School. I understand that violations of school rules may result in suspension or removal from the program.

Parent/Guardian Signature

Date



Follow Girl Scouts on Social Media!
Find us on
Facebook at "Girl Scouts Nebraska"
Twitter
@girlscoutsne

Instagram @girlscoutsne

Katy Asmus-Kipp
1422 Avenue R
Member Support: 402.558.8189
Direct Line: 308.765.0227
Email: Kasmus@girlscoutsnebraska.org

Dear Parent/Guardian of middle school age girls in York Public Schools,

We want to let you know that middle school age girls are invited to participate in a Girl Scout bully prevention program called **Be A Friend First or BFF**. This program will help your girl utilize her social and leadership skills to prevent bullying, stand up for others and develop skills to deal with relational aggression. Throughout the quarter, girls will learn to lead with friendship in their schools and communities.

What will girls learn and why does it matter?

- Whether by diffusing a situation with the right words or knowing when to get help from an adult, girls learned to stand up for themselves and others.
- Girls recognized what healthy friendships look like – and can now develop more of them.
- Girls develop relationship skills and can now make better decisions to avoid forming cliques, gossiping, and teasing others.
- Girls can resolve conflicts more peacefully – a skill needed daily!
- Girls develop skills to deal with today's relationship issues which involve via social media and texting as well as in-person.

Girl Scouts is addressing four outcomes in this program:

- Healthy relationships
- Community problem solving
- Conflict resolution
- Strong sense of self

Girls will be pre and post surveyed for these outcomes to measure the success of the program.

Middle school is a crucial time of transition and adjustment and is also when bullying behavior tends to peak, making these years the most important time to promote core values and develop critical social and leadership skills. More than 180,000 students miss school daily in the United States due to fear of bullying by their peers. This program helps girls have voices to make change to help them feel safe and confident at school in a girl-only space.

Girl Scout staff will deliver the program twice weekly. Please ask your daughter about the program. At the conclusion of the curriculum, girls will work together to develop a take-action project to change the culture of their school community. Girls may want to discuss their project ideas with their family.

Sincerely,

Katy Asmus-Kipp

Outreach Specialist and BFF Lead for Girl Scouts Spirit of Nebraska

Virtual BFF (Be A Friend First)- Girl Scouts Bully Prevention 8 Session Program

What:

Girl Scouting builds girls of courage, confidence, and character, who make the world a better place. Girl Scouts BFF (Be A Friend First) offers opportunities for girls to address bullying issues in their community by creating their own bully prevention movement, developing Take-Action projects, and taking part in other activities throughout the series. Girl Scouts BFF facilitates fun, hands-on activities for bully prevention. Girl Scouts BFF Program is **FREE** for York Middle School Girls.

Who:

Middle School Age Girls in York Public Schools

Where:

Virtually From your Computer/Laptop/Tablet/Phone (Using Zoom!)

When:

Tuesdays and Thursdays @ 4pm-5pm CST starting April 20th
*April 20th (Tues), April 22nd (Thurs), April 27th (Tues), April 29th (Thurs),
May 4th (Tues), May 6th (Thurs), May 11th (Tues), and May 13th (Thurs)*

Registration:

Please complete the Registration form below and return to _____ by April 7th, 2021 or Email Registration Information to Katy Asmus-Kipp at kasmus@girlscoutsnebraska.org

Girl Scouts BFF Registration Form

Girls Name (First & Last): _____
Address: _____
Grade: _____ School: _____ Girls Birthdate: _____
Email for girl to receive Zoom link for meetings: _____
Guardian Contact: _____ Guardian phone number: _____
Ethnicity: Hispanic | Non-Hispanic | Prefer not to say
Race: American Indian | Alaska Native | Asian | African American | Native Hawaiian/Pacific Islander | White | Other | Prefer not to say
Registration deadline is April 7th, 2021. Please complete and return to _____ or email registration information to Katy Asmus-Kipp at kasmus@girlscoutsnebraska.org by April 7th, 2021

Questions?

Contact Katy Asmus-Kipp
at 308.765.0227 or
kasmus@girlscoutsnebraska.org