

YMS Addendum

YMS School Day

- Student Family

- The Student Family program plays an important role in order for the student to be successful at York Middle School. We have 16 student families and student family advisors. Each student is assigned to a family upon arrival at YMS. Student Family will meet every day except on early dismissal days. Student Family attempts to form students into a smaller group of students to establish an identity of their own and works to promote a positive attitude for each student toward the academic and social experience at YMS. Social skills are taught, service programs are performed, and fun times with games are all a part of Student Family. Each Student Family has an advisor. The advisor is the school contact person for the parent. The advisor will monitor the progress of each of his/her members and is the one person the student can go to for advice and encouragement.

- Daily Schedule

■ Monday, Tuesday, Thursday, Friday	Wednesday
● Family 8:00-8:19	
● 1 8:22-9:05	8:00-8:37
● 2 9:08-9:51	8:40-9:17
● 3 9:54-10:37	9:20-9:57
● 4 10:40-11:23	10:00-10:37
● 5A 11:26-12:09	10:40-11:19
● 5B 12:12-12:55	11:22-12:01
● 6 12:58-1:41	12:04-12:41
● 7 1:44-2:27	12:44-1:20
● 8 2:30-3:13	1:23-2:00

- Supervision Responsibility Before/After School

- Arrival and Departure from School- In the morning, students who enter the building may go directly to the commons area. Students will not be allowed to go to their lockers and other areas until 7:50 a.m. unless they are scheduled to meet with instructors. Reasonable conduct is expected at all times in all areas of the building. NO FOOD OR DRINK may be brought into the school without permission from the principal or supervising instructor.
- Breakfast will be served from 7:30 a.m. – 8:00 a.m. For those students participating in the breakfast program, supervision will begin at 7:30 a.m. Students that are not eating breakfast should not arrive on campus prior to 7:50 a.m. Once students arrive on campus students are expected to sit in the commons or gym area until the 7:50 a.m. bell. Once students arrive on campus they are expected to remain on campus.

- Parent drop off and pick up of students will be done on the Delaware (west) side of the school. Please follow the sign which designates the flow of traffic. Bus drop off and pick up will be done on the Maine (east) side of the school.
- Students who walk or ride their bikes to school may enter either side of the building. All bicycles are to be placed in the bike racks upon arrival and remain there until dismissal. Bikes should be walked to the bike racks and should not be ridden on school grounds. Students who do not adhere to safety rules will be asked to leave their bikes at home. It is recommended that bikes be licensed with the City of York. Students are encouraged to use bike locks at school.
- Scooters, skateboards and roller blades or wheeled shoes are discouraged at school.
- Students will be dismissed at the end of the last period of the school day except for unusual circumstances such as detention, etc. Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school sponsored activity. The school is not responsible for supervision of students once the students are to have left school building
- Students are expected to immediately leave campus upon dismissal from school unless they are participating in a supervised extra-curricular activity or staying after school for detention, teacher help, etc. Students are not allowed to 'hang-out' in the hallways, classrooms, or commons after school.
- After-School Clubs
 - York Middle School will provide after school clubs on designated days throughout the school year. This program will provide a healthy snack, academic activities and community presenters. Students MUST be pre-registered in order to attend our after-school program. More specific information is available in the school office. Parents may enroll their child in the after-school clubs if their child needs supervision prior to an activities practice during an early out schedule.
- Leaving School Grounds
 - At some points during the school year the teacher and administrator may deem it necessary for students to leave the school grounds for educational reasons. Examples might include going to the high school to work in the greenhouse, learn in the animal science lab, or to watch a performance in the theater. In addition, a student may be chosen to participate in a "Community Coffee" in an area business. If this is unacceptable to you, please let the school know.
- Signing A Child In And Out Of School

- Students are required to sign in and/or out of school if they are entering after their first class begins or leaving prior to their final class. The sheet for signing in and/or out of school is located in the attendance office. If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.
- Emergency Closing Procedures
 - Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early.
- Visitors
 - All YMS doors will be locked during school hours, 8:00 am – 3:13 pm. Anyone wishing to enter the building will need to access the buzzer system located at the main west entrance of YMS. This system will alert office staff. Once visitors have been identified and viewed through the video monitoring system they will be allowed to enter. All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's badge. Student visitors are discouraged. Visits by parents to classrooms should be scheduled with a principal in advance, in order to not disrupt the educational program, individual students, or create a safety concern. Students enrolled at the Enrichment Center should remain at the Enrichment Center unless they are attending York Middle School for a scheduled class or have pre-approval from a principal.
- Tardies
 - Any student who arrives late to school in the morning must report to the office for a tardy pass in order to be admitted to class. When a student misses ten (10) minutes or less of a class period, he/she will be counted as tardy to that class. When a student is over ten (10) minutes late to a class, he/she will be counted as absent to class. When a student is late arriving to school in the morning, he/she should report to the office for an admit slip to class. Such tardies are considered unexcused unless deemed reasonable by the principal. Whether the tardy is excused or not will depend on the reason for the tardy. Such reasons for tardies as “oversleeping” or “missing a ride” will be classified as unexcused. Tardy students are to bring notes from their parents; however, the note does not necessarily determine whether it will be excused.

- Tardies to periods other than 1st or Family will be at the discretion of the teacher of the class to which the student is tardy as to whether they require a punishment. Punishments can include but are not limited to: verbal warning, after/before school discussions, noon detentions, or calls to parents. When these options have not been effective the principal may be involved and any further tardies will result in more severe disciplinary action as assigned by the administration in addition to a conference with the parents.
- Attendance is Required to Participate in Activities
 - Students must attend school each of the eight traditional class periods in order to participate in the activity. This includes athletic contests, practices and dances. Failure to attend will result in a student being withheld from participation in the activity. The Principal retains the right to grant participation should exceptional circumstances prevail.

Academic Information

- Academic Excellence
 - York Middle School exists to promote learning and academic excellence. The staff and administrator's goal is that all students achieve and learn in the classroom. The minimum passing grade is 70%. The grade level team will review the records of those students who do not meet this standard for a semester average.
 - YMS students are encouraged to participate in extra-curricular activities. While participating, students must maintain satisfactory effort in all classes. In order to participate in YMS's various activities, students must be in good standing in relation to academic expectations.
 - Each teacher will define the grading procedures to be used in their classes

GRADINGSCALE

93% - 100% = A

86% - 92.99% = B

78% - 85.99% = C

70% - 77.99% = D

BELOW 70% = F

- Honor Roll
 - The criteria for All "A" Honor Roll, a YMS Student must have a GPA of 93% or higher with no grade below 93%.
 - The criteria for Honor Roll, a YMS Student must have a GPA of 93% or higher with no grade below 86%.
- Class Credit

- If a student does not receive credit in a class, the student may be required to do the necessary work for satisfactory completion of the class, or attend summer school.
- 6thGrade
 - All 6th graders are automatically enrolled in English, Math, Physical Education, Reading, Appreciation of Literature, Math Discovery, Science, Economics and Civics. Students who qualify because of grades, class effort, and performance on State/National tests will be enrolled in an upper level course called STEM (Science, Technology, Engineering, Math). These students would then miss either Math Discovery or Appreciation of Literature for the semester they are enrolled in S.T.E.A.M. If parents do not wish for their child to be enrolled in the STEM course they need to notify the YMS Principal.
 - Exploratory Requirements: All 6th grade students will be enrolled in an exploratory block (Art, Computers, Family & Consumer Science, and Industrial Technology) unless they are recommended for one quarter of an Intervention class.
 - Music Requirements: All 6th grade students are required to take either band or choir to fulfill the 6th grade music requirement. These classes meet during the same class period and rotate every other day. This gives students an opportunity to take both band and choir if desired. If students do elect to take just one music course, they will be in Enrichment & Intervention every other day. Students who need extra support in English, Math and Science may be given support during Enrichment & Intervention as recommended by their teacher.
 - All sixth grade students must choose one of the following options:
 - Choir and Band (alternate with each other) full year
 - Choir only (alternates with Enrichment & Intervention) full year
 - Band only (alternates with Enrichment & Intervention) full year
- 7th Grade
 - Required classes: English, Social Studies/geography, Math, Physical Education/Health, Mythology/Speech, and Science. Students who qualify because of grades, class effort, and performance on State/National tests will be enrolled in an upper level course called STEM (Science, Technology, Engineering, Math). Students would fulfill their health requirements during the first semester and be placed in STEM for second semester. If parents do not wish for their child to be enrolled in the STEM course they need to notify the YMS principal.
 - Exploratory Requirements: All 7th grade students are required to take 9 weeks of Computers. Students will also take Art, Family & Consumer Sciences, and Industrial Technology, unless they are recommended for one quarter of an Intervention class.

- Music Requirements: All 7th grade students are required to take either band or choir to fulfill the 7th grade music requirement. These classes meet during the same class period and rotate every other day. This gives students an opportunity to take both band and choir if desired. If students do elect to take just one music course, they will be in Enrichment & Intervention every other day. Students who need extra support in English, Math and Science may be given support during Enrichment & Intervention as recommended by their teacher.
- Students choose one of the following combinations to meet the music requirement:
 - Choir and Band (alternate with each other) full year
 - Choir only (alternates with Enrichment & Intervention) full year
 - Band only (alternates with Enrichment & Intervention) full year
- 8th Grade
 - Required Classes: English, US History/Civics, Math, Physical Education/Health (Teen Living), Science
 - Electives: A student must select six (6) semesters of Electives.
 - Ag – 1 semester
 - Band – full year, everyday - 2 semesters
 - Choir – full year, meets M, W, F - 2 semesters (Alternates with Study Hall on T, Th or possibly Expressions on T, Th which is by audition.)
 - Art - 1 semester
 - FCS (Family and Consumer Science) - 1 semester
 - Woods/Industrial Technology - 1 semester
 - 8th Grade Computers – 1 semester
 - Manufacturing/Entrepreneurship – 1 semester
 - Technology and Multi Media (By recommendation of 7th Grade teachers) – 1 semester
 - STEM (Science Technology Engineering Math) – (Students qualify based on grades, class effort, and performance on State/National tests) - 1 semester
 - Strength and Conditioning – 1 Semester
 - Office Assistant (By application) – 1 semester
 - Successful Friends Aide (By approval of Success teacher) – 1 semester
 - Intervention class: Students who are recommended for intervention classes will forgo an elective choice. NOTE: Exceptions may be made for students with special needs and/or who are enrolled in special programs. Classes available are subject to change.
- Promotion/Retention

- Middle School students may be retained when there is evidence that the student repeating the class or the grade will benefit from the retention. Potential benefits from retention may include, increased knowledge of subject matter, helping the child understand the necessity of good academic effort, the consequence of lack of effort, while stressing the importance of working to ones' ability level.
- YMS students are enrolled in required core courses of English, Math, Reading, Social Studies, and Science as well as exploratory classes to further enhance their total educational opportunities. Core classes are considered to be the foundation classes: however, middle-level age students should be working to develop a broad knowledge base through all curriculum opportunities offered.
- Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.
- It is the responsibility of the teacher/team/administration to communicate with the student and parents the possibility of retention at the earliest signs of academic failure.
- Schedule Changes
 - Generally, the accepted drop/add period of time is the initial two weeks of a semester or one week of the quarter. In all instances where students initiate requests to drop a course(s) after these periods of time, all such requests must be approved by the middle school principal.
 - It should be noted that every decision pertaining to dropping/adding courses after the initial two weeks of a semester would be made on the individual merits of the student request. Parent permission is required. The principal, teacher, and counselor will also take into consideration what is in the best interest of the student who is requesting the change.
 - Any student who withdraws from the school for any reason should check out through the Office by completing a checkout sheet. By doing so, the transfer of credits and records will not be delayed.
- Interim Reports
 - Various supplemental reports may be sent to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines appropriate. Included in the academic improvement

report could be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

- Report Cards
 - Report cards are issued at the end of each quarter. Percent grades are used to designate a student's progress. A grade below 70% (failing) carries no credit. A grade of "Inc" (incomplete) received at the end of a grading period must be made up within two weeks. Incompletes may be given at the end of the second and fourth quarter. In order for a student to move to the next grade the incomplete work must be completed.

Discipline

- Noon Detention
 - Will be held in a designated classroom or media center.
 - Students will report immediately to the assigned detention during their lunch time.
 - Students are to bring a book to read or homework.
 - Only the detention supervisor will dismiss students to eat.
 - The student must meet behavior expectations during noon detention or they will be asked to return the following day.
 - Students receiving an excessive amount of detentions may receive an in-school suspension or an out-of-school suspension and will be required to meet with the principal and their parents to develop a plan for improving behavior.

York Public School **Activity Handbook**

York Public School Activities Mission Statement

The ideals of good sportsmanship, ethical behavior, and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all activity disciplines. In perception and practice, good sportsmanship shall be defined as those qualities of behavior which are characterized by generosity and genuine concern for others. Further, an awareness is expected of the impact of an individual's influence on the behavior of others. Good sportsmanship is viewed by York High School as a concrete measure of the understanding and commitment to fair play, ethical behavior, and integrity.

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program

which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Beth Ericson
Title: District Administrator
Address: 1715 N. Delaware Ave.
Telephone: 402-362-6655
E-mail: beth.ericson@yorkdukes.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy **3053** – Nondiscrimination

Section 2 Requirements for Participation

- A. **Physical Examination**-A yearly physical examination is required for all athletes. A physical form must be completed by a physician and submitted to the office **prior** to participation. This physical covers participation in activities for the entire school year.

Insurance

The school district does not provide medical or other insurance coverage for students who participate in athletic contests or other activities. It is the parents' responsibility to provide adequate insurance to cover any medical expenses that may be incurred while the student is participating in athletics or other activities.

The school district makes an accident insurance plan available for purchase by participants and their families through an authorized insurance agent. Information about policies which families may purchase will be available prior to each sports season and at fall registration.

Scholastic Eligibility- In order to participate in the York High School activities program, each student must have satisfied all of the scholastic eligibility requirements of the York Public Schools and the NSAA.

- A. **Risk of Participation** - All athletes and parents must realize the risk of injury which may result from participation in activities. The York Public Schools will use the following safeguards to make every effort to eliminate injury:
1. Conduct a parent/athlete meeting prior to the start of each season to fully explain the policies and purposes of the activities program at YHS.
 2. The parents of our athletes must assume and agree to the personally responsible for any emergency medical care that may become reasonably necessary for the student participating in activities or school sponsored travel.
 3. Provide appropriate instruction to participants about the potential dangers of participation in school activities.
- B. **Financial Obligations and Equipment**
1. **Uniforms** - In some activities, students may be required to purchase a portion of the uniform, which will become their property as per board policy.
 2. **Equipment - Uniforms or equipment**

furnished by YHS are only to be worn for contests and practices. It is expected that all equipment not returned in good condition at the end of the season may be subject to financial penalty. All students are responsible for the proper care and security of all uniforms and equipment issued to them.

C. **Other rules** - All other rules or regulations adopted by the coach/sponsor or supervisor of an activity shall be followed. Such rules and regulations must be provided to participants through written handouts and notices posted in prominent locations.

D. **Forms** - Both a physical examination/medical history form and a parental consent form must be on file with the activities administrator before any student may participate in any practice or competition.

E. **Transportation** - The York Public Schools provide transportation for all participants for all school activities. **All participants are required to ride to and from school-sponsored activities on school district transportation.**

If important family or personal situations require that a student return home or go to an activity with a parent, special exceptions may be allowed **if the parent submits a written request to the high school office 24 hours in advance of the activity and the parent speaks directly to the head coach/sponsor of the activity before taking the student home.**

An activity sponsor may allow the student to ride with his/her parent if the sponsor determines that the situation is an **emergency** that would not allow the parent to make such a request in advance of the activity. The parent should make the request **personally** to the **head coach/sponsor** and, at that time, provide the sponsor with a written request.

In all decisions about transportation of students, the primary concern of the board of education is the safety of the students. Whenever unusual circumstances develop that might require a student to go or return from a school sponsored activity with anyone other than a parent, a

special appeal for consideration may be submitted in writing to the high school office 24 hours in advance of the activity. In these unique situations, an administrator may authorize a student to utilize some other means of transportation; however, the person responsible for the student's transportation must personally speak directly to the head coach/sponsor of the activity before taking the student home.

F. Organized Practice

1. No individuals will be allowed to change sports during a season unless they do so within 10 calendar days after that season starts. (Season starts with the first day of organized practice.)
2. NSAA rules governing off-season sports will be followed.
3. If a student is removed from an activity for disciplinary reasons by a coach or if the student quits, he/she will not be allowed to practice for the next sport season using school facilities or under the supervision of a coach/sponsor until the activity from which he/she quit or was removed has been completed.
4. All starting times of practices will be designated by the individual coach/sponsor. All participants are expected to begin practice at the time set by the coach/sponsor. In order that the participants and their parents may plan accordingly, the length of practices will generally last no longer than 2 hours.

- G. Sport-In-Season** - It is very important that our students/athletes do not participate in the same sport outside the interscholastic program at the York Middle School and York High School. For example, a soccer player may not participate in any kind of games outside the high school during soccer season. Also, a high school basketball player may not participate in a free-throw contest during basketball season. The sport-in-season must have the student-athlete's total and undivided attention.

Electronic Communication

The school board supports the use of technology by coaches, extracurricular sponsors, and other staff members to communicate with students for legitimate educational, extracurricular, and other school-related purposes.

However, electronic communication between students and teachers, sponsors, and coaches shall be appropriate at all times and shall not violate any law, district policies, or the Regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education ("Rule 27").

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

Weight Room

The weight room has been developed to help each athlete, student, or adult in the community maintain a level of physical fitness. No one may use the weight room or equipment without proper supervision. The school will develop a schedule for use of the weight room by athletes during the school year and during the summer months.

The weight room is a high demand area within the school facilities. The following guidelines will help determine the priorities in reference to use if more than one group desires to use the facility at the same time:

1. Physical education instruction
2. By the team sports, which are in season
3. Conditioning programs for athletes not currently out for a sport
4. Summer conditioning programs
5. Adult education

Section 3 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not *only* representing themselves, but *also* their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, Dukettes, speech and drama, One-Act, FBLA, FCCLA, FFA, DECA, VICA, Mock Trial, Skills USA, Spanish Club, Art Club, Student Advisory Board, ACES (National Honor Society), Quiz Bowl, Academic Decathlon, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules for athletes apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of each individual fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct. For students in non-athletic activities, the time frame begins with the first day of school and ends with graduation or the last day of school. **In addition, at any point during the calendar year in which the athlete is under the direct supervision of a school official or designee (camps, summer leagues, field trips, etc.), the Code of Conduct rules will apply.**

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to farther discipline under the general student code of conduct. A student

who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for disciplinary measures and may include suspension from participation.

1. Receipt of a criminal citation by law enforcement for any reason.
2. Conviction of a crime in adult court or the adjudication of a criminal charge in juvenile court.
3. Any behavior that is illegal under the laws of Nebraska or the United States of America regardless of whether it results in a criminal charge or conviction.
4. Any conduct that substantially interferes with the educational process or disrupts the activity or event.
5. Possession, consumption, use, distribution, or being under the influence of alcohol, illicit drugs, tobacco, controlled substances, or any lookalike or imitations thereof; or being in the presence of alcohol, illicit drugs, controlled substances, or any lookalike or imitations thereof that are being possessed, consumed, used, or distributed by any person under twenty-one (21) years of age without parental supervision. "Lookalike or imitations" means substances such as K2 and products like electronic nicotine delivery systems, vapor pens, etc. (Note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the use or abuse of any substance for the purpose of inducing a condition of intoxication, stupefaction, depression, giddiness, paralysis, inebriation, excitement, or irrational behavior, or in any manner changing, distorting, or disturbing the auditory, visual, mental, or nervous processes).
6. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

7. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault.
8. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post, or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks, or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums; posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages, or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target.
9. Using any Internet or social networking websites to make statements, post pictures, or take any other actions that are indecent, vulgar, lewd, slanderous, abusive, threatening, harassing, or terrorizing.
10. Violating any school policy, handbook provision, or a coach's or activity sponsor's training rules or rules of conduct.

11. Dressing or grooming in a manner which is (A) dangerous to the student's health and safety or a danger to the health and safety of others, (B) lewd, indecent, vulgar, or plainly offensive, (C) materially and substantially disruptive to the work and discipline of the school or an extracurricular activity, (D) interpreted to advocate the use of illegal drugs or other substances by a reasonable observer.
12. Failing to report for an activity at the beginning of a season unless excused by the coach or activity sponsor.
13. Failing to attend scheduled practices and meetings unless excused by the coach or activity sponsor.

Such conduct is prohibited during the school year, regardless of whether it occurs on-campus or off-campus. School year means the period commencing on the first day of fall sports practice through the last day of spring sports practice, events, or attendance at school for a given school year.

Discipline. Students who violate any provision of these Activity Participation Rules may be subject to discipline up to and including expulsion from extracurricular activities and school sponsored events. (including but not limited to graduation ceremony and related activities). These disciplinary consequences and this Activity Code of Conduct are in addition to and do not prejudice, diminish, impede, or reduce any discipline that is authorized by the Nebraska Student Discipline Act, NEB. REV. STAT. §§ 79-254 to 79-294, Board Policy, or the Student Handbook. Disciplinary action may include a probationary period and conditions that must be satisfied prior to or following reinstatement. Administrators and coaches will take the following into consideration when making disciplinary decisions:

1. Any prior or additional misconduct;
2. The nature and seriousness of the offense;
3. The motivation for the offense;
4. The amount of violence involved;
5. The student's demeanor and attitude regarding the violation;
6. The actual, threatened, or potential risk to the student and others due to the student's behavior;
7. Whether the student has compensated or will compensate the victim in the event of property damage or personal injury;
8. Whether the circumstances of the violation are likely to recur;
9. The student's willingness to participate in evaluations, counseling, or other programs;

10. Any mitigating factors;
11. Any other relevant factors.

If suspended, the student must continue to participate in practices and conditioning during the suspension if required by the coach or activity sponsor. The failure to comply with the practice and conditioning requirement will make the student ineligible for reinstatement to the activity.

Drug and Alcohol Violations Meaning of Terms

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is

present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences

Students may be suspended from practices or participation in interscholastic competition or participation in extracurricular activities for violations of the Code of Conduct. Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs, Alcohol and Steroids

Students shall not be involved in the use, sale, delivery or possession of alcohol, drugs, tobacco, anabolic steroids, or other controlled substances. Violations are documented on a yearly basis with the first violation carried over from year to year. At the beginning of each student's school career, he/she will begin with the 1st offense consequences. Once a student has been cited for a first violation, he/she will begin each subsequent year on the second offense consequences. An activity participant who violates the drug, alcohol and steroid rules shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1st Offense - Athletes: Suspension for all school-sponsored activities for a minimum of 12 calendar days and a minimum of 2 athletic contests. For non-athletes in non-athletic activities: Suspension from all school-sponsored activities for a minimum of 12 calendar days and a minimum of 2 school events.

2nd Offense -Athletes: Suspension for all school-sponsored activities for a minimum of 60 calendar days and a minimum of 4 athletic contests. For non-athletes in non-athletic activities: Suspension from all school-sponsored activities for a minimum of 60 calendar days and a minimum of 4 school events.

3rd Offense - Athletes: Suspension for all school-sponsored activities for a minimum of 90 calendar days and a minimum of 8 athletic contests. For non-athletes in non-athletic activities: Suspension from all school-sponsored activities for a minimum of 90 calendar days and a minimum of 8 school events.

When Suspensions Begin

All suspensions begin after the determination by school officials of the sanction to be imposed, provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information.

Due Process Governing Code of Conduct

When Code of Conduct violations come to the attention of any school official, the coach/sponsor of the activity in which the student is involved will investigate the alleged violations.

The coach/sponsor of the activity shall:

1. Meet with the student(s) supposedly involved and discuss the allegations;
2. Meet with the activities director to review the matter;
3. Verbally inform the student(s) of the finding of the investigation and any disciplinary action to be taken.

The coach/sponsor and the activities director will:

1. Notify the parent(s)/guardian(s), in writing, of the allegations and the disciplinary action that has been recommended.
2. File a written report of the incident, investigation, and recommended disciplinary action with the principal within 24 hours, if circumstances allow, or as soon as possible thereafter.

The student(s) and parent(s)/guardian(s) will have the right to appeal the decision by completing the appropriate paperwork and filing it with the activities director with a five (5) day period of time.

Once notified of the appeal, the activities director will forward a copy of the written appeal to the principal within 24 hours.

The principal will:

1. Review the allegation(s), investigation, and recommended disciplinary action and make a decision regarding the appeal within a reasonable period of time.
2. Notify the student(s) and parent(s)/guardian(s) in writing of his/her findings.

Based upon this information, the student(s) and parent(s)/guardian(s) have the right to appeal the principal's decision to the superintendent of schools and, secondly, the board of education.

Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 4 Attendance

Student participants in any extracurricular activity are expected to meet the following attendance expectations:

These guidelines will be followed for a student who is absent the day of an activity. Practice sessions are included in this rule.

- 1. The first time a student is absent the day of an activity but arrives at school before 11:00 AM, they will be given a one-time verbal warning from the activities administrator. If the student arrives at school after 11:00 AM, he/she will not be able to participate in the activity.**
- 2. After the warning has been given, if the student is absent from any class during the school day due to illness, personal reasons, or an unexcused reason on the day of an event, he/she will not be able to participate in the activity.**
- 3. The activities administrator or a principal may make exceptions if extenuating circumstances exist. If any part of this policy is abused it could result in suspension from his/her next scheduled activity or activities.**

Section 5 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities students must follow these requirements:

Eligibility

In order to represent a high school in interscholastic athletic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. Eligibility requirements are established by the NSAA in its Constitution and its Bylaws and Approved Rulings. These documents can be found online at <https://nsaahome.org/constitution-bylaws/>. A summary of the major rules is given below. Contact the principal, activities director or the activity sponsor or coach for an explanation of the complete rule.

1. Student must be a *bona fide* student of their member school and have not graduated from any high school.
2. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership beginning with his/her enrollment in grade nine.
3. Student is ineligible if nineteen years of age before August 1 of current school year. (Student in grades 7 or 8 may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
4. Student must be enrolled in some high school on or before the eleventh school day of the current semester.
5. Student must be continually enrolled in at least twenty credit hours per semester and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.

6. Student must have been enrolled and received twenty hours of credit in school the immediate preceding semester.
7. **Guardianship does not fulfill the definition of a legal parent.** If a guardian has been appointed for a student, the student is eligible in the school district where his/her legal parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for review and a ruling.
8. A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After a student makes an initial choice of high schools, any subsequent transfer, unless there has been a change of domicile by his/her parents, shall render the student ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eight, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for ninety school days.
9. **Student eligibility related to domicile can be attained in the following manners:**
 - a. If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
 - b. If the domicile is changed during the summer months and the student is in grade twelve and the student has attended the high school for two or more years, the student may remain at the high school he/she has been attending and retain eligibility.
 - c. If a student elects to remain at the same high school initially enrolled after being promoted from grade eight of a middle or junior high school, or grade nine of a junior high school, he/she is eligible at that school, or is eligible at a high school located within the school district in which the parents established their domicile.
 - d. **If the legal parents of a student change their domicile from one school district that has a high school to another school district that has a high school, the student shall be eligible immediately in the school district where the parents established their domicile.**
10. Nebraska transfer students whose name appears on the NSAA transfer list prior to May 1 shall be eligible immediately in the fall at the transfer high school. Those students whose name does not appear on the NSAA transfer list prior to May 1 shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.
11. Nebraska transfer students must have signed and delivered all forms necessary to make such transfer to the school in which he/she intends to enroll for the 2020-21 school year prior to May 1, 2020; for the student to be eligible, the school to which the transfer is being made must have notified the NSAA office via an NSAA online transfer form, no later than May 1, 2020. The student would become ineligible for ninety school days the next fall if the student were to change his/her mind and decide not to transfer. If such student were to transfer to the new school, but later decides to return to his/her former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the

ineligibility period commencing at the start of the fall semester. Those students who did not have their enrollment forms signed, delivered, and accepted prior to May 1, 2020, shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.

12. Once the season of a sport begins, a student shall participate in practices and compete only in athletic contests/meets in that sport, which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules.
13. During the season of a particular sport, athletes participating in that sport for a high school may attend, but may not physically take part, either as an individual or as a member of a team, in the sport activity in which instruction is being offered in the clinic, camp, or school. (*Refer to NSAA Bylaw 3.5.1.1 for exception in Swimming and Diving.)
14. A student shall not participate on an all-star team while a high school undergraduate.
15. A student must maintain his/her amateur status.

NSAA Sportsmanship Rules

Students must abide by the Nebraska School Activities Association Sportsmanship Rules. A complete copy of these rules can be found at <http://www.nsaahome.org/nsaaforms/pdf/manualsp.pdf>. Unsportsmanlike conduct shall include physical or verbal assault upon any participant, game official, or spectator, or any acts that may endanger the personal safety of individuals involved, or acts which hinder the normal progress of a contest or lead to the restriction or discontinuance of a contest.

If a student, participant, patron, and/or staff member representing a member school acts in a manner constituting unsportsmanlike behavior during competition the member school and/ or individuals shall be subject to penalties. A student, participant, patron, and/or staff member may not be permitted to attend activities if involved in unsportsmanlike conduct.

Section 7 "Team Selection" and "Playing Time"

"Team selection" and "playing time" decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Section 8 School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student Handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of York Public Schools and their guests may attend.
 - a. Dances are intended for York High School students. Outside dates must be signed up in the office and approved by the administration prior to the dance. No dates 21 years or older will be approved. No middle school students are allowed to attend high school dances.
 - b. All students who come to the dance are to stay inside. If students leave, they will not be readmitted.
 - c. Some school dances may be restricted to students attending specified grades levels at York Public Schools.
 - d. Students who have been suspended from school or from extracurricular activities may not attend.
 - e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - f. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
 - g. The administration reserves the right to exclude students

due to behavior during school hours and lack of attendance at school.

2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using these or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.
Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.
3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal if you are uncertain about your attire.
4. Prom attire is expected to be formal. The dress code for men requires the standard tuxedo or complete suit coat, dress pants, dress shirt, tie and no shorts. The girls are expected to wear dresses that abide by dress code policies. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal if you are uncertain about your attire.

Eligibility for Selection as Royalty. Nomination and selection as royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the "royalty" for the Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the following specific academic, activity and conduct standards:

1. Royalty Candidate Eligibility and Selection: The determination of whether a student meets conduct and citizenship qualification standards shall be made by a committee called the Royalty Eligibility Committee, which will be appointed by the principal for each dance at which royalty is to be selected.

The committee will take into consideration the following criteria: Achievement, Citizenship and Conduct Qualifications:

- a. The student must have exhibited sportsmanship and leadership in activity endeavors and participation.
 - b. The student must have exhibited a cooperative and respectful attitude toward fellow students, teammates, opponents, sponsors, coaches, and officials.
 - c. The student must not have had excessive violations of school policies and procedures during their high school career.
 - d. The student may not have been engaged in serious criminal violations.
2. Pre-Qualification of and Acceptance by Student: All students nominated for dance royalty shall meet with a principal. At the meeting a principal will review the eligibility requirements for the honor of dance royalty. The student will be required to confirm that the student meets all eligibility requirements. The student will be required to confirm his or her acceptance of the nomination for dance royalty and the responsibilities of such an all school honor. A principal or designee may contact local, county and/or state law enforcement and judicial authorities to confirm a student's eligibility for the honor of being nominated for or awarded dance royalty.

3. Specific Dance Eligibility and Selection Requirements:

a. Homecoming Queen & King:

- Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
- **Participation in a minimum of at least 2 different extracurricular activities during the junior and senior years. Note:** Extracurricular is defined as any school sponsored activity that is offered for which graduation credit is not granted.
- Only extracurricular activities from the **beginning of the junior year up through the fall season of the senior year** will count toward meeting the minimum requirement.
- **Student consent** to be considered as a candidate. Completion of the eligibility form and returning it to the office by the announced candidate will be interpreted as "consent."
- The Royalty Eligibility Committee will review the list of candidates.
- The members of the senior class will select the top 5 candidates for queen and the top 5 candidates for king from the qualified nominees.
- The queen and king will be chosen from the qualified nominees by secret vote of the student body during Homecoming week.

b. Prom Duke and Duchess:

- Only a Senior girl shall be eligible to be Duchess and a Senior boy shall be eligible to be Duke.
- **Candidates must be in the academic upper 1/3 of the class.**
- The Royalty Eligibility Committee will review the list of candidates.
- Nominations will be made by the members of the senior class and faculty.
- The top 5 boys and girls will be placed on a ballot. The Duke and Duchess will be chosen from the qualified nominees by secret vote of the junior and senior students.

Section 9 Relationships Between Parents and Coaches/Sponsors

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches/sponsors and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone.

Parents have the right to know the expectations placed on them and their children. Coaches and sponsors have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Parents' Role in Interscholastic Athletics and Other Extracurricular Activities

Communicating with your children

- Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach/sponsor. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es)/sponsor(s). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach/sponsor

- Communication you should expect from your child's coach/sponsor includes:
 - o Philosophy of the coach/sponsor
 - o Expectations the coach/sponsor has for your child
 - o Locations and times of all practices and contests
 - o Team requirements
 - o Procedure should your child be injured
 - o Discipline that results in the denial of your child's participation
- Communication coaches/sponsors expect from parents
 - o Concerns expressed directly to the coach/sponsor
 - o Notification of any schedule conflicts well in advance
 - o Specific concerns in regard to a coach's/sponsor's philosophy and/or expectations
- Appropriate concerns to discuss with coaches/sponsors:
 - o The treatment of your child, mentally, and physically
 - o Ways to help your child improve

- o Concerns about your child's behavior
- o Injuries or health concerns. Report injuries to the coach/sponsor immediately!! Tell the coach/sponsor about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches/sponsors when they are injured, so please make sure the coach/sponsor is told.
- Issues not appropriate to discuss with coaches/sponsors:
 - o Playing time
 - o Team strategy
 - o Play calling
 - o Other student-athletes
- Appropriate procedures for discussing concerns with the coaches/sponsors:
 - o Call to set up an appointment with the coach/sponsor
 - o Do not confront a coach/sponsor before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution)
- What should a parent do if the meeting with the coach/sponsor did not provide satisfactory resolution?
 - o Call the activities director to set up a meeting with the activities director, coach/sponsor, and parent present.
 - o At this meeting, an appropriate next step can be determined, if necessary.

Section 10 Good Sportsmanship-Behavior Expectations of Spectators

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed.

Responsibilities of Spectators Attending Interscholastic Athletics and Other Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not "boo," stomp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.

6. Know that noise makers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest